Introduction To Computer Science

In this section you will get an overview of some areas of Computer Science.

James Tan

Introduction To Computer Science

•What is Computer Science?



Introduction To Computer Science

•What is Computer Science?



Introduction To Computer Science

•Computer Science is about problem solving



Graphics





Interactive displays





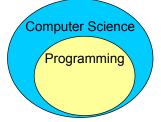
Robotics: acceptance of domesticated robots



Artificial Intelligence FIFA © Electronic Arts.

Computer Science Is Not The Same As Computer Programming

•Computer Science does require the creation of computer programs ('programming') but goes beyond that.



James Tan

Some Areas Of Study And Research In Computer Science

- •Human-Computer Interaction
- •Computer Graphics
- •Information Visualization
- Databases
- •Computer theory
- •Computer networking and distributed systems
- Artificial Intelligence
- •Computer Vision
- •Software Engineering
- •Games programming

This list provides only a brief introduction to the different areas of Computer Science and is far from comprehensive: For a more updated list: http://www.cpsc.ucalgary.ca/Research/

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Human-Computer Interaction (HCI)

•Most of Computer Science deals with the 'technical' side of computers.



Run computers faster!



Make computers store more information!!



Increase the networking capabilities of computers!!!

•These technical issues (and others) are all very important but something is still missing...

For more information: http://grouplab.cpsc.ucalgary.ca/ or http://pages.cpsc.ucalgary.ca/~ehud/Research.html

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James Tar

Human-Computer Interaction

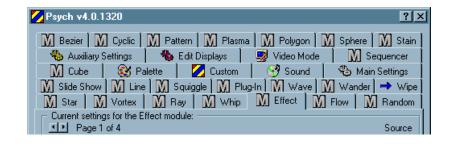
- •...but don't forget about the other side of the relationship.
- •No matter how powerful the computer and how well written is the software, if the user of the program can't figure out how it works then the system is useless.
- •Software should be written to make it as easy as possible for the user to complete their task. (Don't make it any harder than it has to be).
- •This is just common sense and should/is always taken into account when writing software?

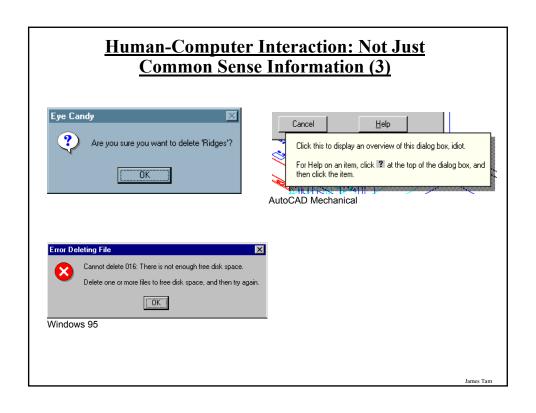
Human-Computer Interaction: Not Just Common Sense Information

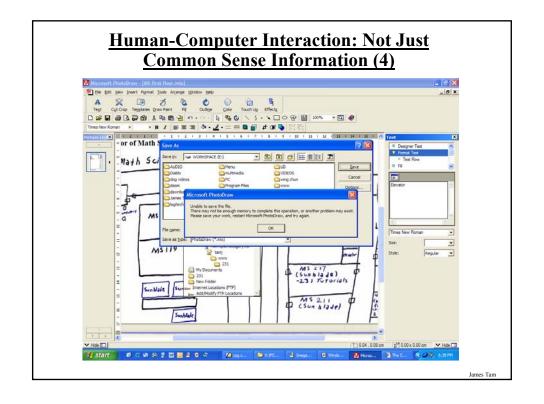


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<u>Human-Computer Interaction: Not Just</u> <u>Common Sense Information (2)</u>







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Determining Requirements For Software

- •Requirements are typically a list of 'features' or operations that the software performs.
 - E.g., for a word processor it could include saving, printing, spell checking etc.
- •While having the proper functionality is important it's not sufficient.
 - Although a program might include a particular feature if users cannot find or figure out how to use the feature then it's useless.

