

# The Psychology Of Everyday Things

**Visual affordances and constraints**

**Causality and other mappings**

**Transfer effects**

**Population stereotypes and cultural associations**

**Conceptual models**

**Individual differences**

**Why design is hard**

James Tam

## Visual Affordances

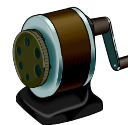
**How something looks indicates how it's can be used**

- Chair for sitting
- Table for placing things on
- Knobs for turning
- Slots for inserting things into
- Buttons for pushing



**Complex things may need explaining, but simple things should not**

- When simple things need pictures, labels, instructions, then design has failed
- Their usage should be obvious based upon their appearance



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## Visual Affordances: Computer Audio

Uses a familiar idiom and metaphor



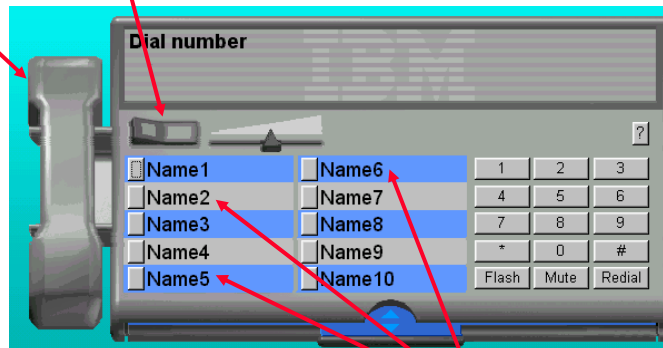
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## Visual Affordances: Telephony

Is this a graphic or a control?

A button is for pressing, but what does this one do?

Visual affordances for window controls are missing!



Text is for editing, but you can't do that here

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## Visual Affordances: Multi-Media

Handles are for lifting, but these are for scrolling

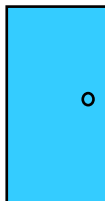
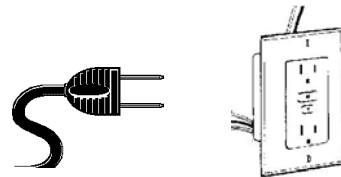
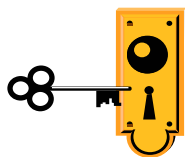


From *AudioRack 32*, a multimedia application

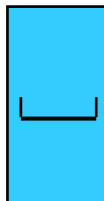
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## Visual Constraints

Limitations on the actions possible which are perceived from an object's appearance



Push or pull?



Which side?



Push or pull?

Which side?



Push or pull?

Which side?

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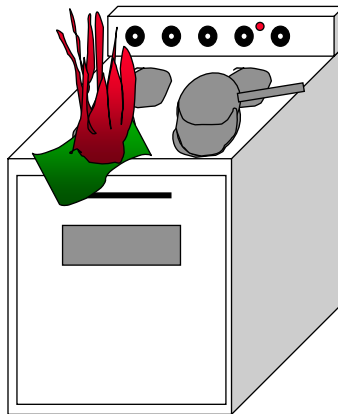
## Visual Constraints: Calendar Controls

A screenshot of a window titled 'Form1'. It contains a 'Date:' label followed by a text input field. Below this are three separate input fields for 'Month', 'Day', and 'Year'. The 'Month' field contains 'May', 'Day' contains '22', and 'Year' contains '1997'. Below these are three dropdown menus for 'Month', 'Day', and 'Year', each containing the same values: 'May', '22', and '1997'.

A screenshot of a dialog box titled 'Appointment'. It has tabs for 'General', 'Attendees', 'Notes', and 'Planner'. The 'General' tab is active. Under the 'When' section, there are 'Start:' and 'End:' fields. 'Start:' is '8:30AM' and 'End:' is '4:30PM', both with dropdown arrows. To the right of these are date pickers showing 'Wed 5 /14 /97'. An 'All day' checkbox is also present. Below is a 'Description:' field with the text 'Smart Technology Sen'. A calendar popup is open, showing 'May 1997' with days of the week (S, M, T, W, T, F, S) and dates. The date '14' is highlighted in blue. At the bottom, there is a 'Where:' field with a house icon and a text input field.

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## Mappings



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## Mappings



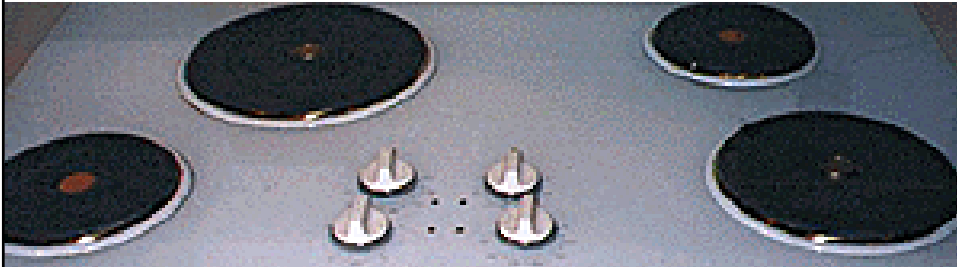
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## Mappings



