

## The Internet

You would learn about the basics of how the Internet works, how to effectively search for information online as well as how to evaluate the quality of online sources.

## Computer Networks

- Networks can of course be wired (requires physical connections) or wireless.



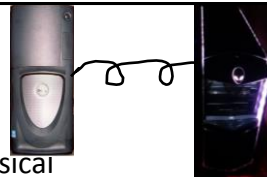
- Computers (and now other devices such as mobile phones) that are connected via special hardware and a specific means of communication (“network protocol”).

– Hardware: a wired or wireless Network interface card/controller (NIC)



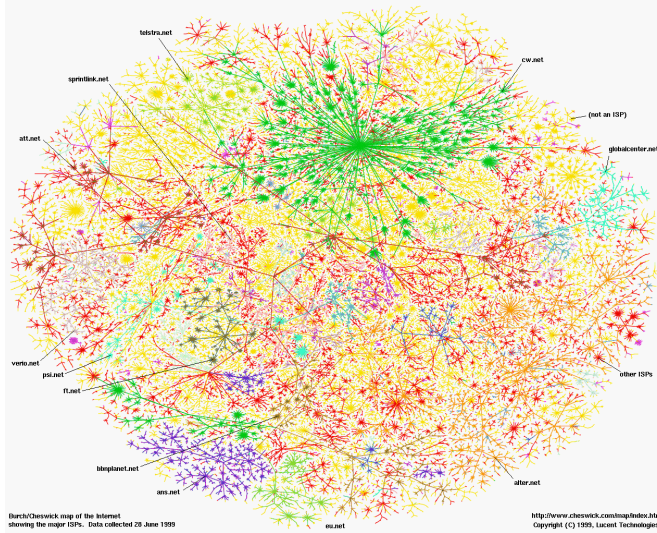
- Modern computers and many devices automatically have the hardware and knowledge of the necessary protocol included by default (it's ‘built-in’).

Images: James Tam



# The Internet

- It can be viewed as a large collection of networks

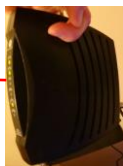


## What's Required For An Internet Connection

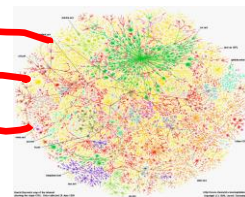
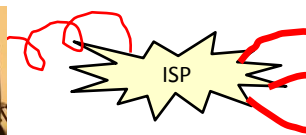
- Network hardware (NIC) and the software to run it (driver software) – as mentioned it's typically included.
- An internet 'provider'
- Hardware to connect to the Internet service Provider (ISP):
  - A 'modem':
    - Allows computer information to be transmitted to the Internet
    - Allows information from the Internet to be received by the computer



Internet modem:  
James Tam



Internet modem:  
James Tam



## Bandwidth

- It's the speed at which information can be transmitted along a network or online.
- Example maximum transmission speed of a NIC:
  - Intel's Reliable PCI Express Gigabit CT Network Interface Card: Max speed (CAT6 network cable) 1000 Mbps (1,000 Mega bits per second)
  - Recall: 1 byte = 8 bits
  - 1000 Mbps =  $1000/8 = 125$  MB per second
  - Also recall M = Mega (1,000,000)
  - 125 MB = 125 million bytes transmitted per second

Bandwidth	4 MB image	(Standard def. movie) 70 MB / 1 hour movie	(Hi-def. movie) 2.4 GB / 1 hour
125 MB per second (1000 mbps)	0.032 second	0.56 seconds	19.2 seconds

– ...so why is my 'Internet [connection]' so slow??!!

## Bottleneck

- Information traveling along different media is constrained by the speed of the slowest medium.
- Traveling from south to north Calgary may include Deerfoot trail (100 km)
  - But traveling through school or playground zones will slow travel (30 km)

## Example Speeds Provided By Calgary ISP's

### Shaw cable

- 5 – 100 Mbps (625,000 bytes to 12.5 MB per second)

### Telus

- 3 – 100 Mbps (375,000 bytes to 12.5 MB per second)

## Realty Check: Actual Bandwidth

- Speed of the NIC hardware (max hardware speed from a previous slide)

Bandwidth	4 MB image	(Standard def. movie) 70 MB / 1 hour movie	(Hi-def. movie) 2.4 GB / 1 hour
125 MB per second (1000 mbps)	0.032 seconds	0.56 seconds	19.2 seconds

- Speed of your Internet connection provided by the ISP (bottlenecked speed)

Bandwidth	4 MB image	(Standard def. movie) 70 MB / 1 hour movie	(Hi-def. movie) 2.4 GB / 1 hour
0.625 MB per second (5 Mbps)	6.4 seconds	112 seconds	3,840 seconds (64 minutes)
12.5 MB per second (100 Mbps)	0.32 second	5.6 seconds	192 seconds (3 minutes, 12 seconds)

