

## VBA Extras Part 2: Excel Programming & Data Visualization

- Excel VBA programming: Inserting charts into a spreadsheet & sorting data
- General programming concept, nesting: loops within loop
- Visualizing information in Excel: Pivot tables

## Excel VBA Programming

## Inserting Charts Into A Spreadsheet<sup>1</sup>

- **Step 1:** A range of cells needs to be selected via the Range object, examples:
  - Adjacent columns:  
   `Range("C1:D13").Select`
  - Non-adjacent columns  
   `Range("C1:C13, E1:D13").Select`
- **Step 2:** the chart<sup>2</sup> is added inside of container shape
  - `ActiveSheet.Shapes.AddChart2(201, xlLineMarkers).Select`

<sup>1</sup> Information links on adding a chart

- <https://docs.microsoft.com/en-us/office/vba/api/project.shapes.addchart>
- <https://docs.microsoft.com/en-us/office/vba/api/Excel.shapes.addchart2>

<sup>2</sup> Information specifying named constants for different chart types

- <https://docs.microsoft.com/en-us/office/vba/api/Excel.XlChartType>

## VBA Example: Inserting Chart Clustered Line

- **Name of the spreadsheet that contains the VBA example:**  
 Excel15\_insert\_chart\_clustered\_line
  - **Learning objective:** inserting this chart type with a hard coded (fixed) range.

```
Sub insertChartClusteredLine()
    Range("C1:C13, D1:D13").Select
    ActiveSheet.Shapes.AddChart2(201, xlLineMarkers).Select
End Sub
```

## VBA Example: User Specified Values For Charts

- Specifying variable range of data (entered by a user) to chart
  - (Assumes the columns are side by side, modifications needed to chart non-continuous data).
 

```
startRange = InputBox(...)
startRange = InputBox(...)
range(startRange & ":" & endRange).Select
```
- Specifying chart title from a variable (entered by a user)
  - (Assumes that a chart has just been added)
 

```
chartTitle = InputBox(...)
ActiveChart.chartTitle.Select
ActiveChart.chartTitle.Text = chartTitle
```

## VBA Example: Inserting Variable Chart Data

- **Name of the spreadsheet that contains the VBA example:**  
Excel6\_insert\_chart\_clustered\_line\_variable\_range\_and\_title
  - **Learning objective:** inserting this chart type with a user specified range and title.
 

```
Dim startRange As String
Dim endRange As String
Dim chartTitle As String

'Specifying the user selected range
startRange = InputBox("Start cell of data to chart: ")
endRange = InputBox("End cell of data to chart: ")
Range(startRange & ":" & endRange).Select
```

## VBA Example: Inserting Variable Chart Data (2)

```
ActiveSheet.Shapes.AddChart2(201, xlLineMarkers).Select
```

```
'Setting the user specified title
```

```
chartTitle = InputBox("Title for the chart: ")
```

```
ActiveChart.chartTitle.Select
```

```
ActiveChart.chartTitle.Text = chartTitle
```

## Counting Number Of Rows Of Data

	A	B	C	D	
1	<b>Min. gpa</b>	<b>Max. gpa</b>	<b>Letter</b>	<b># Occurences</b>	Start count
2	0	Less than 0.7	F	0	
3	0.7	Less than & 1.15	D	0	
4	1.15	Less than 1.5	D+	1	
5	1.5	Less than 1.85	C-	2	
6	1.85	Less than 2.15	C	0	
7	2.15	Less than 2.5	C+	0	← Count + 1
8	2.5	Less than 2.85	B-	5	
9	2.85	Less than 3.15	B	20	
10	3.15	Less than 3.5	B+	7	
11	3.5	Less than 3.85	A-	9	
12	3.85	Less than 4.15	A	3	
13	4.15	Less than 4.3	A+	1	
14					

## VBA Counting Rows Of Data

- **Name of the spreadsheet that contains the VBA example:**

Excel7\_counting\_rows

- **Learning objective:** determining the number rows of data (data = non-empty) in a spreadsheet.

```
Const LETTER_GRADE_COLUMN As Long = 3
Const START_ROW As Long = 1
Const EMPTY_ROW As String = ""
Dim rowData As String
Dim currentRow As Long
Dim count As Long
```

