Introduction To CPSC 217

- Instructor contact information
- Course policies
- Evaluation: Determining your grade

Contact Information (James Tam)



- o James Tam (Tam...James Tam): tam@ucalgary.ca (I'm the 'Tam' guy).
 - o FYI: for those who communicate formally the honorific to use is 'Prof.' (Associate professor).

· How to reach me

- Email: tam@ucalgary.ca
- Make sure you specify the course name and number in the subject line of the email e.g. 'CPSC 217' (otherwise I might miss it).

Office time

- Monday, Tuesday: 2:30 3:00 PM
- Zoom (passcode = hope) URL: https://ucalgary.zoom.us/j/93114407392

Who Are You Going To Ask?

- This course is coordinated so the person you contact will depend upon the issue/question.
- Course instructor (that's the guy in front of you now).
 - o Things related to the lecture e.g. you don't understand a concept being taught.
- Course coordinator.
 - o Overall course policies e.g. the specifics of the term grading system.
 - E.g. (From the official course outline) "Each of the above components will be given a letter grade using the official university grading system (see section F.1.1)."
 - o Time conflicts with the two out of class midterms (see course outline for details).
 - o Michelle Cheatham: michelle.cheatham@ucalgary.ca
 - $\,\circ\,$ FYI: for those who communicate formally the honorific to use is 'Dr.'.
- "Head" Teaching Assistant (TA).
 - o Assignment grading issues: the head TA (in writing):
 - Paige So'Brien paige So'Brien paige So'Brien paige.sobrien@ucalgary.ca (graduate student student).
- Teaching Assistant teaching your tutorial.
 - o What's required for exercises or assignments ('projects') or if you are 'stuck'.
 - o They have assigned hours to answer questions on Discord: https://discord.gg/FuzC22JbyK
 - o Exam grading issues (you may not want to ask questions that specifically pertain to you on Discord).
 - TA contact information on next screen.
- Other
 - O Class mates:
 - To catch up when you miss class i.e. to get their notes

New from Course Coordinator, Sept. 2: get permission here before exams can be reweighted:

- sed midterm -> no one (weight for one is automatically added to final exam)
- o Final exam deferral -> https://www.ucalgary.ca/registrar/exams/deferred-final-exams

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TA Contact Information (As Of Aug. 29)

T01	MW 09:00-09:50	Yomna ElGhazouly	yomna.elghazouly@ucalgary.ca
T02	TR 11:00-11:50	Timothy George	timothy.george@ucalgary.ca
T03	MW 12:00-12:50	Aref Motamedi	aref.motamedi1@ucalgary.ca
T04	TR 09:00-09:50	Aref Motamedi	aref.motamedi1@ucalgary.ca
T05a	TR 11:00-11:50	Adnan Ferdous Ashrafi	adnan.ashrafi@ucalgary.ca
T05b	TR 11:00-11:50	Moshfiq-Us-Saleheen Chowdhury	moshfiqussaleheen.ch@ucalgary.ca
T05c	TR 11:00-11:50	Ebun Makinde	ebunoluwa.makinde@ucalgary.ca
T06a	TR 12:30-13:20	Adnan Ferdous Ashrafi	adnan.ashrafi@ucalgary.ca
T06b	TR 12:30-13:20	Moshfiq-Us-Saleheen Chowdhury	moshfiqussaleheen.ch@ucalgary.ca
T06c	TR 12:30-13:20	Ebun Makinde	ebunoluwa.makinde@ucalgary.ca
T07a	TR 14:00-14:50	Saadman Rahman	saadman.rahman1@ucalgary.ca
T07b	TR 14:00-14:50	NAM NGUYEN VU	namnguyen.vu1@ucalgary.ca
T07c	TR 14:00-14:50	Raphael Aubut	raphael.aubut@ucalgary.ca
T08a	TR 15:30-16:20	Saadman Rahman	saadman.rahman1@ucalgary.ca
T08b	TR 15:30-16:20	NAM NGUYEN VU	namnguyen.vu1@ucalgary.ca
T08c	TR 15:30-16:20	Raphael Aubut	raphael.aubut@ucalgary.ca
T09	TR 16:00-16:50	Saina Daneshmandjahromi	saina.daneshmandjahr@ucalgary.ca
T10	TR 17:00-17:50	Mahta Ghorbanian	mahta.ghorbanian@ucalgary.ca
T11	WF 14:00-14:50	Timothy George	timothy.george@ucalgary.ca
T12	MW 10:00-10:50	Yomna ElGhazouly	yomna.elghazouly@ucalgary.ca
T13	MW 17:00-17:50	Carson Witts	carson.witts@ucalgary.ca

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Updated TA Assignments (Sept. 22)

