

## Spreadsheets

You will learn about some important spreadsheet features as well as good design principles.

James Tam

## Paper Spreadsheets

- The original purpose was to show the data to be used in calculations.

My Budget

	January	February	March
Income	\$ 2000	\$ 2000	\$ 2000
Interest income	150	150	150
Total income	\$ 2150	\$ 2150	\$ 2150
EXPENSES			
Rent	\$ 1000	\$ 1000	\$ 1000
Groceries	500	500	500
Transport	100	100	100
School	500	0	0
Total	\$ 1600	\$ 1600	\$ 1600
Remainder	-\$ 450	\$ 550	\$ 550

This information was represented in tabular form. These tables became known as spreadsheets

James Tam

## Spreadsheet Terminology

<u>my Budget</u>			
	January	February	March
Income	\$ 2000	\$ 2000	\$ 2000
Interest income	150	150	150
Total income	\$ 2150	\$ 2150	\$ 2150

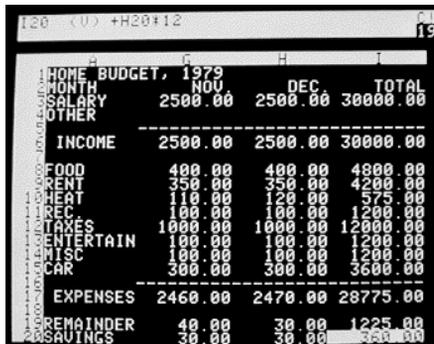
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## Drawbacks Of Paper Spreadsheets

- However making changes could be awkward:
  - Modifying the data e.g., correcting errors
  - Attempting variations e.g., for a personal budget what would be the effect of:
    - living in a 1 bedroom vs. 2 bedroom apartment,
    - taking a full time vs. part time job,
    - going on a vacation to Paris France vs. going to Vulcan Alberta.

James Tam

## Electronic Spreadsheets



The screenshot shows a terminal window with a spreadsheet titled "HOME BUDGET, 1979". The spreadsheet has columns for "MONTH", "NOV", "DEC", and "TOTAL". The data is as follows:

MONTH	NOV	DEC	TOTAL
SALARY	2500.00	2500.00	30000.00
OTHER			
-----			
INCOME	2500.00	2500.00	30000.00
-----			
FOOD	400.00	400.00	4800.00
RENT	350.00	350.00	4200.00
HEAT	110.00	120.00	575.00
REC	100.00	100.00	1200.00
TAXES	1000.00	1000.00	12000.00
ENTERTAIN	100.00	100.00	1200.00
MISC	100.00	100.00	1200.00
CAR	300.00	300.00	3600.00
-----			
EXPENSES	2460.00	2470.00	28775.00
-----			
REMAINDER	40.00	30.00	1225.00
SAVINGS	30.00	30.00	360.00

VISICALC Dan Bricklin & Bob Frankston

- Early versions of electronic spreadsheets were primitive but they did what paper spreadsheets did and more.

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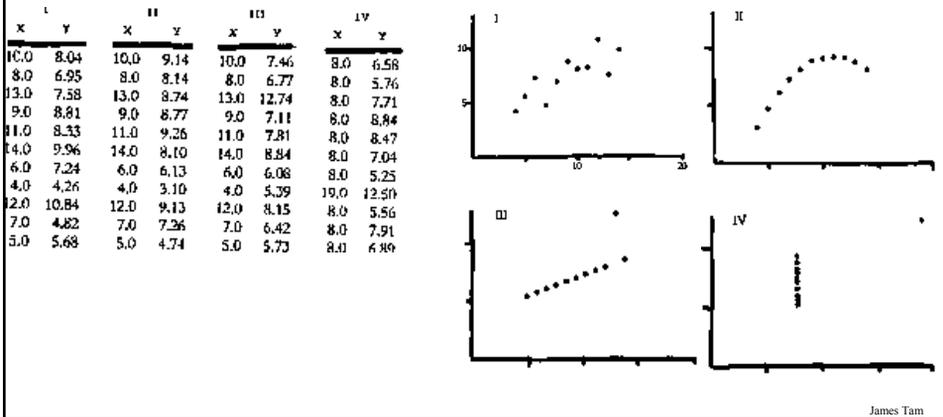
## Electronic Spreadsheets (2)

- Are used to perform calculations.
- They may also be used to quickly try out different scenarios (this is called “what if analysis”):
  - E.g., : If I received a B+ on all the assignments what would my term grade be if I got an “A” on the final exam? What if I got a “D” on the final?
- Also spreadsheets are frequently used to help people visualize and interpret information.

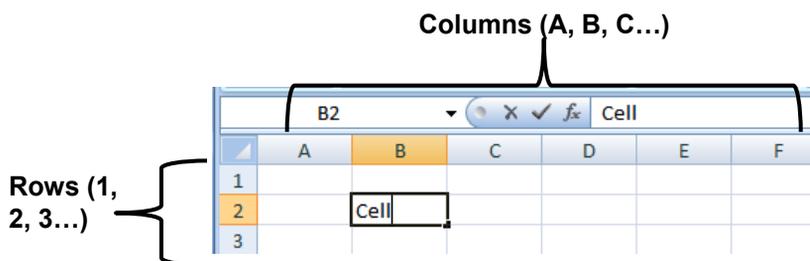
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## Example Visualization : Anscombe's Quartet

- A famous example showing the benefits of having an effective visualization.
- Shown one way (a set of numbered pairs) it's hard to analyze the information e.g., is there any trends or patterns?

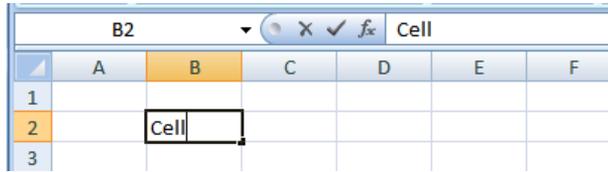


## Electronic Spreadsheets Are Also Grid-Based



## Spreadsheet Cells

- It's the intersection of a row and column.