LETTER\_GRADE\_COLUMN

	A	B	C	D
1	Min. gpa	Max. gpa	Letter	# Occurrences
2	0	Less than 0.7	F	0
3	0.7	Less than & 1.15	D	0
4	1.15	Less than 1.5	D+	1
5	1.5	Less than 1.85	C-	2
6	1.85	Less than 2.15	C	0
7	2.15	Less than 2.5	C+	0
8	2.5	Less than 2.85	B-	5
9	2.85	Less than 3.15	B	20
10	3.15	Less than 3.5	B+	7
11	3.5	Less than 3.85	A-	9
12	3.85	Less than 4.15	A	3
13	4.15	Less than 4.3	A+	1

EMPTY\_ROW

## VBA Counting Rows Of Data (2)

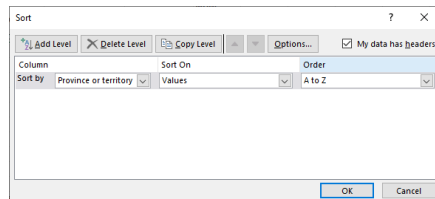
```
currentRow = START_ROW
count = 0
rowData = Cells(currentRow, LETTER_GRADE_COLUMN)
Do While (rowData <> EMPTY_ROW)
    count = count + 1
    currentRow = currentRow + 1
    rowData = Cells(currentRow, LETTER_GRADE_COLUMN)
Loop
MsgBox ("Num. rows=" & count)
```

## Sorting Spreadsheets In Excel

- Select the range

	A	B	C	D	E	F
1	Province or territory	Population <sup>1</sup>	Total Covid infections <sup>2</sup>	Total infections/100,000	New Infections <sup>2</sup>	New infection s/100,000
2	Alberta	4,439,066	40,962	923	730	16.44
3	British Columbia	5,181,164	24,422	471	761	14.69
4	Manitoba	1,382,406	12,007		399	28.86
5	New Brunswick	783,462	388	50	9	1.15
6	Newfoundland & Labrador	521,870	307	59	2	0.38
7	Northwest Territories	45,245	15	33	0	0.00
8	Nova Scotia	983,417	1,154	117	4	0.41
9	Nunavut	39,892	70	175	0	0.00
10	Ontario	14,811,258	98,162	663	1417	9.57
11	Prince Edward Island	160,794	68	42	1	0.62
12	Quebec	8,611,402	127,233	1477	1179	13.69
13	Saskatchewan	1,180,677	5,593	470	131	11.10
14	Yukon	42,271	25	59	1	2.37

- Set sort criteria



## VBA Sort Code Criteria

- You must first do this:
  - (According to MS-docs) Clears all the SortFields objects:
    - `ActiveWorkbook.Worksheets(1).Sort.SortFields.Clear`
- Specify the criteria used in the sort 'key':
  - `ActiveWorkbook.Worksheets(1).Sort.SortFields.Add Key:=Range("A1")`
- Specify the sorting order (ascending "A-Z" or descending "Z-A")
  - `ActiveWorkbook.Worksheets(1).Sort.SortFields.Add Order:=xlAscending` **'xlDescending is the other option'**
- Specify the range of cells to be sorted
  - `ActiveWorkbook.Worksheets(1).Sort.SetRange Range("A1:F14")`
- Specify if there is a header row
  - `ActiveWorkbook.Worksheets(1).Sort.Header = xlYes`
  - **'xlNo=range has no header, xlYes=range has header'**

For more information: <https://docs.microsoft.com/en-us/office/vba/api/excel.sort>

## VBA Example: Simple Sort

- **Name of the spreadsheet that contains the VBA example:**  
Excel8\_simple\_sort
- **Learning objective:** sorting with a predetermined fixed range in the currently active worksheet.

```
ActiveWorkbook.Worksheets(1).Sort.SortFields.Clear
ActiveWorkbook.Worksheets(1).Sort.SortFields.Add Key:= _
    Range("A1"), Order:=xlAscending
With ActiveWorkbook.Worksheets(1).Sort
    .SetRange Range("A1:F14")
    .Header = xlYes 'Options: xlNo, xlYes
    .Apply
End With
```

## VBA Example: More Advanced Sort

- **Name of the spreadsheet that contains the VBA example:**  
Excel9\_advanced\_sort
- **Learning objective:** sorting only rows that contain data, sorting the worksheet with the specified name.

```
'Count number of rows (i.e. contain data)
currentRow = START_ROW
count = 0
rowData = Cells(currentRow, 1)
Do While (rowData <> EMPTY_ROW)
    count = count + 1
    currentRow = currentRow + 1
    rowData = Cells(currentRow, 1)
Loop
```