Туре	Times	GAT	Name	Email	
head	tbd	1	Paige So'Brien	paige.sobrien@ucalgary.ca	
T01	MW 09:00-09:50	0.5	Yomna ElGhazouly	yomna.elghazouly@ucalgary.ca	
T02	TR 11:00-11:50	0.5	Aref Motamedi	aref.motamedi1@ucalgary.ca	
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T04	TR 09:00-09:50	0.5	Aref Motamedi	aref.motamedi1@ucalgary.ca	
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T05c	TR 11:00-11:50	0.5	Ebun Makinde	ebunoluwa.makinde@ucalgary.ca	
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T07b	TR 14:00-14:50	0.5	NAM NGUYEN VU	namnguyen.vu1@ucalgary.ca	
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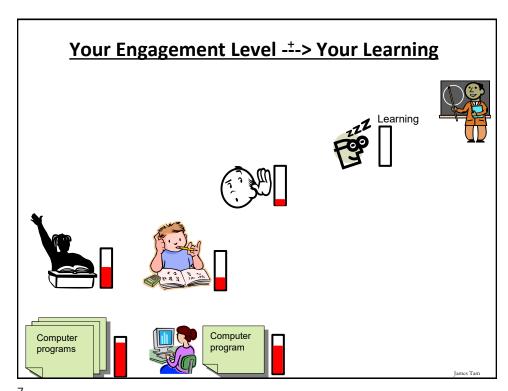
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Course Resources

- Required resources:
 - D2L site (You must get the notes from here before lecture)
 - Course website can be reached via D2L (Content->L02 my lecture) or https://pages.cpsc.ucalgary.ca/~tamj/2025/217F/
 - The website includes all resources (not all of which may be individually linked to in D2L(and may display better than viewing them from within D2L.
 - Recommended but not required textbook: https://link.springer.com/book/10.1007/978-3-030-18873-3
 - Alternatively you can access any book licensed by the university ("for free") on the library web site: https://library.ucalgary.ca

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Lecture: How To Use The Course Resources

- •They are provided to support and supplement this class.
 - The notes outline the topics to be covered
 - At a minimum look through the notes to see the important topics.
 - However the notes are just an outline and just looking at them without coming to class isn't sufficient to do well
 - You will get additional details (e.g., explanations) during lecture time
 - •Take notes!
 - If you miss a lecture then get a copy of the in-class notes from another student (who takes detailed notes)

Lecture Content

- You need to attend class
- New programming concepts
 - E.g. repetition, functional decomposition...
- Filtering concepts (i.e. you are told what to focus on): programming languages are extensive, even professional software developers aren't experts in all parts of a language.
 - You will be informed as to what concepts are important for this course
 - What parts of the language are important.
 - How to do things with language e.g. how to use a random number function as computer simulation.
- While "Googling it" can provide links to example programs Google won't show you all the answers e.g. what's important for this course.
- Beyond this lecture will (may?) provide some opportunities to develop your skills e.g. we'll go over practice problems

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Tutorials

- Tutorials provide time to practice using those concepts to solve problems and get help in a small group environment
- Students may only attend the tutorial sessions for which they are registered (course coordinator: Michelle Cheatham).

Tam's House Rules (Remote Learning)

NA: this semester

f the common sense rules and social norms that apply for face-to-face to learning also apply to the online version e.g. turn taking.

- Please do ask questions!
- But when you have a question use the "raise your hand" feature in Zoom: Reactions -> Raise hand
 - Of course you shouldn't just turn on your microphone and start talking.
 - Please raise your hand and wait to be acknowledged before you use your talk (with your mic) or type into the chat.

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Tam's "House Rules" (In Person)

• I will endeavor to keep the lecture within the prescribed time boundaries



You won't pack up and end before time is up



- Or if you have to leave then make sure you do it quietly.

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Tam's "House Rules" (In Person)

• No recordings/captures without permission during class please







- SAS students with a letter can probably get permission.
- (Recall that learning tends to increase with additional levels of engagement).









• Consequently lectures won't be recorded.

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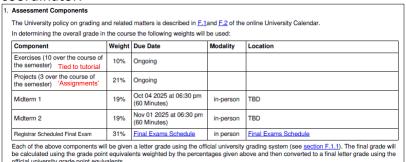
Tam's "House Rules" (In Person)

- Quiet whispering is OK...
- But "I can hear it" then you are probably disturbing the students around you.
 - "Take it outside" if you have urgent matters to discuss.

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How You Will Be Evaluated

 From the official course outline created by the course coordinator.