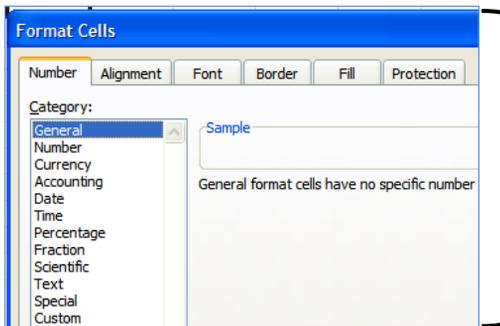


- Cells can contain:
  - Text (alphabetic, numeric or most anything that can be entered using a keyboard).
  - Numerical information.
  - Calculations in formulas.

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## Number Formatting

- Are useful formatting effects that are unique only to numeric information.



Example: currency format automatically displays a currency symbol and rounds to two decimal places.

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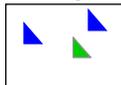
## Graphic Design And Spreadsheets

- How to use and not to use color
- Contrast and consistency
- Rules of thumb for formatting text

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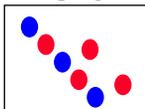
## Using Color To Help Visualize Information

- Color is one of the most widely used (and misused) ways of communicating information.
- Color works well for:
  - Making things stand out



This is  
**important!**

- Grouping related items



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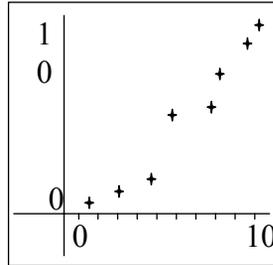
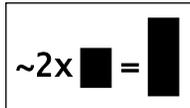
## Using Color To Help Visualize Information (2)

- Color should not be used for:

-Communicating numerical information



-(In these cases): Consider using something else like size or position.

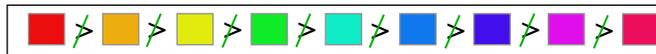


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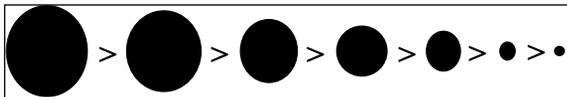
## Using Color To Help Visualize Information (3)

- Color should not be used for:

-Showing a ranking between items



-(In these cases): Consider using something else like size, position or brightness/value.



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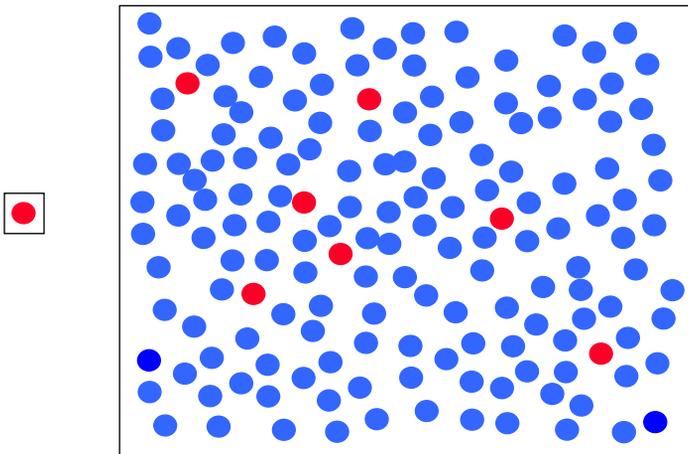
## Use Color Sparingly

- Don't use color like you did when you were a kid.



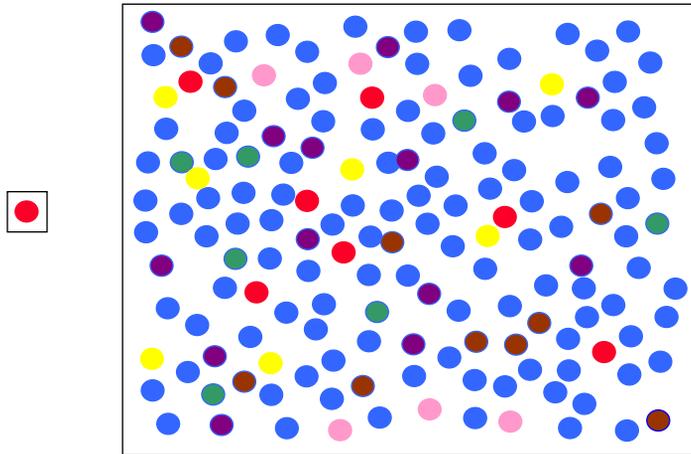
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## Color Is Used Sparingly: Effective



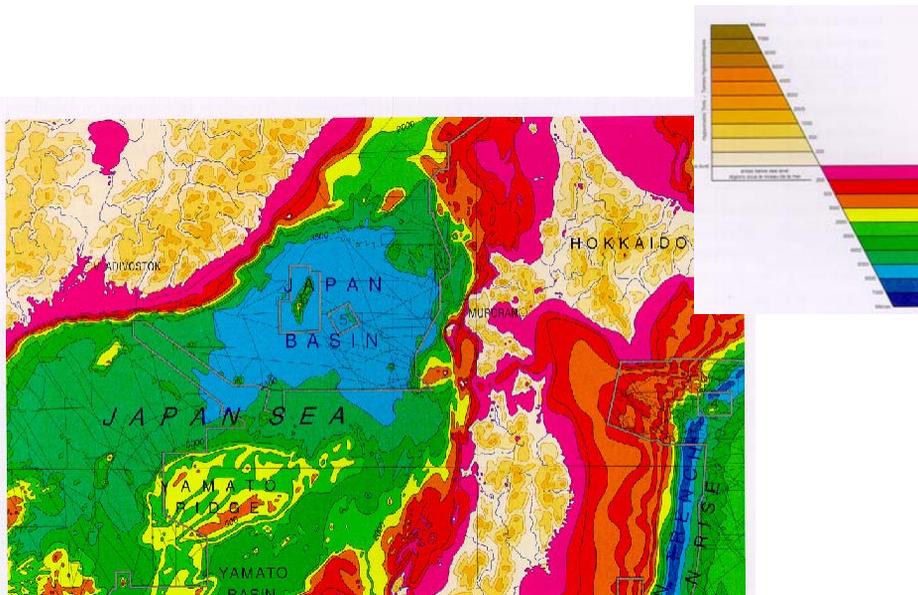
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## The Increased Use Of Color: Mutes The Message