## VBA Example: More Advanced Sort

**'Sort only occupied cells worksheet called "Covid Stats"**

```
ActiveWorkbook.Worksheets(1).Sort.SortFields.Clear
ActiveWorkbook.Worksheets(1).Sort.SortFields.Add Key:= _
    Range(SORT_CRITERIA), Order:=xlAscending
    With ActiveWorkbook.Worksheets("Covid Stats").Sort
        .SetRange Range(START_RANGE & ":" & "F" & count)
        .Header = xlYes
        .Apply
    End With
```

Specify worksheet  
name

Sort only occupied  
rows

## General Programming Concept: Nested Loops

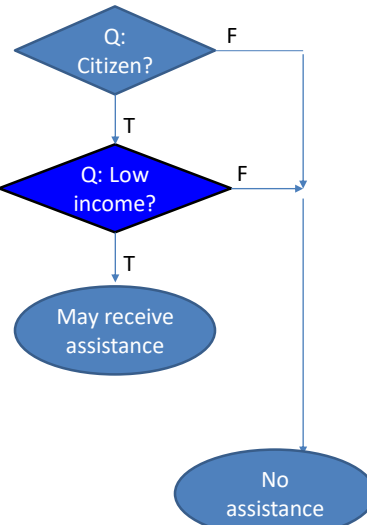


## Recognizing When **Nesting** Is Needed

- **Review:** A second question is asked only if a first question answers true:
    - Example: If it's true the applicant is a Canadian citizen, then ask for the person's income (checking if eligible for social assistance).
    - Type of nesting: an IF-branch nested inside of another IF-branch
- ```

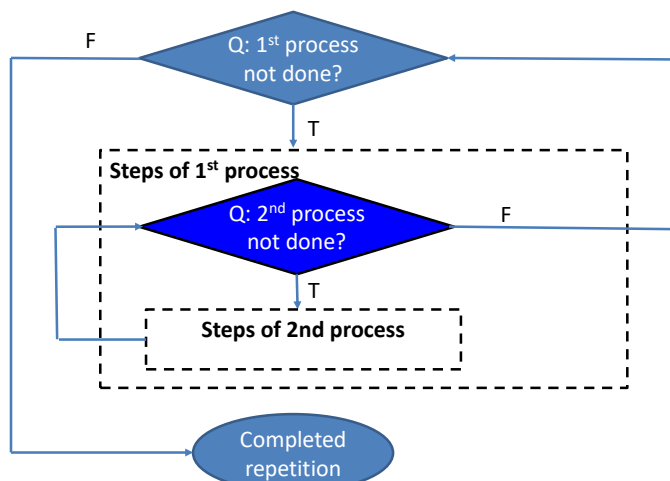
If (Boolean) then
  If (Boolean) then
    ...
  End If
End If
  
```

Nested branch/IF



## New: Recognizing When **Nested** Repetition Is Needed

- For each step that a process repeats, repeat another process from start to end.



## Example 1: Washing Dishes

While (there are dishes left unwashed)

    Get a dirty dish

    Apply soap to dish

    while (dish is still dirty)

        Rub dish with wet cleaning tool

    If (more soap needed)

        Apply soap to dish

## Example 2: Practicing A Martial Arts Set

Assume guard position

While (there is still a compass point with opponent)

    Turn left to face opponent

    while (opponent is still standing)

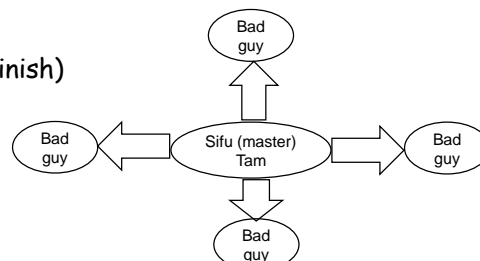
        Throw right reverse punch

        Left rising block

        Throw right reverse punch

    Assume guard position

Assume the curtesy (bow and finish)



