Loops In Python: Part 3

- Nesting: branches with loops, loops with branches, loops within loops
- The break instruction: how it works and why it should be used sparingly
- The continue instruction

James Tam

Recap: What You Know

- Branching: various forms (e.g. IF, IF-ELSE etc.) along with nested branches.
- Repetition: a single loop runs from start to end.

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Algorithm: Simple Loop, Repeat An Action

- This example (of something you know) will be used to help illustrate how the new concepts work.
- Pseudo code for shoveling the snow for a single residence (single loop)

While (sidewalk is not sufficiently shoveled)
Shovel some snow

Optional link to a physical demonstration of the algorithm: https://www.youtube.com/watch?v=-qDUilzBuZk

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Nesting

• Recall: Nested branches (one inside the other)

• Branches and loops (for, while) can be nested within each other

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Scenario 1 Algorithm: A Choice (Branch) Each Time A Process Is Repeated (Loop)

 Pseudo code for shoveling the snow for a single residence (single loop)

```
While (sidewalk is not sufficiently shoveled)
Shovel some snow
if(very sweaty) then
wipe brow
endif
```

Optional link to a physical demonstration of the algorithm: https://www.youtube.com/watch?v=FtGFszTjBJY

James Tan

Recognizing When Looping & Nesting Is Needed

- Scenario 1: As long some condition is met a question will be asked (branch = question).
 - Example: As the question is asked if the answer is invalid then an error message will be displayed.
 - Example: While the user entered an invalid value for age (too high or too low) then if the age is too low an error message will be displayed.
 - Type of nesting: an IF-branch nested inside of a loop loop(Boolean):

if(Boolean):

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IF Nested Inside A While

- Program name: 1nestingIFinsideWHILE.py
 - Learning objective: checking a condition during a repetitive process.

```
age = - 1
MIN_AGE = 1
MAX_AGE = 118
age = int(input("How old are you (1-118): "))
while((age < MIN_AGE) or (age > MAX_AGE)):
    if(age < MIN_AGE):
        print("Age cannot be lower than", MIN_AGE, "years")
    #(Age for too high also possible (similar)
    age = int(input("How old are you (1-118): "))
print("Age=", age, "is age-okay")</pre>
```

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Scenario 2 Algorithm: When Condition Met (Branch) Repeat A Process (Loop)

Pseudo code for a workday (vs. day off)

```
If (work day)
while (work there is still work left)
do some more work
Else
do non-work stuff
endif
```

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Recognizing When Looping & Nesting Is Needed

- Scenario 2: If a question (Boolean expression for a branch) answers true then check if a process should be repeated.
 - Example: If the user specified the country of residence as Canada then repeatedly prompt for the province of residence as long as the province is not valid.
 - Type of nesting: a loop nested inside of an IF-branch if(Boolean):loop():

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While Nested Inside An IF

- Program name: 2nestingWHILEinsideIF.py
 - A repetitive process that occurs given a condition has been met

```
country = ""
province = ""

VALID_PROVINCES = "BC, AB, SK, MB, ON, PQ,NL, NB, NS, PEI"
country = input("What is your country of citizenship: ")
if(country == "Canada"):
    province = input("What is your province of citizenship: ")
    while province not in (VALID_PROVINCES):
        print("Valid provinces: %s" %(VALID_PROVINCES))
        province = input("What is your province of citizenship: ")
    print("Country:", country, ", Province:",province)
```

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Scenario 3 Algorithm: Each Time A Repeated Process Begins (1st Outer Loop) Repeat 2nd Process (2nd Inner Loop)

 Pseudo code for shoveling the snow for a multiple residences (nested loop).

While (there are some residences to be shoveled)
While(sidewalk is not sufficiently shoveled)
Shovel some snow
if(very sweaty) then
wipe brow

Optional link to a physical demonstration of the algorithm: https://www.voutube.com/watch?v=AwlWpSVv864

endif

- Important point with nested loops:
 - For each time that the outer loop runs (e.g. go to a new location).
 - The **inner loop runs from start to finish** (e.g. start shoveling from start to finish).

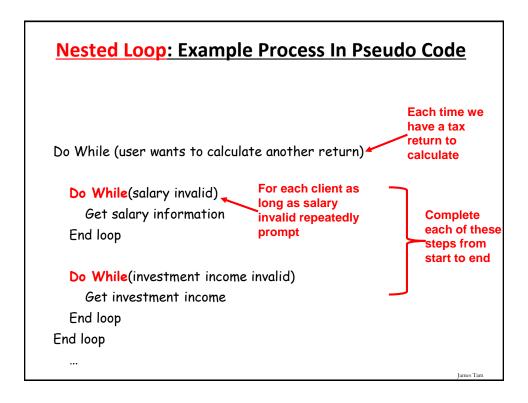
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Recognizing When Looping & Nesting Is Needed

- Scenario 3: While one process is repeated, repeat another process.
 - More specifically: for each step in the first process repeat the second process from start to end
 - Example: While the user indicates that he/she wants to calculate another tax return prompt the user for income, while the income is invalid repeatedly prompt for income.
 - Type of nesting: a loop nested inside of an another loop Loop():

Loop():

James Tan



While Nested Inside Another While

- Program name: 3nestingWHILEinsideWHILE.py
 - Learning objective: a repetitive process that repeats from start to end each time another repetitive process occurs.

```
MIN_INCOME = 0
runAgain = "yes"
while(runAgain == "yes"):
    print("CALCULATING A TAX RETURN")
    income = -1
    while(income < MIN_INCOME):
        income = int(input("Income $"))
    runAgain = input("To calculate another return enter 'yes': ")</pre>
```

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The Break Instruction

• It is used to terminate the repetition of a loop which is separate from the main Boolean expression (it's another, separate Boolean expression).