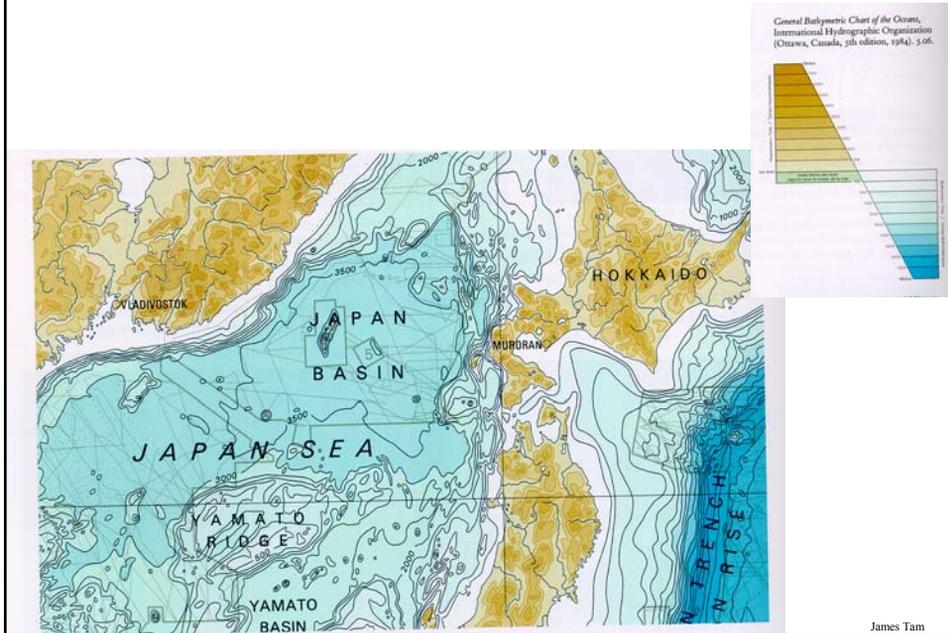
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## Over Use Of Color: Mutes The Message



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## Color Is Used Sparingly: Effective



## Additional Issues Associated With Color

- Color blindness:
  - The majority of people who are color blind are red-green color blind so using only these colors to represent information should be avoided.
- Field size
  - The larger the area to be color coded, the more easily that colors can be distinguished.

	A	B	C	D	E	F	G	H
1 ID	A1	A2	A3	A4	A5	Midterm	Final	
2 111	A	A	A-	B	A+	A-	A	
3 112	A	B	C	B+	B-	C+	B-	
4 113	A	A	B	C	B+	B	C-	
5 114	A	A	A	C+	B-	C+	D	
6 115	A	A-	C-	F	F	F	W	
7 116	A	A	A	A	A-	C-	F	
8 117	A	B+	B	B+	C+	D	F-	
9 118	A	A	C+	C	C	C	D	
10 119	A	A	C	B	B+	C-	B-	
11 120	A	A-	C-	F	F	F	W	
12 121	A	B	D	D-	F	C	W	
13 122	A	B+	F	F	F	D	W	
14 123	A	A-	B	B-	C	C+	D	
15 124	A	A	C+	C	C	C	D	
16 125	A	B	D	B+	B-	C+	B-	

- This means that if you use color for a large surface area you can use more muted/subtle colors (preferable).

## Additional Issues Associated With Color (2)

- When objects are small (text or small graphics) and color is used to distinguish information use highly saturated colors.

This is  
important  
information!

This is  
important  
information!

1	A	B	C	D	E	F	G	H
2	ID	A1	A2	A3	A4	A5	Midterm	Final
3	111	A	A	A-	B	A+	A-	A
4	112	A	B	C	B+	B-	C+	B-
5	113	A	A	B	C	B+	B	C-
6	114	A	A	A	C+	B-	C+	D
7	115	A	A-	C-	F	F	F	W
8	116	A	A	A	A	A-	C-	F
9	117	A	B+	B	B+	C+	D	F-
10	118	A	A	C+	C	C	C	D
11	119	A	A	C	B	B+	C-	B-
12	120	A	A-	C-	F	F	F	W
13	121	A	B	D	D-	F	C	W
14	122	A	B+	F	F	F	D	W
15	123	A	A-	B	B-	C	C+	D
16	124	A	A	C+	C	C	C	D
17	125	A	B	D	B+	B-	C+	B-

James Tam

## Color Conventions

- “Commonly accepted” conventions can vary widely by culture and their use should be carefully considered e.g., white is associated with purity in some Western cultures and death in some Eastern cultures.

James Tam

## Color And Cultural Associations

	Egypt	China	Japan	India	France
Red	• <b>Death</b>	• <b>Happiness</b>	• <b>Anger, Danger</b>	• <b>Life, creativity</b>	• <b>Aristocracy, Freedom, Peace</b>
Blue	• <b>Virtue, Faith, Truth</b>	• <b>Heavens, Clouds</b>	• <b>Villainy</b>		• <b>Freedom, peace</b>
Green	• <b>Fertility, Strength</b>	• <b>Ming Dynasty, Heavens, Clouds</b>	• <b>Future, Youth, Energy</b>	• <b>Prosperity, Fertility</b>	• <b>Criminality</b>
Yellow	• <b>Happiness, Prosperity</b>	• <b>Birth, Wealth, Power</b>	• <b>Grace, Nobility</b>	• <b>Success</b>	• <b>Temporary</b>
White	• <b>Joy</b>	• <b>Death, Purity</b>	• <b>Death</b>	• <b>Death, Purity</b>	• <b>Neutrality</b>

From "How Fluent is Your Interface? Designing for International Users" Proceedings of the INTERCHI'93. Russo P. and Boor S.

James Tam

## Contrast, Consistency

- Information that belongs in the same category should visually appear similar:
  - Font type
  - Font size and effects (bold, italics, underline)
- Information in different categories should not only look different but the difference should be significant.

<p><b>Mickey Mouse</b></p> <ul style="list-style-type: none"> <li>■ Walt Disney Studios</li> <li>■ Anaheim, California</li> <li>■ 58 years old, no children</li> </ul> <p><b>Employment</b></p> <ul style="list-style-type: none"> <li>■ Walt Disney Studios</li> <li>■ Various television studios</li> </ul> <p><b>Education</b></p> <ul style="list-style-type: none"> <li>■ Walt Disney Studios</li> </ul> <p><b>Favorite Activities</b></p> <ul style="list-style-type: none"> <li>■ Driving steamboats</li> <li>■ Roping cattle</li> </ul> <p><b>Favorite Quote</b></p> <ul style="list-style-type: none"> <li>■ Everybody can't be a duck.</li> </ul>
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From "The Non-Designers Design book by Robin Williams

James Tam

## Contrasting Contrast

### Laura Mathews

1953 Knolls Drive  
Santa Rosa, California 95405  
707.987.1254

#### Related Skills

Excellent working knowledge of laboratory tests and their significance in oncology care through working in a clinical laboratory, reinforced while providing patient care. Assisted with bone marrow biopsy and aspirations, lumbar puncture, paracentesis, thoracentesis, and intrathecal chemotherapy administration. Promoted self-care skills and adaptation of the client to their disease and particular treatment program.