### Example 3: Counting Covid Alberta Cases

| COVID-19 in Alberta |               |                              |               |           |             |           |           |
|---------------------|---------------|------------------------------|---------------|-----------|-------------|-----------|-----------|
|                     | Date reported | Alberta Health Services Zone | Gender        | Age group | Case status | Case type |           |
| 1                   | 1             | 2020-03-06                   | Calgary Zone  | Female    | 50-59 years | Recovered | Confirmed |
| 2                   | 2             | 2020-03-09                   | Edmonton Zone | Male      | 60-69 years | Recovered | Confirmed |
| 3                   | 3             | 2020-03-09                   | Edmonton Zone | Female    | 70-79 years | Recovered | Confirmed |
| 4                   | 4             | 2020-03-09                   | Edmonton Zone | Male      | 40-49 years | Active    | Confirmed |
| 5                   | 5             | 2020-03-09                   | Calgary Zone  | Female    | 50-59 years | Recovered | Confirmed |
| 6                   | 6             | 2020-03-09                   | Calgary Zone  | Female    | 30-39 years | Recovered | Confirmed |
| 7                   | 7             | 2020-03-09                   | Calgary Zone  | Male      | 30-39 years | Recovered | Confirmed |
| 8                   | 8             | 2020-03-10                   | Calgary Zone  | Female    | 30-39 years | Recovered | Confirmed |
| 9                   | 9             | 2020-03-10                   | Edmonton Zone | Male      | 70-79 years | Recovered | Confirmed |
| 10                  | 10            | 2020-03-10                   | Calgary Zone  | Female    | 40-49 years | Recovered | Confirmed |
| 11                  | 11            | 2020-03-10                   | Calgary Zone  | Male      | 20-29 years | Recovered | Confirmed |
| 12                  | 12            | 2020-03-10                   | Calgary Zone  | Male      | 50-59 years | Recovered | Confirmed |
| 13                  | 13            | 2020-03-10                   | Edmonton Zone | Female    | 60-69 years | Recovered | Confirmed |
| 14                  | 14            | 2020-03-10                   | Edmonton Zone | Female    | 20-29 years | Recovered | Confirmed |
| 15                  | 15            | 2020-03-10                   | Calgary Zone  | Female    | 30-39 years | Recovered | Confirmed |
| 16                  | 16            | 2020-03-10                   | Calgary Zone  | Female    | 30-39 years | Recovered | Confirmed |
| 17                  |               |                              |               |           |             |           |           |
| 18                  |               |                              |               |           |             |           |           |
| 19                  |               |                              |               |           |             |           |           |
| 20                  |               |                              |               |           |             |           |           |

### Review Example: Nested Branch Inside Loop

- **Name of the spreadsheet that contains the VBA example:**  
Excel10\_counting\_occurrences
  - **Learning objective:** review of how to write a program that **checks a condition (IF-branch)** each time that a **process repeats** (or runs for the first time) – which is a WHILE-loop.

```

currentRow = START_ROW
currentStatus = Cells(currentRow, STATUS_COLUMN)
Do While (currentStatus <> EMPTY_ROW)
  If (currentStatus = STATUS_OF_INTEREST) Then
    count = count + 1
  End If
  currentRow = currentRow + 1
  currentStatus = Cells(currentRow,
    STATUS_COLUMN)
Loop
Cells(OUTPUT_ROW, OUTPUT_COLUMN) = count

```

```

Const START_ROW = 3
Const STATUS_COLUMN = 6
Const EMPTY_ROW = ""
Const STATUS_OF_INTEREST = "Recovered"
Dim count As Long
Dim currentRow As Long
Dim currentStatus As String
Const OUTPUT_ROW As Long = 3
Const OUTPUT_COLUMN As Long = 10