## Final Reality Check

- These speeds specify *download* speeds (getting information *down from* the Internet).
  - E.g., downloads: watching a streaming video, going to a web page, viewing or saving an email attachment.
- *Upload* speeds (putting information *up on the Internet* is significantly slower)
  - E.g., uploads: sending an email with an attachment, putting content such as images or videos online.
  - Upload speeds range from 1/10 to 1/20 the listed speeds for advertisements for various Internet packages (time is x10 to x20)

Bandwidth	4 MB image	Standard def. movie 70 MB	Hi-def. movie 2.4 GB
0.0625 MB per second (0.5 Mbps)	60.4 seconds	1120 seconds (over 18 minutes)	38,400 seconds (over 10 hours)
1.25 MB per second (10 Mbps)	3.2 seconds	56 seconds	1,920 seconds (over half an hour)

## “Who” Of The Internet

- Who invented the Internet:
  - Because the Internet runs on protocols (rules of communication) it can be argued that the developers (several people) of the protocols played a major role in it’s invention.
    - Students: Steve Crocker, Vint Cerf, Bob Kahn
    - Prof: Leonard Kleinrock
- Who owns the Internet:
  - Not the US government (although it still has some influence).
  - The networks that make up the Internet are owned by companies, non-profit organizations, governments and individuals.
- Who funds the Internet:
  - Originally it was a research project funded by the US government.
  - Now it’s the owners of the networks that make up the Internet.

## The Internet

- The impetus for it's creation came out of the Cold War

### NATO

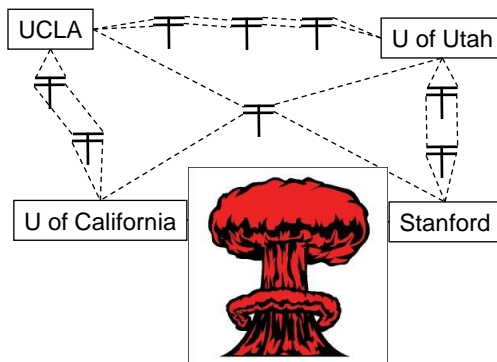
- USA
- Great Britain
- France
- West Germany
- Canada
- Etc.

### Warsaw pact

- USSR
- East Germany
- Poland
- Etc.

- Some of the original goals
  - Develop a common means of communication among computers through a standard protocol
  - Allow the network to operate in the event of partial failure

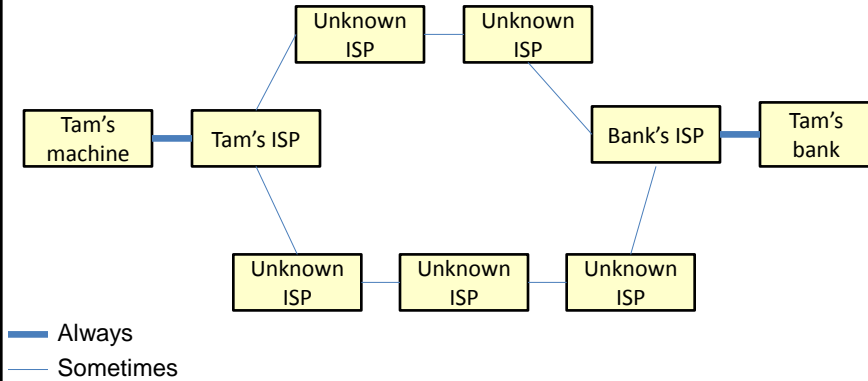
## Allowing The Internet To Survive Disasters



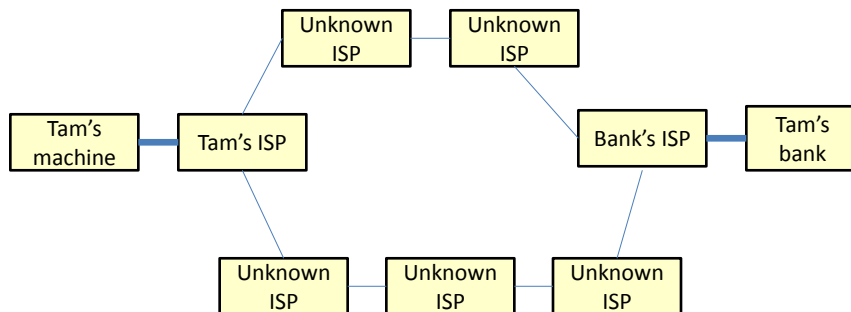
From [www.clipartbest.com](http://www.clipartbest.com)

## Modern Consequence Of Historical Roots

- Information is typically routed among several computers and may take multiple paths even in one 'session' e.g., one session could = the viewing of a single video or even a single financial transaction.