Extensive experience with at-home care of skin and cancer patients, including IV line maintenance, pain management, understanding of medicare reimbursement and social service referrals.

#### Education

1970 Associate in Science Nursing, High Honors  
Santa Rosa Junior College, Santa Rosa, California

#### Experience

1992-present Registered Nurse for Home Health Plus, Visit Division. At-home care of patients with multiple health problems, skin, and cancer patients.

1990-present Registered Nurse for Memorial Hospital Oncology Unit, Santa Rosa, California. Managed the care of 4-5 oncology patients. Assumed lead nurse responsibilities. Assisted with care RN orientation. Assisted with procedures, administered chemotherapy, assessed for side effects of chemotherapy and disease process.

1985-1986 Nurse's Aide for Mendocino Coast District Hospital, Fort Bragg, California. Assisted with patient care in Med-Surg and Obstetrical settings.

1985-1986 Lab Assistant for Mendocino Coast District Hospital, Fort Bragg, California. Computer skills while inputting data, cultured lab specimens.

#### Personal Statement

Previous work experience in a fast-paced, high-stress environment has fine-tuned my organizational skills. My experiences have made me comfortable with oncology patients and their families. Supervisors value my organizational skills, eagerness to learn and assume responsibilities, and my dedication to my job.

### Laura Mathews

1953 Knolls Drive  
Santa Rosa, California 95405  
707.987.1254

#### Related Skills

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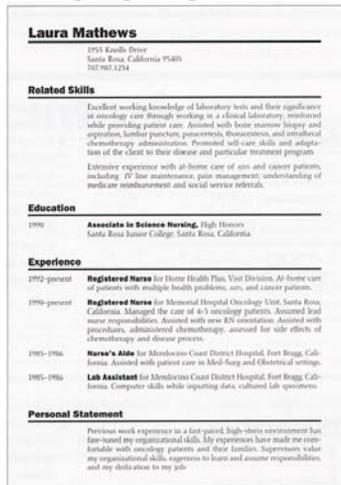
## Consistency And Contrast In A Spreadsheet

Assign1	Assign2	Assign3	Midterm	Final	Term grade
A	A	A-	B		
B	C	C	D		
C-	B+	D	C		
A	A	A-	B		
C-	B+	B	C		
C	C	C+	D+		
A	A	A-	B		
A-	B+	B+	B		
C	B+	B-	C+		
A	A	B+	B		

James Tam

## Formatting Text

- If used sparingly fonts and font effects can be an effective way of highlighting and drawing attention to important information.



From "The Non-Designers Design book by Robin Williams

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## Formatting Text (2)

- Just because you *can* use a lot of different formatting effects doesn't mean that you *should* do it.

- Rule of thumb:

- Maximum 3 variations of the following: font types, font style and color.
- Maximum 3 different sizes of fonts.

- Don't overdo it!

- **Format painter** (highlighter)
- **Cut, copy and paste text**
- **Clipboard**
- **DRAGGING** and **dropping (text)**
- **Finding and replacing words in a document**
- **Headers and footers**
- Working with images (clipart, other images stored on your computer)

- If you're not sure if a font is a good one to use then it probably isn't (stick with the commonly used ones).

- (This is a real font called "Wing dings"): ♦)(■)♣ ◌)(■)♣ ♦

James Tam

## Some Benefits Of Electronic Spreadsheets

- Calculations can be automated

- Many formulas are built into Excel e.g., sum a range of numbers along a column **sum(B4:B10)**.

- In addition to this almost any arbitrary formula can be specified by an Excel user.

E.g., term GPA = (assignment GPA) \* (percentage worth for assignment)  
 + (midterm GPA) \* (percentage worth for exam)  
 + (final exam GPA) \* (percentage worth for exam)

- Changes can be quickly made.

	A	B	C
1	Net income	\$2,000.00	
2			
3		<b>Feb expenses</b>	<b>March expenses</b>
4	Rent	\$907.00	\$907.00
5	Parking	\$25.00	\$25.00
6	Groceries	\$300.00	\$300.00
7	Car	\$500.00	\$500.00
8	Fun	\$0.00	\$100.00
9	Misc	\$100.00	\$200.00
10	Total expenses	\$1,832.00	\$2,032.00
11			
12	Income after bills	\$168.00	-\$32.00

Row 10  
sums all the  
expenses

The difference between B1  
and Row 10

James Tam

## Some Benefits Of Electronic Spreadsheets (2)

- Changes can be quickly made.

	A	B	C
1	Net income	\$2,200.00	
2			
3		<b>Feb expenses</b>	<b>March expenses</b>
4	Rent	\$907.00	\$907.00
5	Parking	\$25.00	\$25.00
6	Groceries	\$300.00	\$300.00
7	Car	\$500.00	\$500.00
8	Fun	\$0.00	\$100.00
9	Misc	\$100.00	\$200.00
10	Total expenses	\$1,832.00	\$2,032.00
11			
12	Income after bills	\$368.00	\$168.00

A change is made  
here.

Automatically reflected  
here (where the data is  
referenced).

James Tam

## Methods Of Referring To Cells

- Absolute
- Relative

James Tam

## Absolute Reference

- When a reference to an cell or range of cells doesn't change when the contents of a cell or cells is copied or the sheet changes in size.