```

## Example Nested Loop

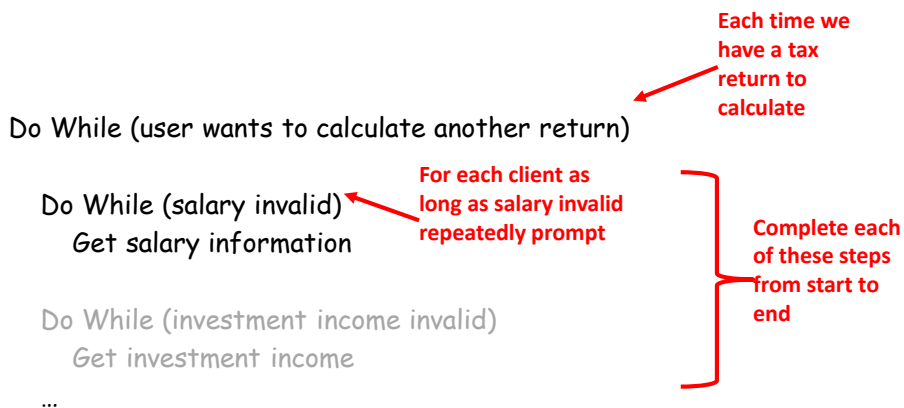
- While the user indicates that he/she wants to calculate another tax return (first, outer loop) prompt the user for income, while the income is invalid repeatedly prompt for income (second, nested inner loop).

```

Do while(another tax return)
    Do while(income is negative)
        ...
    Loop
Loop

```

## Nested Loop: Example Process In Pseudo Code



## Loop Nested Inside A Loop

- **Name of the spreadsheet that contains the VBA example :**  
Excel111\_nested\_loops\_taxes
- **Learning objective:**
  - Summary: Each time a process repeats (**calculate a new tax return**) prompt for income so long **as income is less than zero**.
- Program details:
  - **Outer loop** (first repeated process):
    - As long the user indicates there is another tax return to
    - calculate the program will go through all the steps needed.
    - to calculate taxes owed.
  - **Inner loop** (second process repeated each time the outer loop runs):
    - As long as the user enters a negative income the program will keep prompting for an income.
    - The prompt will involve getting the user to enter a value and error checking that value.

## First Nested Loop Program

```

Const MIN_INCOME As Long = 0
Const TAX_RATE As Double = 0.17
Dim runAgain As Long
Dim income As Double
Dim taxOwed As Double

runAgain = vbYes
'vbYes = 6, vbNo = 7

```

## First Nested Loop Program (2): Loop Inside An Outer Loop

```

Do While (runAgain = vbYes)
    income = InputBox("Income $")
    Do While (income < MIN_INCOME)
        If (income < MIN_INCOME) Then
            MsgBox ("Income cannot be less than $" & MIN_INCOME)
        End If
        income = InputBox("Income $")
    Loop
    taxOwed = income * TAX_RATE
    MsgBox ("Taxes owed $" & taxOwed)
    runAgain = MsgBox("Calculate another tax return?", vbYesNo)
Loop

```

## Second Nesting Problem

- Counting the number of students in each tutorial for each lecture.

|    | A              | B               | C                          |
|----|----------------|-----------------|----------------------------|
| 1  | <b>Lecture</b> | <b>Tutorial</b> | <b>Student information</b> |
| 2  | L01            | T01             | Student1                   |
| 3  | L01            | T01             | Student2                   |
| 4  | L01            | T01             | Student3                   |
| 5  | L01            | T02             | Student4                   |
| 6  | L01            | T02             | Student5                   |
| 7  | L02            | T01             | Student1                   |
| 8  | L02            | T01             | Student2                   |
| 9  | L02            | T01             | Student3                   |
| 10 | L02            | T01             | Student4                   |
| 11 | L02            | T02             | Student5                   |
| 12 | L02            | T02             | Student6                   |
| 13 | L02            | T03             | Student7                   |
| 14 | L02            | T03             | Student8                   |
| 15 | L02            | T03             | Student9                   |
| 16 |                |                 |                            |
| 17 |                |                 |                            |

## Counting Students In Each Tutorial

- **Name of the spreadsheet that contains the VBA example :**  
Excel12\_nested\_loops\_counting\_students
- **Learning objective:**
  - Summary: applying nested loops in the processing of data in a spreadsheet.
  - **Repeated process (outer loop):** while the end of the spreadsheet has not yet been reached process the row in the spreadsheet and move onto the next row.
    - Second repeated process (inner loop):** each time that a new row in the spreadsheet has been reached:
      - Check if the end of the tutorial has been reached.
      - If not increase the student count for the tutorial
      - Move onto the next row

## Counting Students In Each Tutorial

```
tutorialCount = 0
currentRow = 2
cellContents = Cells(currentRow, TUTORIALS)
Do While (cellContents <> EMPTY_ROW)
    startTutorial = cellContents
    currentTutorial = startTutorial
    tutorialCount = 0
    Do While (currentTutorial = startTutorial)
        tutorialCount = tutorialCount + 1
        currentRow = currentRow + 1
        currentTutorial = Cells(currentRow, TUTORIALS)
    Loop
    MsgBox ("Tut: " & startTutorial & ", count=" & _
        tutorialCount)
    cellContents = currentTutorial
Loop
```