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Ways Of Including The 'Human' In The Development Process

- •Get in touch with real people who will be potential users of your system.
- •Spend time with them discussing how the system might fit in to their work.
- •Learn about the user's tasks:
 - Articulate concrete, detailed examples of tasks they currently complete or those that they want to complete (ones that they want to do but can't do



Ways Of Including The 'Human' In The Development Process (2)

- 1.At the very least, talk to users
 - It's surprising how many designers don't!

2. Contextual Inquiries

- Key characteristics:
 - Interview users in their usage place (e.g., office), as they are going about their normal routine (e.g., using your system while working)
- Purpose:
 - Used to discover the user's culture, requirements, expectations, etc.





Ways Of Including The 'Human' In The Development Process (3)

- •3) Create prototypes
 - It's hard to comment on something that doesn't yet exist



- Users are good at giving feedback for something that is even partially built



Beavis and Butthead is the intellectual property of Paramount Pictures and the MTV Television Network

Computer Graphics

•Concerned with producing images on the computer.



Gran Turismo © Sonv

For more information: http://jungle.cpsc.ucalgary.ca/

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Computer Graphics: Issues

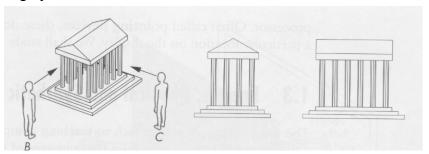
•How to make the images look "real"?



From http://klamath.stanford.edu/~aaa/

Computer Graphics: Highly Mathematical

•Highly mathematical



Iomac Tom

Computer Graphics: Still A Long Way To Go

 "Even though modeling and rendering in computer graphics have been improved tremendously in the past 35 years, we are still not at the point where we can model automatically, a tiger swimming in the river in all it's glorious details." 1



¹ From "The Tiger Experience" by Alain Fournier at the University of British Columbia

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Artificial Intelligence

- •Trying to build technology that appears to be 'intelligent'
- •What makes a person smart?

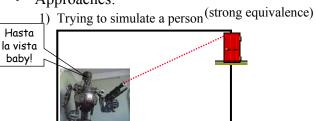
"We don't truly understand what intelligence is, but we hope we know it when we see it." – Kenneth Hoganson (Concepts in Computing): Jones and Bartleett 2008)

For more information: http://pages.cpsc.ucalgary.ca/~jacob/Al/ or http://pages.cpsc.ucalgary.ca/~jacob/Al/ or http://pages.cpsc.ucalgary.ca/~jacob/Al/ or http://pages.cpsc.ucalgary.ca/~jacob/Al/ or http://pages.cpsc.ucalgary.ca/~jacob/Al/ or http://pages.cpsc.ucalgary.ca/~jacob/Al/ or http://pages.cpsc.ucalgary.ca/~jacob/Al/ or http://pages.cpsc.ucalgary.ca/~jacob/Al/ or http://pages.cpsc.ucalgary.ca/ or http://pages.cpsc.uca/ or http://pages.cpsc.uca/ or http://pages.cpsc.uca/ or http://pages.cpsc.ucalgary.ca/ or http://pages.cpsc.ucalgary.ca/ or http://pages.cpsc.ucalgary.ca/ or http://pages.cpsc.uca/ or <a href="http://pages.cpsc.uca

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Artificial Intelligence (2)

• Approaches:



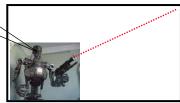
2) Trying to simulate what the person can do

Artificial Intelligence (2)

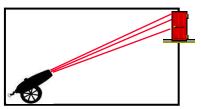
• Approaches:

Hasta la vista baby!

1) Trying to simulate a person (strong equivalence)



2) Trying to simulate what the person can do (weak equivalence)



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Fields Of Artificial Intelligence

- •Machine learning
- •Experts systems
- •Neural networks
- •Fuzzy logic

Machine Learning

•The focus is on designing a computer that has the ability to learn and adapt to new situations (rather than just apply a fixed set of rules).