	A	B	C
1	Net income	\$2,000.00	
2			
3		<b>Feb expenses</b>	<b>March expenses</b>
4	Rent	\$907.00	\$907.00
5	Parking	\$25.00	\$25.00
6	Groceries	\$300.00	\$300.00
7	Car	\$500.00	\$500.00
8	Fun	\$0.00	\$100.00
9	Misc	\$100.00	\$200.00
10	Total expenses	\$1,832.00	\$2,032.00
11			
12	Income after bills	\$168.00	-\$32.00

**Original formula (B12)**

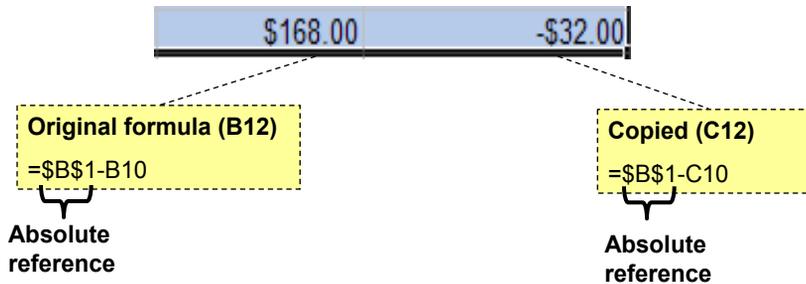
= $\$B\$1-B10$

**Copied (C12)**

= $\$B\$1-C10$

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## Absolute Reference (2)



Absolute reference because the same (absolute) reference to cell B1 is made when the formula is copied.

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## Absolute Reference (3)

- Typically it's used in conjunction with constants (data that won't change).

	A	B	C
1	Net income	\$2,000.00	
2			
3		Feb expenses	March expenses
4	Rent	\$907.00	\$907.00
5	Parking	\$25.00	\$25.00
6	Groceries	\$300.00	\$300.00
7	Car	\$500.00	\$500.00
8	Fun	\$0.00	\$100.00
9	Misc	\$100.00	\$200.00
10	Total expenses	\$1,832.00	\$2,032.00
11			
12	Income after bills	\$168.00	-\$32.00

References to B1 are absolute because income doesn't change

Original formula (B12)  
=B\$1-B10

Copied (C12)  
=B\$1-C10

James Tam

## Relative Reference

- A reference to a cell or group of cells change if the cell/cells are copied or the sheet changes in size.

	A	B	C
1	Net income	\$2,000.00	
2			
3		Feb expenses	March expenses
4	Rent	\$907.00	\$907.00
5	Parking	\$25.00	\$25.00
6	Groceries	\$300.00	\$300.00
7	Car	\$500.00	\$500.00
8	Fun	\$0.00	\$100.00
9	Misc	\$100.00	\$200.00
10	Total expenses	\$1,832.00	\$2,032.00
11			
12	Income after bills	\$168.00	-\$32.00

**Original formula (B12)**

=B\$1-B10

**Copied (C12)**

=B\$1-C10

James Tam

## Relative Reference (2)

	A	B	C
1	Net income	\$2,000.00	
2			
3		Feb expenses	March expenses
4	Rent	\$907.00	\$907.00
5	Parking	\$25.00	\$25.00
6	Groceries	\$300.00	\$300.00
7	Car	\$500.00	\$500.00
8	Fun	\$0.00	\$100.00
9	Misc	\$100.00	\$200.00
10	Total expenses	\$1,832.00	\$2,032.00
11			
12	Income after bills	\$168.00	-\$32.00

**Recall:**

- Total expenses (row 10) is a calculated value. It sums rows 4 – 9.

**Original formula (B12)**

=B\$1-B10

Relative  
reference

**Copied (C12)**

=B\$1-C10

Relative  
reference

Relative reference because the copied formula will change relative to how far it's copied.

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## Relative Reference (3)

- Typically it's used with variable data (that may change over time or in different parts of the sheet).

	A	B	C
1	Net income	\$2,000.00	
2			
3		Feb expenses	March expenses
4	Rent	\$907.00	\$907.00
5	Parking	\$25.00	\$25.00
6	Groceries	\$300.00	\$300.00
7	Car	\$500.00	\$500.00
8	Fun	\$0.00	\$100.00
9	Misc	\$100.00	\$200.00
10	Total expenses	\$1,832.00	\$2,032.00
11			
12	Income after bills	\$168.00	-\$32.00

Total expenses may change from month-to-month so references will likely be relative.

**Original formula (B12)**

=B\$1-B10

**Copied (C12)**

=B\$1-C10

James Tam

## Absolute, Relative And Mixed References: Examples!

	A	B	C
1			
2			
3			

Example	Reference type	Copied result
\$A\$1	<ul style="list-style-type: none"> <li>• Absolute column</li> <li>• Absolute row</li> </ul>	\$A\$1
A\$1	<ul style="list-style-type: none"> <li>• Relative column</li> <li>• Absolute row</li> </ul>	C\$1
\$A1	<ul style="list-style-type: none"> <li>• Absolute column</li> <li>• Relative row</li> </ul>	\$A3
A1	<ul style="list-style-type: none"> <li>• Relative column</li> <li>• Relative row</li> </ul>	C3

## Worksheets

- Each *spreadsheet/workbook* can consist of multiple *worksheets*.

SC 203: Fall 2008 (Lecture 02), Term GPA's for each component										
	THA1	THA2	THA3	Weighted assignments	TBA1	TBA2	TBA3	TBA4	Weighted TBA	Midterm
	3.7	3.3	4	0.92	4	3.7	3	3.7	0.90	2.3
	3	3.7		0.573	0	2	0	2.7	0.29	1.3
				0	0	3			0.19	1.3
	3.7	4	4	0.976	4	4	4	4	1.00	3
	4	4	4	1	2	4	3.7	4	0.86	2.7
				0					0.00	
			3							
				0.27		3			0.19	0
	2.3	3.7	3.3	0.777	1.3	4	3.3	2.3	0.68	1.7
	4	4	3.7	0.973	4	3.7	2.7	4	0.90	2.7
	3.7	3.3	2.7	0.803	3	3.3	1	0	0.46	2
	4	4	4	1	4	3.7	4	4	0.98	3.3
	0		3.7	0.333					0.00	2.7

Worksheets

Spreadsheet

James Tam

## When To Use Multiple Worksheets

- Rules of thumb:

- When there are multiple sheets of related information, each group of information can be stored in it's own worksheet.

Grades for lecture 01  
(worksheet)

Grades for lecture 02  
(worksheet)

Grades for lecture 03  
(worksheet)

Grades for all sections (spreadsheet / workbook)

Budget for dad  
(worksheet)

Budget for mom  
(worksheet)

Budget for sunny-boy  
(worksheet)

Family budget (spreadsheet / workbook)

- Information from one worksheet may be used in another worksheet.