## Counting Students: Alternative Solution

- Students sometimes find nested loops complex.
  - Sometimes it's unavoidable and the program must have one loop inside the other.
- Here is an alternative to using the nested loops of the previous example.
  - The solution is implemented with a **branch** inside of a **loop**
- **Name of the example:**  
Excel12\_nested\_loops\_counting\_students\_NO\_NESTED\_LOOPS
- High level view of the solution:

**Do-while (End of data - an empty row not reached)**

**If (current row is still part of the current tutorial) Then**  
 increase the count for # students in the current tutorial  
 move onto the next row

**Else 'Current row is part of the next tutorial**  
 reset count for # of students in tutorial (starting a new tutorial)

End-Loop

|   | A       | B        |
|---|---------|----------|
| 1 | Lecture | Tutorial |
| 2 | L01     | T01      |
| 3 | L01     | T01      |
| 4 | L01     | T01      |
| 5 | L01     | T02      |

## Counting Students: Alternative Solution (2)

Const TUTORIALS As Long = 2

```
tutorialCount = 0
currentRow = 2
cellContents = Cells(currentRow,
  TUTORIALS)
startTutorial = cellContentsT01
currentTutorial = startTutorial
tutorialCount = 0
```

|    | A       | B        | C                   |
|----|---------|----------|---------------------|
| 1  | Lecture | Tutorial | Student information |
| 2  | L01     | T01      | Student1            |
| 3  | L01     | T01      | Student2            |
| 4  | L01     | T01      | Student3            |
| 5  | L01     | T02      | Student4            |
| 6  | L01     | T02      | Student5            |
| 7  | L02     | T01      | Student1            |
| 8  | L02     | T01      | Student2            |
| 9  | L02     | T01      | Student3            |
| 10 | L02     | T01      | Student4            |
| 11 | L02     | T02      | Student5            |
| 12 | L02     | T02      | Student6            |
| 13 | L02     | T03      | Student7            |
| 14 | L02     | T03      | Student8            |
| 15 | L02     | T03      | Student9            |



## Counting Students: Alternative Solution (3)

```
Const EMPTY_ROW As String = ""
Const LECTURES As Long = 1
Const TUTORIALS As Long = 2
```

```
Do While (cellContents <> EMPTY_ROW)
    If (currentTutorial = startTutorial) Then
        lecture = Cells(currentRow, LECTURES)
        tutorialCount = tutorialCount + 1
        currentRow = currentRow + 1
        cellContents = Cells(currentRow, TUTORIALS)
        currentTutorial = cellContents
    Else
        MsgBox (lecture & " " & startTutorial & "
            & tutorialCount)
        tutorialCount = 0
        startTutorial = currentTutorial
    End If
Loop
MsgBox (lecture & " " & startTutorial & ", count=
tutorialCount
```

|    | A       | B        |
|----|---------|----------|
| 1  | Lecture | Tutorial |
| 2  | L01     | T01      |
| 3  | L01     | T01      |
| 4  | L01     | T01      |
| 5  | L01     | T02      |
| 6  | L01     | T02      |
| 7  | L02     | T01      |
| 8  | L02     | T01      |
| 9  | L02     | T01      |
| 10 | L02     | T01      |
| 11 | L02     | T02      |
| 12 | L02     | T02      |
| 13 | L02     | T03      |
| 14 | L02     | T03      |

## Visualizing Information In Excel

## Pivot Tables

- A useful tool for visualizing information:
  - Summarize data
  - Filter criteria
  - Create reports
  - (And more!)
- References:
  - <https://support.microsoft.com/en-us/office/create-a-pivottable-to-analyze-worksheet-data-a9a84538-bfe9-40a9-a8e9-f99134456576>
  - <https://eitsc.com/blog/the-benefits-of-using-pivot-tables-to-manage-your-data/>