General structure:

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Using Other Python Libraries

- Python like other languages has a great deal of pre-written code.
- Some of it (such as print(), input()) are so common they are automatically imported with each program.
- Others must be manually imported
 - Format:

```
import <library/module name>
clibrary name>.<function or attribute name>
```

- Example:

```
import math
print(math.pi) #Access the constant attribute (JT: poor naming)
print(math.pow(2,3) #Calling pow function/method: 2 cubed
```

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Some Python Libraries ('Modules')

Math constants & operations

Documentation:

https://docs.python.org/3/library/math.html

<u>math.mini</u>	
<u> </u>	inverse hyperbone
cosh(x)	Hyperbolic cosine
sinh(x)	Hyperbolic sine of .
tanh(x)	Hyperbolic tangent
Special functions	
erf(x)	Error function at x
erfc(x)	Complementary er
gamma(x)	Gamma function at
<u>lgamma(x)</u>	Natural logarithm
Constants	
<u>pi</u>	π = 3.141592
e	e = 2.718281

Generating random numbers

- Documentation: https://docs.python.org/3/library/r andom.html
- (Included for reference as another library, not mandatory reading at this point as most of it is rather complex)

```
random.randint(a, b)
Return a random integer N such that a <= N <= b. Alias fo
randrange(a, b+1).</pre>
```

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The Break Instruction (2)

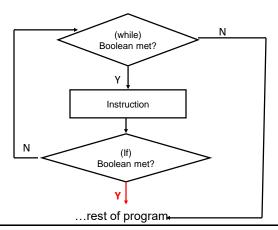
- Program name: 4break_illustration_only_avoid.py
 - Learning objective: early termination of a loop occurring any time in the loop body (most for illustration purposes).

```
MIN = 0
MAX = 10
number = random.randint(MIN,MAX)
guess = -1
while(number != guess):
    print("Enter a number from %d-%d: " %(MIN+1,MAX), end="")
    guess = int(input())
    if(number == guess):
        print("Guessed correctly")
        break
    elif(guess < number):
        print("Higher.")
    else:
        print("Lower.")
print("Finished the game")</pre>
```

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The Break Should Be Rarely Used

 Adding an extra exit point in a loop (aside from the Boolean expression in the while loop) may make it harder to trace execution (leads to 'spaghetti' programming).



JT: While adding a single break may not always result in 'spaghetti' it's the beginning of a bad habit that may result in difficult to trace programs

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Another Reason For Avoiding Break

- (From past observations): when students were reminded that they were not to use a break they were baffled as to how to implement an alternative.
- In those cases the students could not write a moderately complex Boolean expression so they used a break to avoid working through that problem.
- Example algorithm (DO NOT DO IT THIS WAY)

```
Do while(Always true)
if((BE1)and(BE2)) then
break
if(BE2):
break
```

End while

- (Before someone asks): working out the BE of the while without breaks would be a good practice
 exercise and you have an advantage that this is a practical and not a theory class: you can test sample
 solutions).
- Hint: BE specifies the condition for the loop's execution whereas the breaks specify when the loop ends.

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An Alternate To Using A 'Break'

• NO: Instead of an 'if' and 'break' inside the body of the loop

```
while(BE1):
    if(BE2):
        break
```

 YES: Add the second Boolean expression as part of the loop's main Boolean expression

```
while((BE1) and not(BE2)):
```

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Another Alternative To Using A 'Break'

 YES: If the multiple Boolean expressions become too complex consider using a 'flag'

```
flag = True
while(flag == True):
    if(BE1):
        flag = False
    if(BE2):
        flag = False
    # Otherwise the flag remains set to true
# BE = A Boolean expression
```

 Both of these approaches (YES #1 & 2)still provide the advantage of a single exit point from the loop.