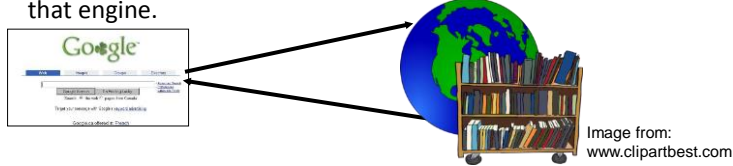
## Reasons For Multiple Paths Along The Internet



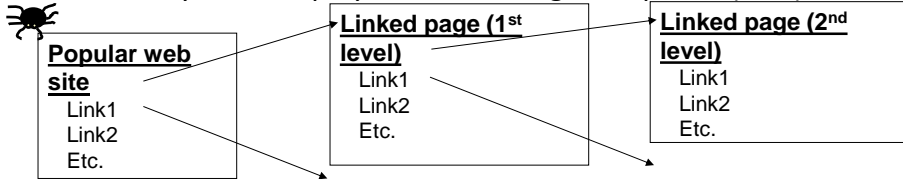
- Stability
- Speed

## How Do Search Engines Work

- When you search, you employ the search engine of a website.
  - Using a search engine involves searching the library of pages built up by that engine.



- The library is built up by the search engine's spiders (web)



### Search Engine Database

Popular web site

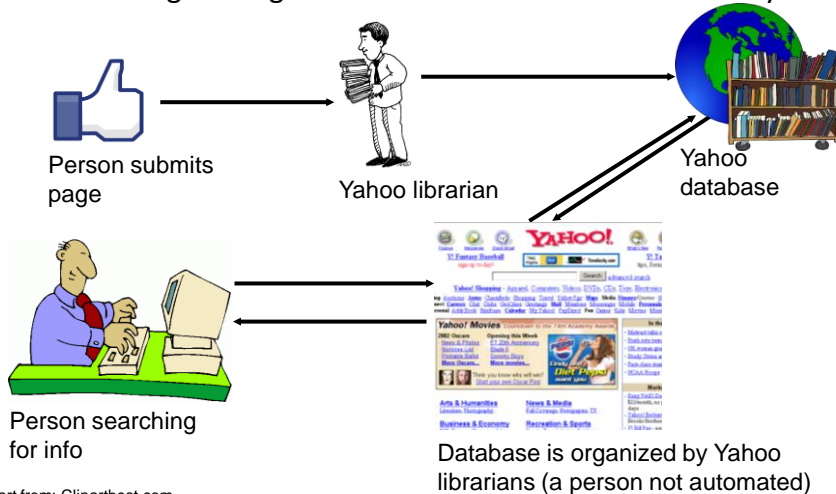
Linked page (1<sup>st</sup> level)

Linked page (2<sup>nd</sup> level)

Linked page (1<sup>st</sup> level)

## Some Search Engines Use People Instead Of Technology

- Rather than using search programs to build the database some search engines organize results based on human scrutiny.



Clipart from: Clipartbest.com



## Search Engines Rank Results According To Relevance

The screenshot shows a Google search for "James Tam". The search bar contains "James Tam" and the search button is visible. Below the search bar, the results are listed under the heading "Web". The first result is "The faculty home page of James Tam" with a URL "tamj@cpsc.ucalgary.ca". Other results include "The Scripps Research Institute - Faculty", "A little bit about James Tam", "James Tam" (a personal page), "James Tam" (a LinkedIn profile), "DBLP James Tam", "DBLP - Wa James Tam", and "W A James Tam" on Find Articles.

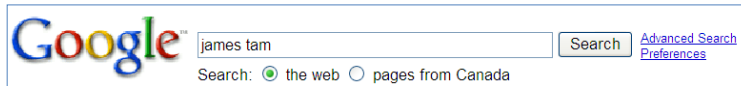
## Making A Site More Noticeable (Higher Rank)

- Search database built via search spiders (e.g., Google):
  - Add relevant keywords to your page.
  - The frequency and location of keywords may play a role in determining relevance.
  - Trying to artificially rank your page higher in search results may result in a page being put at the bottom of the list e.g., adding celebrity 'gossip' to my CPSC page may rank it higher but not relevant info for most visitors.
- Search databases built via human researchers (e.g., Yahoo):
  - Make sure that your site is examined by the people who build the database.

The screenshot shows the Yahoo! "Suggest a Site" page. At the top, there are links for "Sign In" and "New User? Sign Up". Below that, there are navigation links: "Yahoo! Help > Directory Help > Suggest a Site >". The main heading is "How do I add my web site to the Yahoo! Directory?". The text below explains that in order to add a web site to the Yahoo! Directory, the user must have their site added to the Directory. Two steps are listed: "Step 1: Check to see if your site is already in the Yahoo!" and "Step 2: Find the appropriate category in the Yahoo! Dir".

## Searching For Information On The Internet: Google

- Easy? Just type in what you're searching for...



- ...you may get the information that you were looking for plus much more!



## You Will Learn Strategies For Narrowing Your Search Results (For Google But Applies To Others):

1. Reducing the number of unrelated results.
2. Explicitly avoiding pages with certain words.
3. Searching for information from select pages.