## Basic Pivot Table Example

- **Example spreadsheet used:**  
Excel13\_Visualization\_example

|    | A                            | B               | C   | D   | E   | F   | G          |
|----|------------------------------|-----------------|-----|-----|-----|-----|------------|
| 1  | <b>CPSC 203: winter 2063</b> |                 |     |     |     |     |            |
| 2  | Student ID                   | Faculty         | A1  | A2  | A3  | A4  | Book Ex: W |
| 3  | 111                          | Science         | 4   | 4.3 | 4.3 | 4.3 | 4          |
| 4  | 112                          | Social Sciences | 3.3 | 3.3 | 3   | 3   | 4          |
| 5  | 113                          | Social Sciences | 3   | 3.3 | 3.7 | 4   | 3          |
| 6  | 114                          | Management      | 4   | 4   | 4.3 | 3   | 4          |
| 7  | 115                          | Management      | 4   | 4   | 4   | 4   | 4          |
| 8  | 116                          | Management      | 3.3 | 2.7 | 3   | 4   | 4          |
| 9  | 117                          | Humanities      | 2.3 | 3.3 | 3   | 4   | 4          |
| 10 | 118                          | Social Sciences | 3.3 | 2.7 | 3.3 | 4   | 4          |
| 11 | 119                          | Management      | 4   | 1.7 | 3.3 | 4   | 3          |
| 12 | 120                          | Management      | 4   | 4   | 3.7 | 4   | 3          |
| 13 | 121                          | Kinesiology     | 4   | 4   | 4   | 3   | 3          |
| 14 | 122                          | Management      | 4   | 4   | 4   | 4   | 3          |
| 15 | 123                          | Management      | 4   | 4   | 4   | 4   | 4          |
| 16 | 124                          | Humanities      | 3   | 2.7 | 3   | 3   | 4          |
| 17 | 125                          | Science         | 2.3 | 3.3 | 3   | 4   | 3          |
| 18 | 126                          | Social Sciences | 4   | 3.7 | 0   | 4   | 4          |
| 19 | 127                          | Social Sciences | 3.7 | 1.7 | 3   | 4   | 3          |
| 20 | 128                          | Social Sciences | 4   | 4   | 3.7 | 3   | 3          |

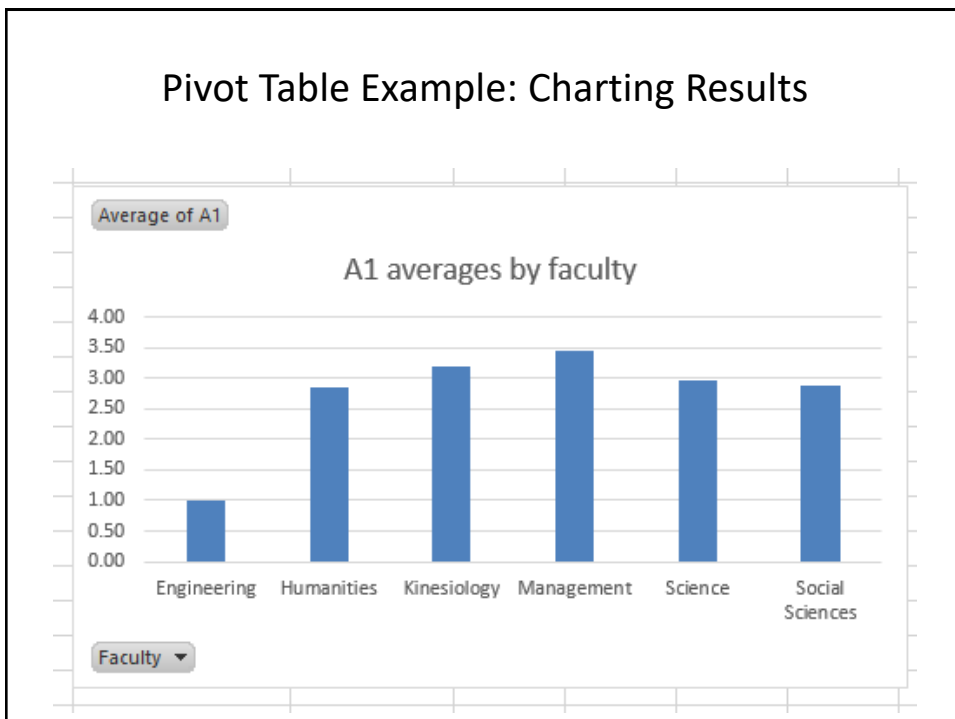
## Pivot Table Example: Summarizing Data