James Tam

## **When Not To Use Multiple Worksheets**

- If the information consists of groups of unrelated information then the information about each group should be stored in a separate spreadsheet/workbook rather than creating a single spreadsheet with multiple worksheets.

Grades for  
mom  
(spreadsheet)

Expenses for  
the family  
business  
(spreadsheet)

Daily calorie  
intake for dad  
(spreadsheet)

James Tam

## **Some Popular Spreadsheets**

- MS-Excel:
  - Produced by Microsoft and it's part of the MS-Office suite of programs.
  - Why use it: The most popular spreadsheet (your sheets can be viewed and used by many people without additional work or modifications).
- Open Office:
  - A suite of programs produced by Sun Microsystems which includes a spreadsheet.
  - Documents produced with MS-Office may usually be viewed and edited with this program.
  - Why use it: It's free!

James Tam

## **Some Popular Spreadsheets (2)**

- Google spreadsheet:
  - Produced by the same company that made the Google web search engine.
  - Part of the “Google docs” suite of programs.
  - Documents can be saved in a variety of formats.
  - Why use it: It’s free!
  - Normally documents are saved on the Google servers (it allows you to access documents from anywhere but there’s limits on document sizes and the total amount that can be stored online).

James Tam

## **Good Spreadsheet Design Principles**

1. Make calculations explicit
2. Employ lookup tables when appropriate

James Tam

## Example: Calculations Are Not Explicit

- Unless the formula is very obvious to the reader of the spreadsheet label all parts of a calculation.

The screenshot shows a spreadsheet window titled 'spreadsheet BAD budget example.xlsx'. The formula bar for cell B1 contains the formula  $=6000 - 2000 - 1000 - 1000 - 1500$ . The spreadsheet grid shows the following data:

	A	B	C	D	E	F	G	H
1		500	1900	1000				
2								

James Tam

## Example: Calculations Are Shown In More Detail

- Whenever possible label the different parts of a calculation to make easier for the reader to interpret and understand how your calculations are derived.

The screenshot shows a spreadsheet window titled 'spreadsheet budget example.xlsx'. The formula bar for cell B8 contains the formula  $=B2 - (B3 + B4 + B5 + B6)$ . The spreadsheet grid shows the following data:

	A	B	C	D	E	F	G
1		January	February	March			
2	Paycheck	6000	6000	6000			
3	Rent	2000	2000	2000			
4	Food	1000	1000	1000			
5	Car	1000	1000	1000			
6	Fun	1500	100	1000			
7							
8	Savings	500	1900	1000			

James Tam

## Using Lookup Tables

- Contain information that is referred to/used in a spreadsheet
- Example, grades:

Letter	Percentage
A	80 – 100%
B	70 – 79%
C	60 – 69%
D	50 – 59%
F	0 – 49%

James Tam

## Using Lookup Tables (2)

- All the entries in the 'letter grade column' will refer to the table on the right.

Term percentage	Letter grade	Min. percentage	Letter
80		80	A
45		70	B
67		60	C
36		50	D
86		0	F
67			
69			
83			
77			
55			
65			
67			
91			
84			
67			
59			
80			
71			
59			

James Tam

## Example Of A Lookup Function

	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>F</b>	<b>G</b>
<b>1</b>	Percentage	Letter			Range	Min percentage	Letter
<b>2</b>	91	A			0 - 59	0	F
<b>3</b>	81	B			60 - 69	60	D
<b>4</b>	71	C			70 - 79	70	C
<b>5</b>	61	D			80 - 89	80	B
<b>6</b>	60	D			90 - 100	90	A

=LOOKUP(A2, \$F\$2:F\$6, \$G\$2:\$G\$6)

- A2: Cell whose value is to be looked up
- \$F\$2:\$F\$6 Look in this range of cells for a match. Search for a match and stop at the row whose cell value is less than or equal to the value searched for or if there is no matches then shown an error.
- \$G\$2:\$G\$6 When a value is found in a cell in column 'F' put the value from the same row of column 'G' into the cell in column 'B'.

James Tam

## Why Use Lookup Tables

- The values are made explicit.
- It minimizes the number of changes needed, changing the values in the table changes all the parts in the sheet that refer to that table.

James Tam

## What Representation Should Be Used In A Spreadsheet?

- Text?
- A graph or chart?
  - What type to use? (Pie, bar, line etc.)

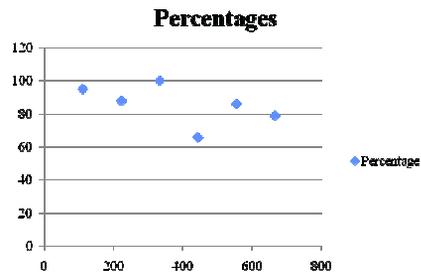
James Tam

## The Benefits Of Using Text

- Text is the best representation to use when accuracy is paramount.
- Example term grades for individual students.

Student ID	Percentage
111	95
222	88
333	100
444	66
555	86
666	79

Vs.



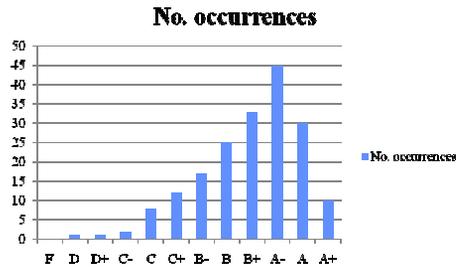
James Tam

## The Benefit Of Using A Graph

- Graphical representations can make a powerful impression!
- The focus is on overall rather than individual results.

Letter	No. occurrences
F	0
D	1
D+	1
C-	2
C	8
C+	12
B-	17
B	25
B+	33
A-	45
A	30
A+	10

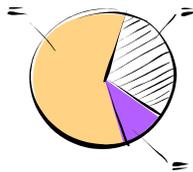
Vs.



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## Ways Of Graphically Representing Information

- Pie chart



- Bar graph



- Line graph

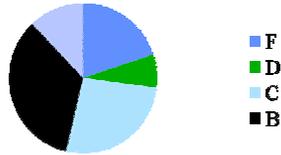


James Tam

## Pie Charts

- Good for showing proportions, how much of the whole does each item contribute.

**Grade distribution**



- It's poor for showing exact numeric values.