Source (last accessed 2009): <http://www.google.com/support/websearch> and <http://www.googleguide.com>

## Employing These Search Strategies

- Many (but not all) of the features can be found through an “Advanced Search” subpage of the Google site.
  - [http://www.google.com/advanced\\_search](http://www.google.com/advanced_search)
- This leads you to a page with several options (to be covered shortly):

Find pages with...

all these words:

this exact word or phrase:

any of these words:

none of these words:

numbers ranging from:  to

Then narrow your results by...

language:

region:

last update:

site or domain:

terms appearing:

SafeSearch:

reading level:

file type:

usage rights:

## Searching For Exact Phrases

- Sometimes you may be looking for information about a famous quote.
  - “This was their finest hour!” – Winston Churchill

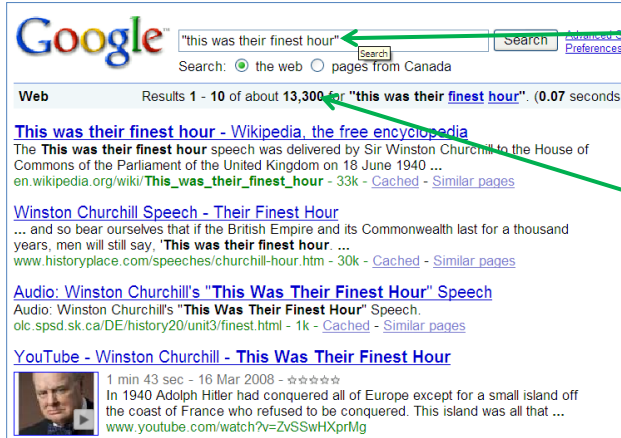
Google search results for "this was their finest hour". The search bar shows the query and the search button. Below the search bar, the results are displayed. The first result is a Wikipedia entry titled "This was their finest hour - Wikipedia, the free encyclopedia". The second result is a speech by Winston Churchill titled "Winston Churchill Speech - Their Finest Hour". The third result is an audio file titled "Audio: Winston Churchill's 'This Was Their Finest Hour' Speech". The fourth result is a video titled "Video results for this was their finest hour". The fifth result is a free MP3 compilation titled "Free MP3 Compilation: Best Of Netlabels: 'Their Finest Hour' Vol. 2 ...".

Many results must be reviewed.

Unrelated websites show up: *Their finest hour*

## Searching For **Exact Phrases** (2)

- Enclosing the phrase that you are searching for in **quotes** will search for pages that contain only that specific phrase.



The desired phrased enclosed quotation marks.

Fewer but more relevant results show up

## Searching **Exact Phrases**: Advanced Search

Advanced Search

Find pages with...

all these words:

this exact word or phrase:

any of these words:

none of these words:

numbers ranging from:  to

No other combinations are possible

## Words That Are Commonly Ignored By Google

- **Stop words** are ignored by search engines such as Google:
  - **Common** words
  - **Reserved** words
- The search engine can be forced to **include the stop words**:
  1. Use **quotes**  
best places to eat in Calgary  
Vs.  
“best places to eat in Calgary”
  2. Use the **‘plus’ operator**.  
Star Wars I  
Vs.  
Star Wars +I

## What If **More Than One Word** Can Be Used?

- Some concepts can be represented by using different words.
- The **‘~’** operator includes synonyms in the search.
- Example:
  - ~cheap computers

## The Search Criteria Is Incomplete/Partially Unknown

- For example, searching for information on this person:



Image: Koch/Munich Security Conference



Image: [www.cnn.com](http://www.cnn.com) (2015)

- How is his name spelled?
    - Arnold Schwartzenger?
    - Arnold Schwartzenger?
    - Arnald Swartzencker?
  - FYI it's "Arnold Schwarzenegger"
- Note: many search engines try to 'guess' what you are thinking but sometimes software guesses wrong ("auto correct" on mobiles)**  
**Also handy for less common words and phrases e.g., technical terms, foreign languages translated to English**

## Using The Wildcard In Searches

[Web](#) [Images](#) [Groups](#) [News](#) [Maps](#) [Scholar](#) [more »](#)  
 Google   [Advanced Search](#)  
[Preferences](#)  
 Search:  the web  pages from Canada

**Web**

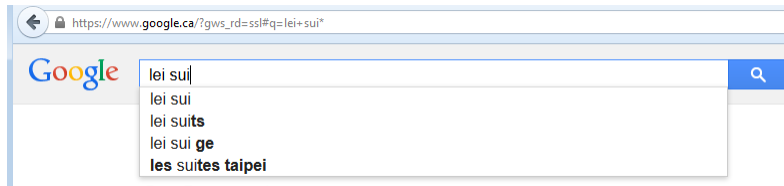
[\[PDF\] Page 1 2-19.pub](#)  
 File Format: PDF/Adobe Acrobat - [View as HTML](#)  
 26 **Arnold Schwar-** zenegger, R, governor of California .... Tue., Feb. 27, Janet Napolitano,  
 ... **Arnold Schwar-** zenegger, R, will speak at a Club ...  
[npc.press.org/about/record/2007/2-19-07Record.pdf](http://npc.press.org/about/record/2007/2-19-07Record.pdf) - [Similar pages](#)

