# Introduction To CPSC 231 And To Computer Science

# **James Tam**

James Tan

# **Administrative (James Tam)**

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• Office hours

- Office hours: MT 13:00 – 13:50

- Email: (any time)

- Appointment: phone or call

- Drop by for urgent requests (but no guarantee that I will be in!)



# A Bit About CPSC 231

- It is a course geared primarily towards CPSC majors
- It is not assumed that you have prior knowledge of Computer Science
- It can be a lot of work





Wav file from "The Simpsons"

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# **How To Succeed In This Course**

- •Practice things yourself.
  - Write programs.
  - Trace lots of code



Leonardo da Vinci



Amadeus Mozart



Bruce Lee



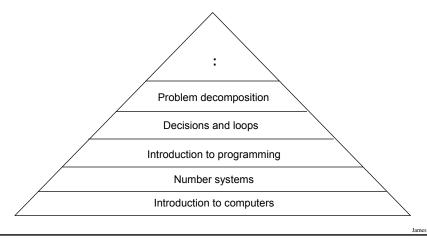
J.R.R. Tolkien



Wayne Gretzk

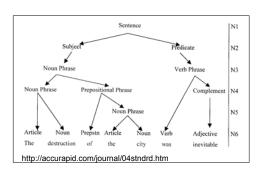
# **How To Succeed In This Course (2)**

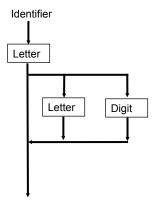
- •Make sure that you keep up with the material
  - Many of the concepts taught later depend upon your knowledge of earlier ones.
  - Don't let yourself fall behind!



# **This Course Teaches Programming Principles**

- •The required structure for a computer program
- •Principles of writing good programs
- •You will then need to apply these principles throughout the term





# **Feedback**





Dilbert © United Features Syndicate

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# **How You Will Be Evaluated**

- Assignments (*Total value 30%*)
  - Assignment 1: Introduction to the Computer Science environment (Worth 1%)
  - Assignment 2: Non-decimal number systems, representations and logic (Worth 3%)
  - Assignment 3: Modifying and writing simple programs (Worth 1%)
  - Assignment 4: Decisions, loops (Worth 3%)
  - Assignment 5: Problem decomposition, 1D arrays (Worth 4%)
  - Assignment 6: 2D arrays (Worth 6%)
  - Assignment 7: Lists Version 1 implemented using an array of records (Worth 6%)
  - Assignment 8: Lists Version 2 implemented using a linked list (*Worth 6%*)

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# **How You Will Be Evaluated (2)**

- Exams (*Total value 70%*)
  - Midterm exam (30%): In class during normal lecture time
  - Final exam (40%): TBA (scheduled by the Registrar's Office)

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#### **Course Resources**

- •Course website: <a href="http://pages.cpsc.ucalgary.ca/~tamj/231">http://pages.cpsc.ucalgary.ca/~tamj/231</a>
- •Course directory: /home/231
- •Recommended course textbooks:

(Pascal programming)

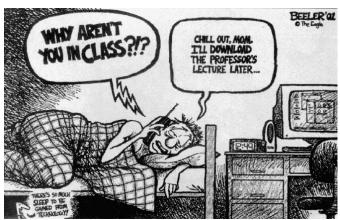
1. Pascal Programming & Problem Solving, 4th Edition, Leestma/Nyhoff (Prentice Hall)

(Unix)

- 1. A Practical Guide to Solaris, Sobell (Addison-Wesley)
- 2. (A good alternative) Harley Hahn's Student Guide to Unix, Hahn (McGraw-Hill)

# **How To Use The Course Resources**

- •They are provided to support and supplement the class.
- •Neither the course notes nor the text books are meant as a substitute for regular attendance to lecture and the tutorials.



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# **Introduction To Computer Science**

•What is Computer Science?



# **Introduction To Computer Science**

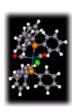
•What is Computer Science?



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# **Introduction To Computer Science**

•Computer Science is about problem solving

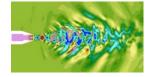












Some of the picture sources include: Star Trek: Deep space 9  $\circledcirc$  Paramount & the international space station

# **Some Areas Of Study**

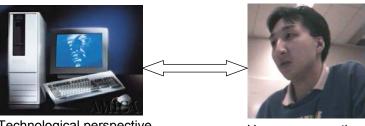
- •Human-Computer Interaction
- •Computer Graphics
- •Information Visualization
- Databases
- •Computer Theory
- •Simulations
- Artificial Intelligence
- •Computer Vision
- •Software Engineering
- •Games programming

This list provides only a brief introduction to the different areas of Computer Science and is far from comprehensive: For a more complete list: http://www.cpsc.ucalgary.ca/Research/