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Alternative To Using Break

Third, complete and executable example:

5break alternative.py

- A fully working example for you to look through on your own if you need to see a fully working alternative to using a break.
- Snippet of the relevant part of the program:

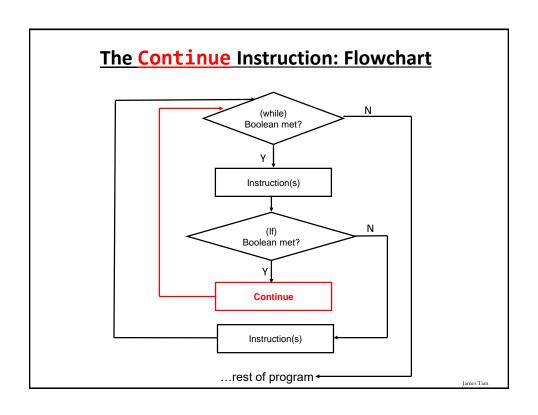
```
while(notDone == True): #Alternative: while(notDone):
    print("Enter a number from %d-%d: " %(MIN+1,MAX+1),
        end="")
    guess = int(input())
    if(number == guess):
        print("Guessed correctly")
        notDone = False
```

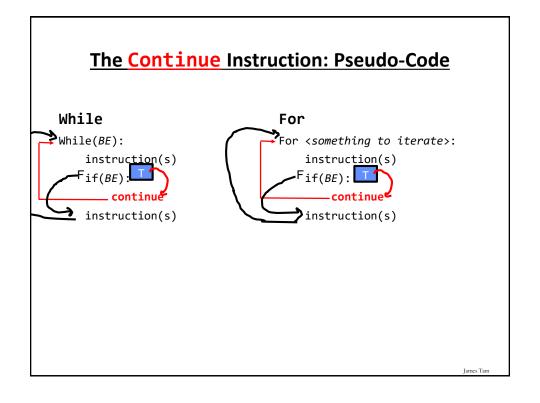
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The Continue Instruction

- When this instruction is included in the body of the loop it will immediately terminate the current loop iteration and move onto the next iteration.
 - Example: if the loop is on the third time through the loop and a continue is encountered in the body then execution will immediately attempt a fourth time (if applicable).

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Example Of Using Continue

• Third, complete and executable example:

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Example Of Using Continue (2)

```
for i in range(0,size,1):
    #Generates an integer from zero up and excluding (size-1)
    random_index = random.randrange(size)

#Randomly pull a name from the list
    friend = names[random_index]

#Only add name if it is not in the list.
    if friend in friends:
        print("\tContact %s has already been added" %(friend))
        continue

print("Adding %s to list of friends" %friend)
    friends.append(friend)
```

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Extra Example: Illustrating Nesting

- Name of the full example: 8 nesting shoveling showing example
- Learning:
 - Tracing nested loops illustrated with nested loops.
 - 2 houses to shovel, each has 5 parts
 - Each time shoveling begins at a house, we have to start the process of shoveling part 1 5.
 - While implementation:

```
house = 1
                                                                                          1st time: outer loop
                while(house <=2):</pre>
                                                                                          Shoveling house #1
                                                                                                   ng nouse #1
Side walk part #1
Side walk part #2
Side walk part #3
Side walk part #4
                       part = 1
                       print(f"Shoveling house #{house}")
                                                                                                   Side walk part #5
                       while(part<=5):</pre>
                              print(f"\tSide walk part #{part}")
                              part = part + 1
                                                                                          2<sup>nd</sup> time: outer loop
                       print()
                                                                                          Shoveling house #2
                                                                                                   ng house #2
Side walk part #1
Side walk part #2
Side walk part #3
Side walk part #4
Side walk part #5
                       house = house + 1
JT's hint learning how to trace nested loops
1) Trace only the inner loop in isolation (cut-paste the code if you have to).
2) Outer loop trace: recall the outer body runs from start-end each time the
  outer loop runs
```

Extra Example: Illustrating Nesting (2)

- For implementation

```
for house in range(1,3,1):
    print(f"Shoveling house #{house}")
    for part in range(1,6,1):
        print(f"\tSide walk part #{part}")
    print()
```

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Students-Do: Practice Exercise #1

- Write a loop that will repeatedly prompt if the user enters an age that is negative.
 - If an error condition occurs indicate to the user that the age cannot be less than zero.
- Write a second loop that will repeatedly prompt the for user's name if the nothing is empty i.e. the user just presses enter without entering a name.
 - Hint: here's one way of checking if the user enters a blank string
 aString = input()
 if(aString == ""):
 #Body
 - If an error condition occurs indicate to the user that the name cannot be blank.
- Only after a valid name and age have been entered display the following message:
 - <User enter age> is a good age <User entered name>
 - For instance if the user entered "smiley" for the name and "22" for the age then the program would display the following message>s
 - 22 is a good age smiley

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Students-Do: Practice Exercise #2

- Modify the previous program so after displaying a valid name and age it will prompt the user if they wish to enter another name and age.
- As long as the user enters 'y' or 'Y' (i.e. case insensitive input) the program will repeat the algorithm of the previous program.

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Students-Do: Practice Exercise #3

• Write a program that will using nested loops multiply all the products from 1x1 to 12x12 i.e. a "times table".

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Students-Do: Practice Exercise #4

• Modify the following program so it draws a rectangle with the user specified number of rows and columns.

```
element = input("Type in the character used to draw the rectangle: ")
rows = int(input("Type in the number of rows: "))
columns = int(input("Type in the number of columns: "))
```

• **Solution to the exercise:** you can find it in the link on the course website with this week's lecture materials.

James Tam

After This Section You Should Now Know

- How/when to employ nested branches and loops.
 - How to trace their execution (branches with loops, loops with branches, loops within loops).
- The break instruction, why it should be avoided and alternatives to its use.
- How the continue instruction can be used.

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