[\[PDF\] BUSINESS](#)  
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**Arnold Schwar-** zenegger signed a "compact" providing for. modest increases in the  
 university budget. in exchange for commitments to make UC ...  
[www.universityofcalifornia.edu/news/dynesinterview0905.pdf](http://www.universityofcalifornia.edu/news/dynesinterview0905.pdf) - [Similar pages](#)

[\[PDF\] 1 2 SUPERIOR COURT OF CALIFORNIA COUNTY OF SACRAMENTO 10 11 ...](#)  
 File Format: PDF/Adobe Acrobat - [View as HTML](#)  
**ARNOLD SCHW ARZENEGGER,** Governor, in his individual capacity;. GOVERNOR SCHW  
 ARZENEGGER'S. CALIFORNIA RECOVERY TEAM, a ...  
[www.fppc.ca.gov/legal/lit/citizensruling.pdf](http://www.fppc.ca.gov/legal/lit/citizensruling.pdf) - [Similar pages](#)

## Using The Wildcard

- Search engines such as Google have been refined to reduce but not entirely remove the need for wildcards.
- Google may not provide useful alternatives when searching for technical terms or foreign words translated into English
- Example: “Lei Sui, Lung” (English translation of the Chinese name of the famous martial artist/movie star: Bruce Lee)



## Searching A Range

- Searching numerical values within a certain min – max range
- Range operator .. (multiple dots)
- Example:
  - Qatar History 2000..2009
  - computer 2000 QR..5000 QR

## Range Searching: Advanced Search

Find pages with...

all these words:

Search  
criteria

this exact word or phrase:

any of these words:

Numerical  
range

none of these words:

numbers ranging from:

to

## Searching Among Alternatives

- Normally when a word is included in the search box Google will try to find web pages that include all those words.

- Example:

cute wallpapers cats dogs

Vs.

cute wallpapers cat OR dogs

- Example:

“Bruce Lee” OR “Little Dragon” OR “Lee Siu Lung”



## Searching Among **Alternatives** (2)

Note: Google is case sensitive in this situation! (OR must be upper case in order to search for alternatives).

To be or not to be

Vs.

To be **OR** not to be

## Example: Multiple Search Terms

The screenshot shows a Google search for the query "bruce lee" "little dragon". The search results are displayed under the "Web" tab. The first result is from Wikipedia, titled "Bruce Lee - Wikipedia, the free encyclopedia", with the URL [en.wikipedia.org/wiki/Bruce\\_Lee](http://en.wikipedia.org/wiki/Bruce_Lee). The snippet describes Bruce Lee as a Chinese actor and martial artist, born Lee Jun-fan, with the Chinese screen name Li Xiaolong (李小龍), where Xiaolong means "little dragon". Below this are two Facebook search results. The first is for "Bruce Lee Little Dragon | Facebook" with the URL <https://www.facebook.com/BruceLeeLittleDragon> and a snippet mentioning 17443 likes and 1850 posts. The second is for "Bruce Lee - The Little Dragon | Facebook" with the URL <https://www.facebook.com/BruceLeeTheLittleDragon> and a snippet mentioning 36226 likes and 1936 posts. A fourth result is for "The 'little dragon' Bruce Lee | Facebook" with the URL <https://www.facebook.com/...little-dragon-Bruce-Lee/281373241922145> and a snippet mentioning 669 likes and a fan page for fans of The Little Dragon.

## Example: Multiple Search Terms, OR - No Caps

"bruce lee" or "little dragon"

Web Images Videos News More Search tools

About 147,000 results (0.29 seconds)

**Bruce Lee - Wikipedia, the free encyclopedia**  
[en.wikipedia.org/wiki/Bruce\\_Lee](http://en.wikipedia.org/wiki/Bruce_Lee)  
 Bruce Lee (Chinese: 李小龍; born Lee Jun-fan, Chinese: 李振藩; November 27 .... his Chinese screen name Li Xiaolong (李小龍; Xiaolong means "little dragon").  
 Brandon Lee - Shannon Lee - Cerebral edema - Linda Lee Cadwell

**Bruce Lee - The Little Dragon | Facebook**  
<https://www.facebook.com/BruceLeeTheLittleDragon>  
 Bruce Lee - The Little Dragon. 36226 likes · 1936 talking about this. About Bruce Lee.

**Bruce Lee Little Dragon | Facebook**  
<https://www.facebook.com/BruceLeeLittleDragon>  
 Bruce Lee Little Dragon. 17443 likes · 1850 talking about this. Bruce Lee the greatest Martial artist ever.