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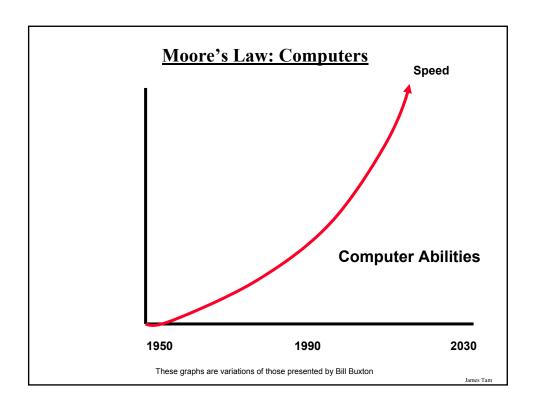
# **Human-Computer Interaction**

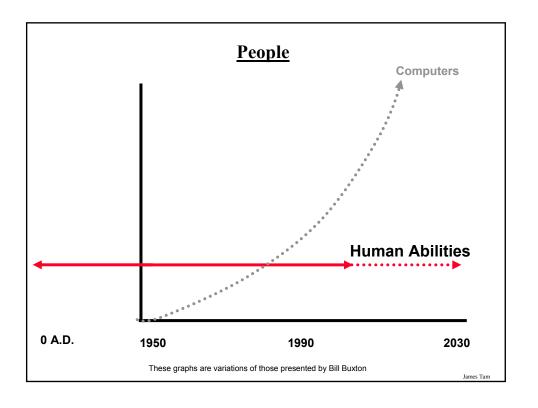
•Considers how people work with and use computers



Technological perspective Human perspective

For more information: http://grouplab.cpsc.ucalgary.ca/





# **Human Perspective: Issues**

- •How people process information
- •Memory, perception, motor skills, attention etc.
- •Language, communication and interaction

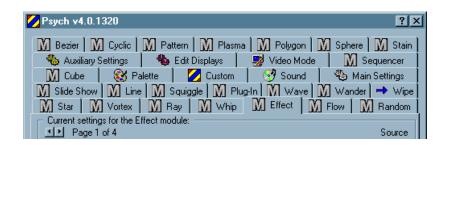


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# **Human-Computer Interaction: Not Just Common Sense Information**



# <u>Human-Computer Interaction: Not Just</u> <u>Common Sense Information (2)</u>



Iomas Tor

# **Human-Computer Interaction: Not Just Common Sense: Information (3)**





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# **Computer Graphics**

•Concerned with producing images on the computer.



Scene from MechWarrior 4: Vengeance © Microsoft

For more information: http://jungle.cpsc.ucalgary.ca/

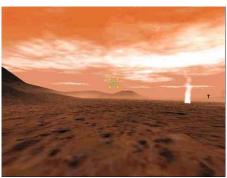
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# **Computer Graphics: Issues**

•How to make the images look "real"?



From http://klamath.stanford.edu/~aaa/

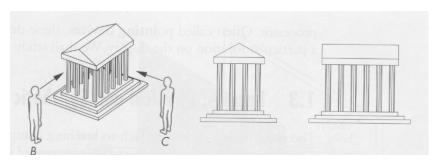


From ACM SIGGRAPH: Vol.32 No.2 May 1998

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# **Computer Graphics: Highly Mathematical**

•Highly mathematical



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#### Computer Graphics: Still A Long Way To Go

•"Even though modeling and rendering in computer graphics have been improved tremendously in the past 35 years, we are still not at the point where we can model automatically, a tiger swimming in the river in all it's glorious details." <sup>1</sup>



<sup>1</sup> From "The Tiger Experience" by Alain Fournier at the University of British Columbia

# **Information Visualization**

•Finding ways of representing information in a way that amplifies cognition.

|    | Α                 | В                              |
|----|-------------------|--------------------------------|
| 1  | Market value (\$) | Improvement cost (\$)          |
|    | 140000            | improvement cost (\$)<br>31120 |
| 2  |                   |                                |
|    | 147000            | 29980                          |
| 4  | 151000            | 38120                          |
| 5  | 152000            | 34360                          |
| 6  | 155000            | 40710                          |
| 7  | 170000            | 21620                          |
| 8  | 172000            | 42100                          |
| 9  | 178000            | 41070                          |
| 10 | 180000            | 34210                          |
| 11 | 180000            | 44090                          |
| 12 | 182000            | 55960                          |
| 13 | 185000            | 45170                          |
| 14 | 185000            | 46820                          |
| 15 | 193400            | 50200                          |
| 16 | 194500            | 71860                          |
| 17 | 197000            | 48460                          |
| 18 | 203000            | 40720                          |
| 19 | 205000            | 56600                          |
| 20 | 213000            | 42780                          |
| 21 | 221000            | 58770                          |
| 22 | 225000            | 58960                          |
| 23 | 245000            | 48910                          |
| 24 | 248000            | 62620                          |
| 25 | 278000            | 58580                          |
| 26 | 302500            | 72200                          |
| 27 | 308000            | 67320                          |

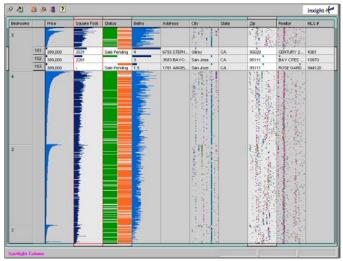


For more information: http://innovis.cpsc.ucalgary.ca/

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# **Information Visualization: Issues**

•What is the "best" way of representing the information?