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Expert Systems

- •The focus is on capturing the knowledge of a human expert as a set of rules stored in a database.
- •The expert system can then answer questions, diagnose problems and guide decision making.
- •Example applications: medicine, computer repair

Neural Networks

- •The focus is on building structures that function the way that neurons (and their connections in the brain) function.
- •(Simplified overview):
 - Neurons take electrical pulses and input and send electrical pulses as output.
 - A required level of input is required before the output is fired.
- •This approach has been applied to problems which involve pattern recognition (e.g., visual, voice).

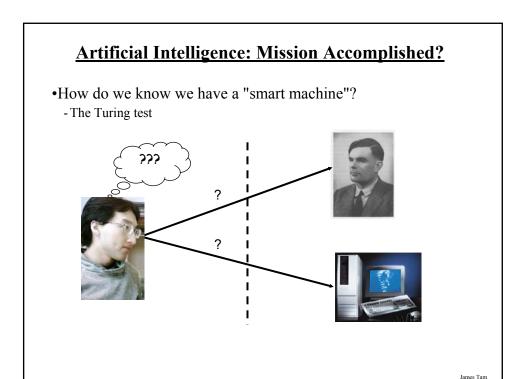
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Fuzzy Logic

- •People can make decisions when faced with uncertainty.
- •The standard logic of computer programs (true/false) cannot be easily applied when relationships can be applied with only a degree of probability.
 - Standard computer program:
 if X then Y
 e.g., if temperature >= 50 then decrease temperature
- •Fuzzy logic is reasoning with probabilities
 - Fuzzy logic programs:

 If close enough to X then Y

 E.g., if temperature is too hot then make temperature less hot



Artificial Intelligence: Won't Be Created In The Foreseeable Future

•Much work still needs to be done



Photo from $\underline{www.startrek.com}$ © Paramount

Computer Vision

- •The focus is on interpreting and understanding visual information.
 - Hand writing recognition: six?



- Analyzing digital video: studying running styles





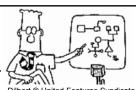
For more information: http://pages.cpsc.ucalgary.ca/~parker/DML/welcome.html or http://wma.cpsc.ucalgary.ca/projects

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Software Engineering

- •Concerned with employing systematic ways of producing good software on time and within budget.
- •A typical person can only hold ~7 concepts in their mind at a time.
 - A typical computer program consists of more than 7 'parts'.
- •Consequently mechanisms for dealing with this complexity are needed.
 - Top down approach break a large (hard to conceive) problem into smaller more manageable parts.

For more information: http://sern.ucalgary.ca/



Software Engineering (2): Techniques

- •Extreme programming
- •Agile development
- Design patterns

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Extreme Programming

- •The focus is on developing prototypes very quickly with extensive testing and user communication.
- •With the traditional approach to software development where specifications (what the software is supposed to do) is determined at the start and fixed throughout the project.
- •With extreme programming specifications can and will change.
 - -(It's argued that it's impossible to correctly envision all the issues associated with a large project at the onset).
 - There is however greater risk that the software will run into 'dead ends' and it has to be redesigned.

Agile Programming

- •Related to extreme programming.
- •The focus is on reducing risk by producing a new 'iteration' of the software in a short period of time ($\sim 1 4$ weeks).
- •The project is then evaluated.
 - The emphasis is on real time and face-to-face communication between developers over written documentation.
 - Everyone associated with the project is brought together: developers, software testers, project managers and end users.
 - Benefit: reduced development time with fewer misunderstandings.
- •Contrast with traditional development: formal processes are followed such as heavily documenting program code.

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Agile Programming (2)

- •Traditional approaches work well for extremely large projects that require a high degree of reliability.
- •Agile programming works well for smaller (although still large) projects where having a shorter development time is crucial.

Design Patterns

- •A design pattern: a way of implementing and part of the software that has been shown to be been sound under a number of different contexts.
- •Design patterns are a way of documenting past approaches to a problem that have shown be successful.

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Games Programming

- •Pulls together many areas of Computer Science
- •The <u>University of Calgary was the first Canadian university</u> to offer this area of study.



advertisement
<< Warning!!! >>

<< Warning!!! >>

Blatant

"Scarface: The World is Yours" © Radical Entertainment

 $For more information: \underline{http://pages.cpsc.ucalgary.ca/~parker/cpsc585-radical/the_site_2/CPSC585.html}\\$