|    | A                            | B               | C         | D         | E         | F         | G                 |
|----|------------------------------|-----------------|-----------|-----------|-----------|-----------|-------------------|
| 1  | <b>CPSC 203: winter 2063</b> |                 |           |           |           |           |                   |
| 2  | <b>Student ID</b>            | <b>Faculty</b>  | <b>A1</b> | <b>A2</b> | <b>A3</b> | <b>A4</b> | <b>Book Ex: W</b> |
| 3  | 111                          | Science         | 4         | 4.3       | 4.3       | 4.3       | 4                 |
| 4  | 112                          | Social Sciences | 3.3       | 3.3       | 3         | 3         | 4                 |
| 5  | 113                          | Social Sciences | 3         | 3.3       | 3.7       | 4         | 3                 |
| 6  | 114                          | Management      | 4         | 4         | 4.3       | 3         | 4                 |
| 7  | 115                          | Management      | 4         | 4         | 4         | 4         | 4                 |
| 8  | 116                          | Management      | 3.3       | 2.7       | 3         | 4         | 4                 |
| 9  | 117                          | Humanities      | 2.3       | 3.3       | 3         | 4         | 4                 |
| 10 | 118                          | Social Sciences | 3.3       | 2.7       | 3.3       | 4         | 4                 |
| 11 | 119                          | Management      | 4         | 1.7       | 3.3       | 4         | 3                 |
| 12 | 120                          | Management      | 4         | 4         | 3.7       | 4         | 3                 |
| 13 | 121                          | Kinesiology     | 4         | 4         | 4         | 3         | 3                 |
| 14 | 122                          | Management      | 4         | 4         | 4         | 4         | 3                 |
| 15 | 123                          | Management      | 4         | 4         | 4         | 4         | 4                 |
| 16 | 124                          | Humanities      | 3         | 2.7       | 3         | 3         | 4                 |
| 17 | 125                          | Science         | 2.3       | 3.3       | 3         | 4         | 3                 |
| 18 | 126                          | Social Sciences | 4         | 3.7       | 0         | 4         | 4                 |
| 19 | 127                          | Social Sciences | 3.7       | 1.7       | 3         | 4         | 3                 |
| 20 | 128                          | Social Sciences | 4         | 4         | 3.7       | 3         | 3                 |

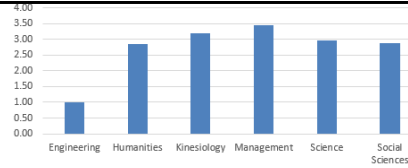
  

| Faculties          | Average of A1 |
|--------------------|---------------|
| Engineering        | 1.00          |
| Humanities         | 2.86          |
| Kinesiology        | 3.18          |
| Management         | 3.44          |
| Science            | 2.98          |
| Social Sciences    | 2.87          |
| <b>Grand Total</b> | <b>3.06</b>   |

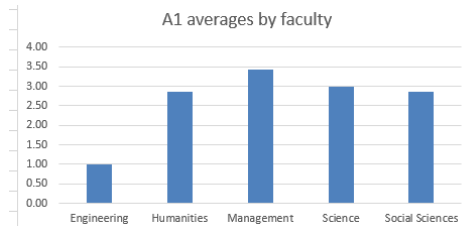
## Pivot Table Example: Charting Results



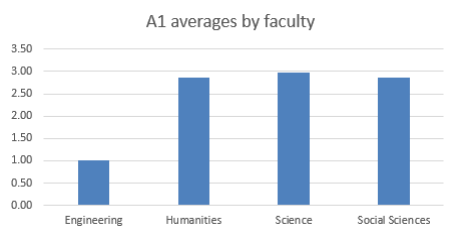
## Pivot Table Example: Filtering



- Faculty of kinesiology removed.



- Only show averages for faculties that are 3.0 GPA or less.



## After This Section You Should Now Know

- How to write VBA instructions to insert a chart into a spreadsheet with hard coded or variable properties (title and range) for the chart
- How to write the instructions to count the number of non-empty rows in a spreadsheet
- How to write the VBA instructions sort the rows of spreadsheet
- Nested loops
  - What is a nested loop
  - How to trace a nested loop
  - Scenarios when nested loops can be applied
- Some of the benefits of using a pivot table, how to insert one into a spreadsheet and how to chart the data

## Images

- “Unless otherwise indicated, all images were produced by James Tam
- Sound effects produced by James Tam

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