The Table Lens: Ramana R. and Stuart K. Card Xerox Palo Alto Research Center

#### **Databases**

- •Concerned with the efficient storage, retrieval and distribution of information
- •It can be a difficult challenge!



For more information: http://www.adsa.cpsc.ucalgary.ca/

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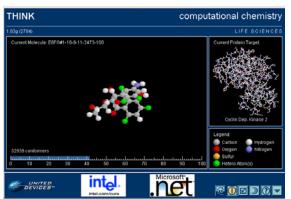
# **Databases (2)**

- •Concerned with the efficient storage, retrieval and distribution of information
- •It can be a difficult challenge!

Results 1 - 100 of about 199,000. Search took 0.42 seconds

# **Computer Theory**

•Deals with the mathematical aspects of computers -e.g., Distributed Computing, Computer Security

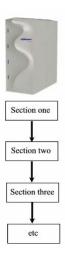


THINK © United Devices Inc. is part of a distributed Cancer research project. For more information go to http://www.ud.com

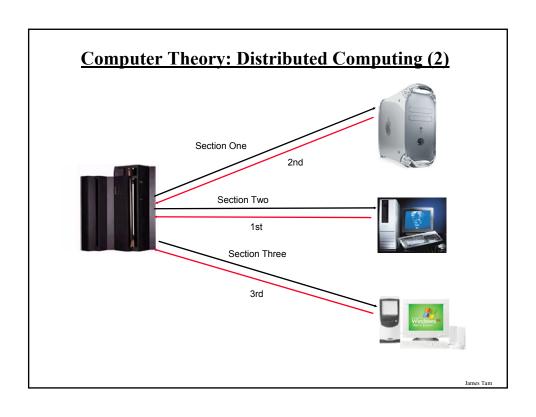
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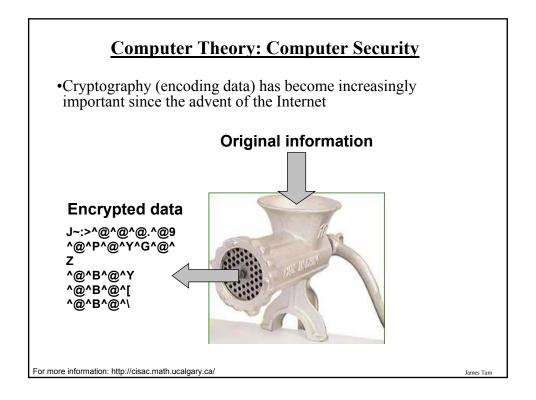
# **Computer Theory: Distributed Computing**

•One issue: Ensuring proper order



For more information: http://pages.cpsc.ucalgary.ca/~higham/Research/research.php



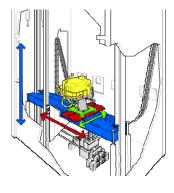


# **Simulations**

•Recreating behaviour by an analogous model or situation to gain information more conveniently or to train personnel.







Images from http://www.simlabs.arc.nasa.gov/vs.

For more information: http://warp.cpsc.ucalgary.ca/

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# **Simulations (2)**

- •Why simulate?
  - -Complex systems
  - Dangerous experiments
  - -Controlled conditions
  - Cost savings

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# **Simulations: Some Issues**

- •What information should be included in the simulation?
- •How confident are we in the results of the simulation?
- •Speed of the simulation.

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# **Artificial Intelligence**

- •What makes a person smart?
- •How do we build a smart machine?
  - How to make a machine think like a person?
  - How to make a machine behave like a person?

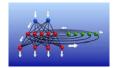
# **Artificial Intelligence (2)**

• Approaches: 1) Top-down



2) Bottom-up



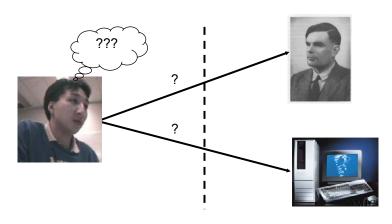


Images of the M1A and the neural network from the Pacific Northwest National Laboratory

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# **Artificial Intelligence (3)**

•How do we know we have a "smart machine"?
-The Turing test



# **Artificial Intelligence (4)**

•Much work still needs to be done



Photo from www.startrek.com © Paramount

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# **Computer Vision**

•Determining what an object is based on it's visual appearance

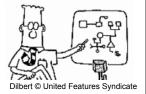


•Issues: What are the consequences of the computer misrecognizing something?

For more information: http://pages.cpsc.ucalgary.ca/~parker/

# **Software Engineering**

- •63% of large software projects go over cost
  - Insufficient user-developer communication and understanding
  - Software:
    - ■Is not easily used
    - •Is never tested until it is too late
  - : : :



- •Avoid "hacking-out" software
  - -"How does the program work? I don't know!!!???"
- •Involves developing systematic ways of producing good software on time and within budget

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#### **Games Programming**

- •Pulls together many areas of Computer Science
- •The <u>U of C was the first Canadian university</u> to offer this area of study.



WarCraft III © Blizzard Entertainment

Blatant advertisement!!!