## Example: Multiple Search Terms, OR-Caps

"bruce lee" OR "little dragon"

Web Images Videos News Books More Search tools

About 31,900,000 results (0.27 seconds)

**Bruce Lee - Wikipedia, the free encyclopedia**  
[en.wikipedia.org/wiki/Bruce\\_Lee](http://en.wikipedia.org/wiki/Bruce_Lee)  
 Bruce Lee (Chinese: 李小龍; born Lee Jun-fan, Chinese: 李振藩; November 27 .... his Chinese screen name Li Xiaolong (李小龍; Xiaolong means "little dragon").  
 Brandon Lee - Shannon Lee - Cerebral edema - Linda Lee Cadwell

**Little Dragon - Wikipedia, the free encyclopedia**  
[en.wikipedia.org/wiki/Little\\_Dragon](http://en.wikipedia.org/wiki/Little_Dragon)  
 Little Dragon are a Swedish electronic music band from Gothenburg, formed in 1996. The band consists of Yukimi Nagano (vocals, percussion), Erik Bodin ...  
 Yukimi Nagano - Nabuma Rubberband - Little Dragon (album) - Ritual Union

**Little Dragon (official site)**  
[little-dragon.net/](http://little-dragon.net/)  
 Home of Nabuma Rubberband and all things Little Dragon.

**Little Dragon - Klapp Klapp - YouTube**  
[www.youtube.com/watch?v=UM-T1kGNa4](http://www.youtube.com/watch?v=UM-T1kGNa4)  
 Feb 14, 2014 - Uploaded by LittleDragonVEVO  
 Music video for "Klapp Klapp", the first single from the album Nabuma Rubberband Director: Taylor Cohen ...

## Searching **Alternatives**: Advanced Search

Find web pages that have...

all these words:

this exact wording or phrase:

one or more of these words:  OR  OR

But don't show pages that have...

any of these unwanted words:

Need more tools?

Results per page:

Language:

File type:

Search within a site or domain:

(e.g. youtube.com, .edu)

[Date, usage rights, numeric range, and more](#)

All words  
that must  
appear

One of  
more of  
these  
words can  
appear

## Using 'OR': Exceptions<sup>1</sup>

- Google was designed to approximate how people think and behave when searching for information.
- Consequently exceptions to the rules are sometimes made.
- Example:
  - What you tell the search engine: For better **OR** for worse
  - What the search engine looks for: For better **or** for worse

<sup>1</sup> From <http://www.google.com/support/websearch>

## Excluding Words

- There may be times when you want Google to exclude sites with certain words or phrases.
- This can be done with the **subtraction operator** (subtract the words that follow the operator from search results).
- Example:
  - “James Tam”
  - Vs.
  - “James Tam” -calgary

## Excluding Words: Advanced Search

Find pages with...

all these words:

this exact word or phrase:

any of these words:

none of these words:

numbers ranging from:

 to 

Exact  
search  
phrase

Excluded  
word

## Site Specific Searches

- Useful when a webpage is large and/or not well organized:
  - Searching the current webpage
  - Searching the entire site (and only that site)

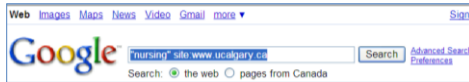
## Searching The Currently Viewed Web Page

The screenshot shows a web browser window displaying the homepage of the Department of Computer Science at the University of Calgary. The page features a green header with the text 'COMPUTER SCIENCE' and the University of Calgary logo. A navigation menu on the left includes links for Home, Faculty & Staff, Research, Graduate Studies, Undergrad Studies, Courses, Site Map, and Faculty Positions. The main content area has a 'Welcome!' message and a list of links for 'Academic Resources' and 'Practical Information'. A search dialog box is overlaid on the page, showing the search term 'coursed' and options for 'Match whole word only' and 'Match case'. The dialog box also includes 'Find Next', 'End Next', 'Cancel', 'Up', and 'Down' buttons.

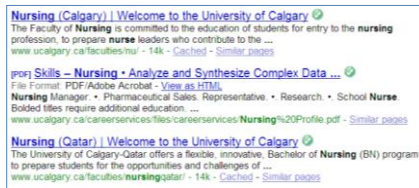
## Searching One Website

- Involves searching one entire site (and not just the page from the site that is currently loaded into the web browser). Results from other sites will not be shown.
  - Use the 'site' keyword
- Example:

Search only the University of Calgary website for the desired text



Results are only from the University of Calgary website



## Searching One Website: Advanced Search

Find pages with...

all these words:

this exact word or phrase:

any of these words:

none of these words:

numbers ranging from:  to

Then narrow your results by...

language:

region:

last update:

site or domain:

Information sought

Site being searched

## Finding And Evaluating Information

- This section is crafted for students who need to conduct research for an undergraduate course e.g., writing a paper
  - But the principles can be applied when researching information for personal reasons because it may improve the quality of the results (e.g., “Are there technical reasons why a MAC is any more or less secure than a Windows-PC?”)
- Finding: Where to look for information
- Evaluating: Determining the quality of information?