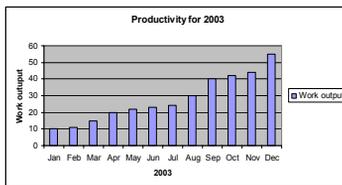
**No of students receiving each grade**



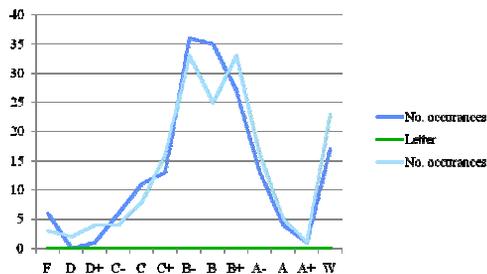
James Tam

## Bar And Line Graphs

- For showing trends



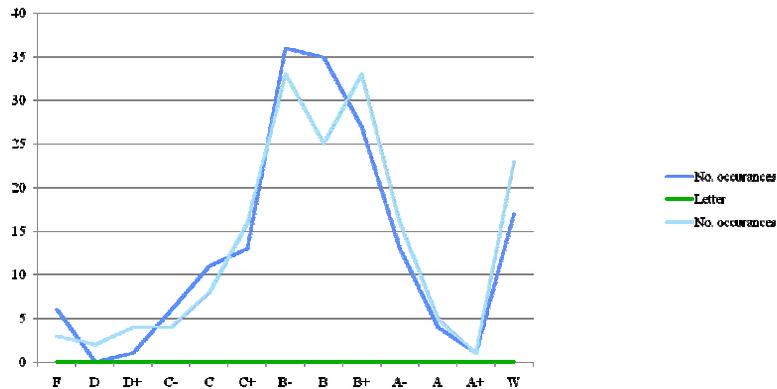
- Comparing functions



James Tam

## Rules Of Thumb For Graphs

1. The X axis is used to plot known data (e.g., letter grades), while the Y axis is used to plot the unknown data (e.g., the number of students who received particular letter grades).



James Tam

## Rules Of Thumb For Graphs (2)

2. Bar graphs are used to plot non-continuous data e.g., the number of patients that go to different hospitals.
3. Line graph are used to plot continuous data e.g., mortality trends over time.

James Tam

## Viewing A Large Spreadsheet

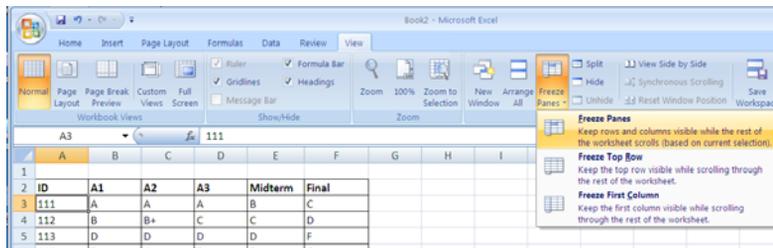
- Quite often a spreadsheet will be larger than the visible area of the computer screen.
- This is problematic if there is information that must remain visible on screen at all times.

	A	B	C	D	E	F
1						
2	ID	A1	A2	A3	Midterm	Final
3	111	A	A	A	B	C
4	112	B	B+	C	C	D
5	113	D	D	D	D	F
6	114	B	A	B	B	C
7	115	A	A	A	A	A-
8	116	A	A	A	B	C
9	117	B	B+	C	C	D
10	118	D	D	D	D	F
11	119	B	A	B	B	C
12	120	A	A	A	A	A-
13	121	D	D	D	D	F
14	122	B	A	B	B	C
15	123	A	A	A	A	A-
16	124	A	A	A	B	C
17	125	B	B+	C	C	D
18	126	D	D	D	D	F
19	127	A	A	A	B	C
20	128	B	B+	C	C	D
21	129	D	D	D	D	F
22	130	B	B+	C	C	D

James Tam

## Viewing A Large Spreadsheet (2)

- Parts of the screen (top row, first column or any arbitrary row) can be 'frozen' so it remains visible as you scroll through the spreadsheet.



James Tam

### Viewing A Large Spreadsheet (3)

	A	B	C	D	E	F
1						
2	<b>ID</b>	<b>A1</b>	<b>A2</b>	<b>A3</b>	<b>Midterm</b>	<b>Final</b>
12	120	A	A	A	A	A-
13	121	D	D	D	D	F
14	122	B	A	B	B	C
15	123	A	A	A	A	A-
16	124	A	A	A	B	C
17	125	B	B+	C	C	D
18	126	D	D	D	D	F
19	127	A	A	A	B	C
20	128	B	B+	C	C	D
21	129	D	D	D	D	F
22	130	B	B+	C	C	D
23	131	D	D	D	D	F
24	132	B	A	B	B	C
25	133	A	A	A	A	A-
26	134	D	D	D	D	F
27	135	B	A	B	B	C
28	136	A	A	A	A	A-

Column headings are always visible

James Tam

### Laying Out Your Spreadsheet

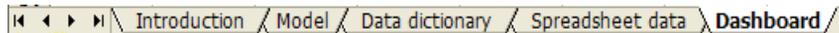
- The all too common approach is to simply enter the data and calculations (perhaps with a few labels to act as titles).
- This may work if the spreadsheet is small and there is only one author.
- However in actual use this approach may be problematic e.g., new people accidentally introduces errors in the sheet because they're not fully aware of how the sheet was designed.

James Tam

## Sections Of A Well-Designed Spreadsheet<sup>1</sup>

1. Introduction: an overview of the spreadsheet
2. Model: describes the cells and parts of the sheets
3. Data dictionary: explains the calculations and provides the source of the data.
4. Spreadsheet data: the actual raw data and calculations that are based on the data.
5. Dashboard: a quick summary of the important data (often in visual form).

Each one of these sections will be a separate worksheet in Excel.



<sup>1</sup> This is a modified version of the lecture notes produced by Jalal Kawash.