- Reminder: if you have questions about the grading system then you need to contact:
 - Michelle Cheatham: michelle.cheatham@ucalgary.ca

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Exercises (Course Coordinator)

- Small problems provided to help you practice a specific programming construct
- 3 or so provided each week, but you only turn in one
- Graded pass/fail on completion, not correctness ("did you give it an 'honest' attempt).
- Once you turn something in, you can see others' answers in D2L and discuss solutions with them

Projects/Assignments (Course Coordinator)

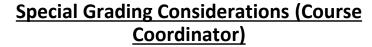
- Larger, more open-ended problems for which you'll need to pick and choose which ideas covered in lecture should be used
- Two deliverables for each project: implementation (i.e. python programming code) reflection (blog post)

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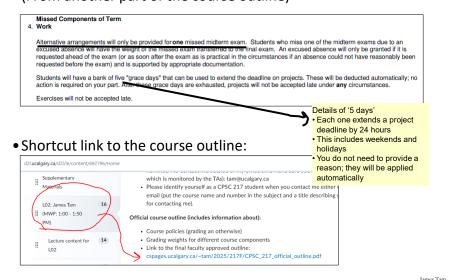
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Cutoff (Course Coordinator)

A+	[97-100]	C+	[67-70)
Α	[94-97)	С	[64-67)
A-	[90-94)	C-	[60-64)
B+	[87-90)	D+	[57-60)
В	[84-87)	D	[50-57)
B-	[80-84)	F	[0-50)



• (From another part of the course outline)



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Misconduct Details (Course Coordinator)

- All the work you submit must be your own (and content created by a generative Al tool is not your own) [JT: i.e. submitting someone else's work may be treated as misconduct)
- Any justification you give when asking for an exam deferral must be true. [JT: lying may be regarded as misconduct]

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What Counts As Cheating (Course Coordinator)

- Work on graded assignments (exercises and projects) individually
- Do not share code outside of the designated discussion forums on D2L (in particular, do not post code on the Discord)
- Do not use someone else's account to look at the D2L discussions prior to submitting your own work
- You can ask a generative AI tool for practice problems or to explain an error message, but do not ask it to write (or fix) code for you that you are submitting for a grade

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Penalties For Misconduct (Course Coordinator)

- Penalties for academic misconduct can range from a zero on the assignment all the way up to suspension or expulsion
- Often, a first academic misconduct violation results in a zero on the assignment and a second offense results in an F in the course
- Egregious violations can result in more severe penalties

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The Programming Language For Assignments/Exercises

- All evaluation components must be completed by writing a program using Python version 3.x (not version 2.x).
 - Aim for 3.12 or newer
 - During the first tutorial lab instructor will show you the lab environment and possibly assist you in this setup.
- Installing python on your own device isn't mandatory
- The tool for writing your assignments using the python language is PyCharm
 - Analogy (language vs. writing tool)
 - \circ The language used in this class is python, the language used for most of your university reports will be English.
 - o You may use a tool use as MS-Word to compose your reports while the tool supported in this class is PyCharm).
 - o You can use other tools (e.g. IDLE which comes from the group who developed python) but the Teaching Assistants will only use and directly support PyCharm.

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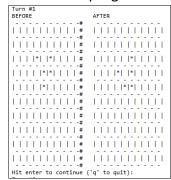
Why Bother Learning How To Write A Computer Program ('Programming')

- Generative A.I. (Artificial Intelligence) can produce original content including a computer program.
 - Demonstration to illustrate.
- Yes programming will be 'on the exam' (closed book so you can't just 'Al' your answers) but there are other reasons.
 - Another demonstration to illustrate.

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AI: You Asked For It?

- Not really.
- I asked for a program with text (output displayed).



• I got one with a side order of graphics.

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Al: Sometimes "The Answer" Is Far From The Best

- Inefficient code.
- Hard to understand.
- More difficult to maintain.
 - Making changes for the version may be hard.

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How To Succeed In This Course: A Summary

- Practice things yourself.
 - Write and trace ('read' and determine how it executes) as much code as possible.
- 2. Make sure that you keep up with the material
 - Don't 'fall behind' more than 1 or 2 weeks at most.
 - Keeping up means you not only study the material but try to apply (writing/tracing your own code).
- 3. Start working on things early
 - Student: how hard could this possibly be?
 - Reality:
 - Harder than you think when you actually have to try it yourself.
 - With programming sometimes you may truly know the material but something small and stupid is a major problem e.g. James Tam in CPSC 457 if(systemJobs>=value) { ... } vs if(systemJob<=value) { ... }

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To Do For Next Week (Course Coordinator)

- No tutorials this week, but before next week...
- Apply for an IT account if you don't have one yet https://itregport.ucalgary.ca/
- (If you have an @ucalgary.ca email, then you already have an IT account)
- If you want to work on your own laptop, install **Python 3.12** and **PyCharm** (other IDEs are fine, but course personnel will only support PyCharm); your TA can help you with this on the first day of tutorial if you have trouble

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Administrative information 14