## Finding Information

- When conducting formal research information sources should be evaluated for quality
  - Not all sources of information are equal in terms quality.
  - Contrast: a private individual’s personal blog vs. a website containing the current research being conducted by the experts in a particular field.
- Where to start?
  - Check with your course instructor: what level of research is expected?
  - Journals and conference proceedings
  - Books
  - Online: websites

## Journals And Conference Proceedings

- Publications that describe the latest theories and research produced by domain experts
- The quality of publications can vary
  - First tier publications:
  - Second tier “average” publications:
  - However in terms of undergraduate research the quality of papers produced at either category should be sufficient (check with your course instructor)
- Overall the quality of the information is generally good
- Since it is written by ‘experts’ for ‘experts’ it may be difficult for the typical student to read and understand
- Examples (in case you’re curious):
  - <http://www.sigchi.org/conferences/> “User-friendly technology”
  - <http://cscw.acm.org/2015/> “Technology to support groups”

## Books

- Books: First look at the intended audience
  - General population: with no background knowledge in the domain?
    - e.g., “A brief history of time” by Stephen Hawking
    - Probably too rudimentary for use in post-secondary courses.
  - Students: high school or post-secondary
    - May be at an appropriate level of detail (for the latter category) if you just want general knowledge of a topic (e.g., instead of taking a course)
    - Probably not specialized enough if you need to write a paper for a course
    - e.g., you are taking CPSC 203 there is a brief hardware introduction but the introduction is probably not sufficient if you need to write a paper on the specific hardware needed for high-end gaming computers



## Online: Websites

- Even more than the other sources, websites vary greatly in quality
  - The publishers of conference may host websites describing the latest research conducted by the experts
  - On the other hand: anyone can make their own website about a particular topic
- Some things to keep in mind when evaluating the quality of a website:
  - Who is the author:
    - Widely regarded expert in the field
    - Industry expert (which field, is it similar to the one described in the website)
    - Does the person have any apparent conflicts or agendas e.g., a CEO of a computer manufacturing company writing a review of laptops (sometimes not obvious)
    - Are points backed by facts? Are those facts citing reputable sources?
      - Some people present opinions as facts.

## Online: Websites (2)

- Who is the intended audience of the website:
  - Expert researchers?
  - General population?
  - Combination? E.g., [www.mayoclinic.org](http://www.mayoclinic.org), <http://www.hopkinsmedicine.org>
- If the content is produced by a university or reputable research group then it's probably correct
  - E.g., Mayo clinic, Johns Hopkins
  - But may or may not be targeted specifically to a 'general' audience and be of insufficient depth for your research
- In general use websites with a strong degree of a caution.

## Wikipedia

- “**Wikipedia** is a collaboratively edited, multilingual, free Internet encyclopedia...” – from [www.wikipedia.org](http://www.wikipedia.org)
- “Many eyes view it”
- Q: Is this a good quality source of information for this type of research?

## Wikipedia (2)

- Many ‘eyes’ view but are those the ‘right eyes’
  - Some topics require expert knowledge e.g., ‘Rocket science’
- There is no guarantee that the experts in the area will be viewing, let alone actively editing Wikipedia documents
- Furthermore the document that you view one day may not be the same one that you view on another day
  - Actively study the history of changes of a document and compare differences?
- Subject to bias - extreme cases of “vandalism” has lead to “lock downs”
  - What’s the point of a wiki (anyone on the web can edit)

## Using Wikipedia

- Similar to regular paper encyclopedia or perhaps a newspaper article it's a distillation of different sources of information.
  - Generally it is not accepted as a direct primary source (don't directly cite a Wikipedia article in your research paper).
- It may be a starting point to find good sources of information that can directly be cited.
- Example: "Human-Computer interaction"

### Footnotes [\[edit\]](#)

1. <sup>^</sup> Card, Stuart K.; Thomas P. Moran; Allen Newell (July 1980). "The keystroke-level model for user performance time with interactive systems". *Communications of the ACM* 23 (7): 396–410. doi:10.1145/358886.358895 [↗](#).
2. <sup>^</sup> Carlisle, James H. (June 1976). "Evaluating the impact of office automation on top management communication". *Proceedings of the June 7–10, 1976, National Computer Conference and Exposition*. pp. 611–616. doi:10.1145/1499799.1499885 [↗](#). "Use of 'human-computer interaction' appears in references"
3. <sup>^</sup> <sup>•</sup> <sup>•</sup> <sup>•</sup> Hewett, Becker, Card, Carey, Gasen, Mantei, Perlman, Strong, Verplank. "ACM SIGCHI Curricula for Human-Computer Interaction" [↗](#). ACM SIGCHI. Retrieved 15 July 2014.