## Section #1: Introduction

- A. Title:
  - Make it informative
  - E.g., income statements for Company XYZ 2000 – 2010, analysis of the raw data from test participants in the study on the effects of aging on depth perception performed in 2008.
- B. Description
  - What is the purpose of the sheet, how will the data be used.
  - If the sheet is used to make a decision then list the criteria being used.
  - E.g., buying a car then list the characteristics that are important.
- C. Author
  - The name of the person who created or modified the spreadsheet.
- D. Version/date
  - E.g., Version 1, 2, 3 or May 5, 2010

## Section #1: Introduction (2)

### E. Table of references

- List sources for formulas used, sources used to drive/justify the design.
- Example format of how to cite your sources:  
<http://pages.cpsc.ucalgary.ca/~tamj/references.html>

James Tam

## Section #2: Model

- Explain the rationale used in calculations
  - E.g., buying a car state the weightings used for each criteria (color \* 10 points, acceleration \* 50 points, sound system quality \* 5 points).
  - E.g., calculating grades state the breakdown for course components.

Component	Weighting
First assignment	10%
Second assignment	10
Third assignment	10
Midterm I	20
Midterm II	20
Final exam	30
Total term grade	100%

- Explain the meaning of complex formulas
  - e.g.,  $t = r / \sqrt{((1 - r^2) / (n - 2))}$
  - This is the coefficient of correlation which is used to determine the amount of linear association within a sample of bivariate data.<sup>1</sup>
- (If applicable) list the sources of the formulas.
  - E.g.,  $E = mc^2$  (Albert Einstein)

<sup>1</sup> "Introduction to Business Statistics" by Kvanli, Guynes, Pavur

James Tam

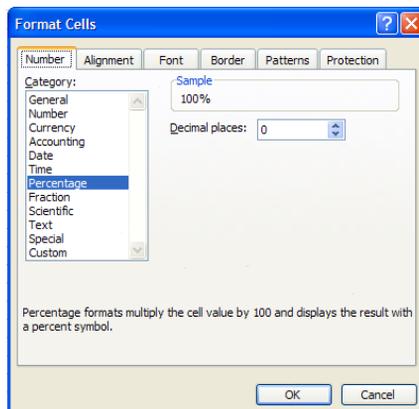
## Section #3: Data Dictionary

- Source of the data
  - Raw data e.g., time in seconds for 0 – 60 mph acceleration rates, yearly crime rates of communities within a city.
  - Row calculation: formula generated by using data along a row.
  - Column calculation: formula generated by using data along a column.
  - Mixed calculation: includes data along rows and columns.
  - Label: text descriptions such as headings.
  - Location in the spreadsheet: the cell coordinates or cell ranges.

James Tam

## Section #3: Data Dictionary (2)

- Type of the data
  - The type of information stored e.g., number, currency, date, time etc.



James Tam

## An Example Data Dictionary

- Calculating scores of different US states around Ottawa.

Item	Data source	Data type	Cell/range reference
State	Label	Number	A2:A16
Average temperatures	Raw data	Number	B2:B16
Crime rate	Raw data	Number	C2:C16
Time to Ottawa	Raw data	Number	D2:D16
Score	Row calculation	Number	E2:E16
Weights	Raw data	Percentage	B20:B22

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## Section #4: Spreadsheet Data

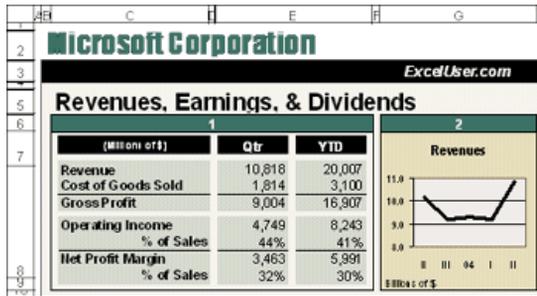
- This is the actual spreadsheet.
- It includes raw data and data that was generated from a calculation.

	A	B	C	D	E	F	G	H	I	J
1	ID	A1	A2	A3	A4	A5	A6	Midterm I	Midterm II	Final exam
2	111	4	3.3	3.7	1.7	2.7	3.3	3.3	0.7	2.7
3	112	3.7		4	2	4.3	4	3.3	3.3	4
4	113	4	4	4	4.3	4.3	3.7	3.7	4	3.3
5	114	4	4	3.7	4		4.3	0	1.3	2.7
6	115	3	3.3	3.7	2	1.7	3	1.7		1
7	116	2	0	2				1.7	0	
8	117	3	2	3.7	0.7	0.7	1.3	2.3	1	2
9	118	3.7	3.7	4				2		
10	119	4	4	3.7	2.7	2.3	3	2	1	2.7
11	120		2.3	3.3	3.7	3.7	3.7	2.7	3	3.7
12	121	3.7	2	2.7	4	2.7		3	0	

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## Section #5: Dashboard

- Presents summarizing data (often in visual form).
- Example: Comparison of one company’s financial performance vs. the performance of it’s key competitors.

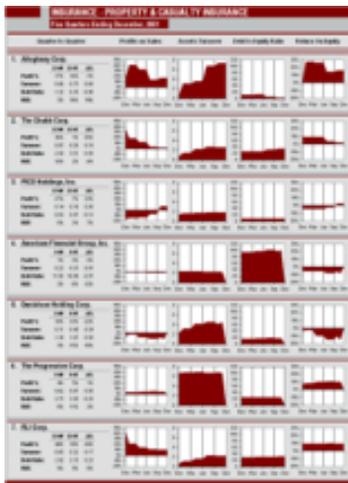


From <http://office.microsoft.com/en-ca/excel/HA012261271033.aspx>

James Tam

## Section #5: Dashboard (2)

- Example: Comparing similar information about seven different companies.



From <http://office.microsoft.com/en-ca/excel/HA012261271033.aspx>

James Tam

### **Section #5: Dashboard (3)**

- Besides the charts and summaries you should also include some analysis and explanation of what the charts and graphs mean.
- Also as you build your dashboard keep in mind the design principles: color, contrast, consistency and the guidelines for representing information (e.g., text vs. graphics) covered earlier in this section.

James Tam

### **You Should Now Know**

- How electronic spreadsheets evolved out of a paper version
- Simple principles of graphic design applied to spreadsheets
- The difference between absolute and relative cell references
- The difference between a spreadsheet and a worksheet, when to employ multiple spreadsheets vs. multiple worksheets
- Good design principles for spreadsheets
- Guidelines for determining what representation to employ in a spreadsheet
- How and why to freeze different parts of a spreadsheet view
- What are the 5 sections of a well-designed spreadsheet and how to create these sections (and subsections) in an actual spreadsheet

James Tam