**Wikipedia cites a good research conference (usability "user friendly" technology)**

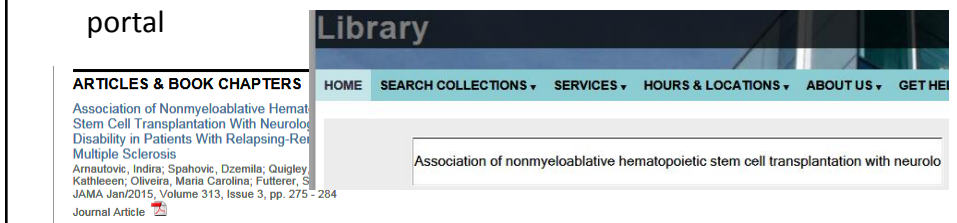
## Using The University Library



- Services provided for students:
  - From <http://library.ucalgary.ca/student-support>)
    - "As a student attending the University of Calgary, you have access to the books, journals and [online resources](#) of a major research institution. [Your subject librarians](#) are available for [research assistance](#) as well.
    - Your University of Calgary [ONEcard](#) is your library card, and gives students the following privileges:
      - Borrowing books with a loan period of two weeks for undergraduate students and a term loan for graduate students
      - Interlibrary loan
      - Off-campus access to Library Research Databases"

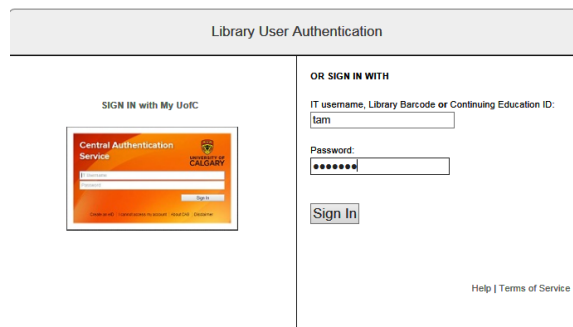
## The University Library: Online Resources

- The publications of many journals and conference proceedings can be accessed “for free” (licensed) through the university portal:
  - Requires login with the UC login credentials.
  - Combine it with an online web search:
- Use the search to find the relevant paper.
  - E.g., “Direct Stimulation of Angiotensin II Type 2 Receptor Initiated After Stroke Ameliorates Ischemic Brain Damage” – found via Google scholar
- Then access the content of the paper through the university portal



The screenshot shows the University Library website interface. At the top, there is a navigation bar with the word "Library" in a large font. Below the navigation bar, there are several menu items: HOME, SEARCH COLLECTIONS, SERVICES, HOURS & LOCATIONS, ABOUT US, and GET HELP. The main content area displays search results for the article "Association of Nonmyeloablative Hematopoietic Stem Cell Transplantation With Neurological Disability in Patients With Relapsing-Remitting Multiple Sclerosis". The article is listed as a "Journal Article" and includes the authors' names: Armutovic, Indira; Spahovic, Dzemila; Quigley, Kathleen; Oliveira, Maria Carolina; Futterer, S. The citation information is: JAMA Jan/2015, Volume 313, Issue 3, pp. 275 - 284.

## Authentication Is Required To Access The Article



The screenshot shows the "Library User Authentication" page. It is divided into two main sections. On the left, there is a "SIGN IN with My UoIC" section featuring a "Central Authentication Service" login box with fields for "Username" and "Password" and a "Sign In" button. On the right, there is an "OR SIGN IN WITH" section with the text "IT username, Library Barcode or Continuing Education ID:" followed by a text input field containing "lam". Below this is a "Password:" label and another text input field with masked characters. A "Sign In" button is located below the password field. At the bottom right of the page, there are links for "Help" and "Terms of Service".

## Online Web Search Without The Library

- The general Internet user does not have a license to access many good online resources.
- After finding the publisher of the article: Journal of American Medical Association

**JAMA** [Visit the Site](#)

Single Article Purchase:

**Association of Nonmyeloablative Hematopoietic Stem Cell Transplantation With Neurological Disability in Patients With Relapsing-Remitting Multiple Sclerosis**

**Hematopoietic Stem Cell Transplantation for Multiple Sclerosis**

Burt RK, Balabanov R, Han X, et al.  
 JAMA. 2015;313(3):275-284.  
 Published online January 20, 2015

Select Pricing Criteria:

Location: **Canada**

Subscriber: **Other Profession**

Subscription: **24 Hour Access**

**\$30.00**

**ADD TO CART**

## After This Section You Should Now Know

- The requirements for a computer or device to be connected to a network
- How the Internet can be viewed as a large network of networks
- The requirements for a computer to be connected to the Internet
- What is 'bandwidth'
  - How to determine transmission times of files with a known size and a given bandwidths
- The "Who's" behind the Internet
- The original goals for the Internet and how it affects its current design
- How do search engines build up a database of websites using spiders
- Some factors that can determine the ranking of search results

## After This Section You Should Now Know (2)

- Techniques for more effective web searches:
  - Searching for exact phrases: using quotes
  - How to include “stop words” in searches: quotes and the plus operator +
  - How to search for synonyms: ~
  - How to use the wildcard: \*
  - Benefits of the wildcard vs. relying on “suggested searches”
  - Searching ranges: . .
  - Searching for alternates: OR
  - Excluding words and phrases: - (subtraction operator)
  - Conducting site specific searches:
    - Finding content within the webpage currently viewed: ‘find in page’
    - Searching for content within a particular website: site

## After This Section You Should Now Know (3)

- Sources for researching information (journals/conferences, books, websites)
  - Strengths and weaknesses
  - How to evaluate their value
- How a website such as Wikipedia can and should not be used when conducting research
- How the university library can complement a web search (licensed access to online resources)