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# Mappings



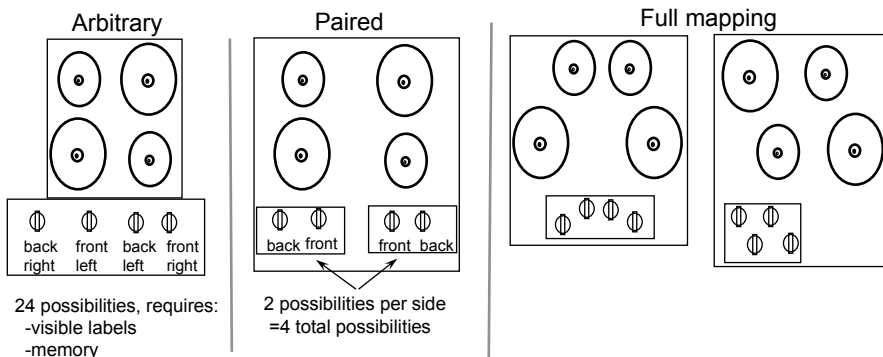
From [www.baddesigns.com](http://www.baddesigns.com)

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# Mappings

## The set of possible relations between objects:

- The relation between the control and what is being controlled e.g., relationship between the burners and the mimic diagrams on a stove
- Cause and effect relationships e.g., turn the car's steering wheel right and the car goes right.



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## Mappings: Drawing Tools

Only active  
palette items  
fully visible

Depressed  
button  
indicates  
currently  
mapped item



Cursor re-enforces  
selection of current  
item



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## Causality

**The thing that happens right after an action is assumed to be caused by that action**

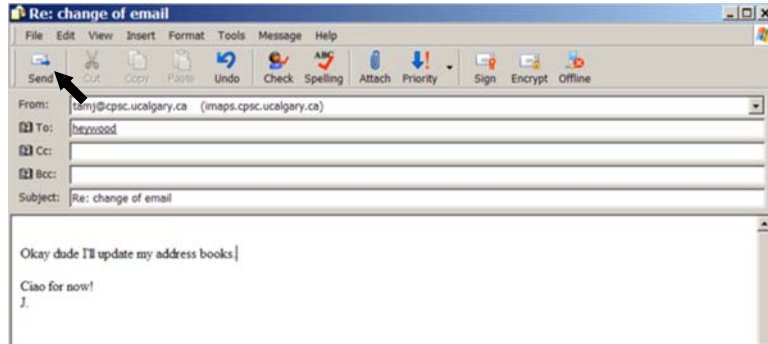
- Interpretation of “feedback”
- False causality
  - Incorrect effect



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## Causality

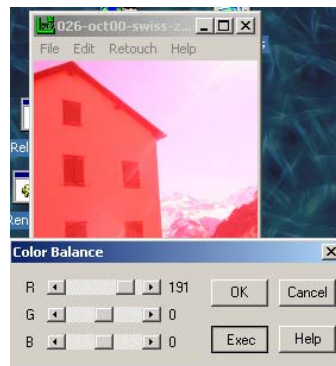
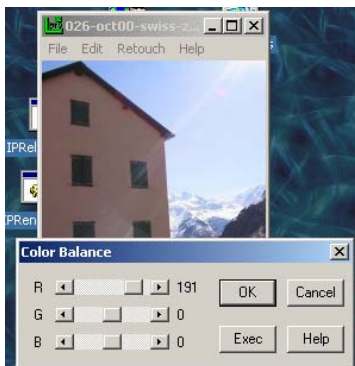
- Invisible effect



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## Lack Of Causality

- **No apparent cause-effect relation**
  - Ok does nothing!
  - Effects visible only after the “exe” button is pressed
- **Awkward to find appropriate color level**



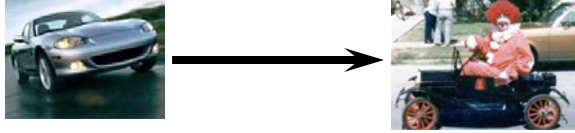
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## Transfer Effects

**People transfer their learning/expectations of similar objects to the current object:**

- Positive transfer

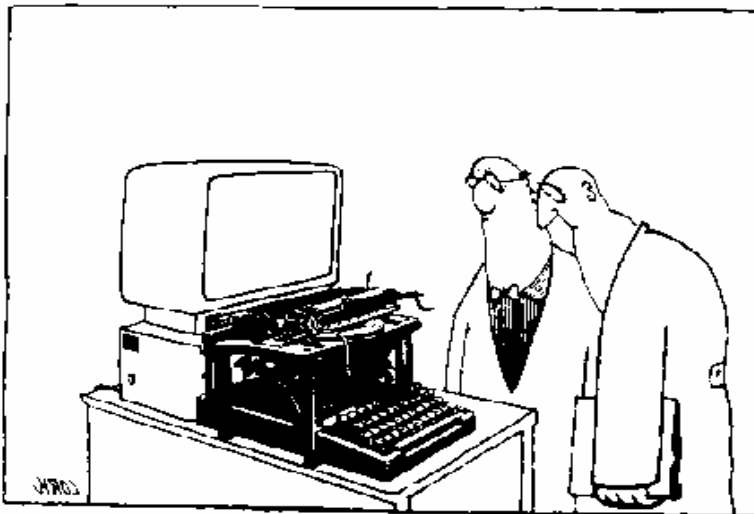


- Negative transfer



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## Transfer Effects



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## Population Stereotypes

### **Populations learn idioms that work in a certain way**

- Red means danger
- Green means safe
- But idioms vary in different cultures!
  - Driving
    - North America: drive on the right side of the road
    - Europe: drive on the left side of the road
- Ignoring/changing stereotypes?
  - Calculators vs. phone number pads: which should computer keypads follow?
- Difficulty of changing stereotypes
  - Qwerty keyboard: designed to prevent jamming of keyboard
  - Dvorak keyboard ('30s): provably faster and more efficient to use

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## Cultural Associations And Icon Design

**Because a trashcan in Thailand may look like this:**



**A Thai user is likely to be confused by this image popular in Apple interfaces:**



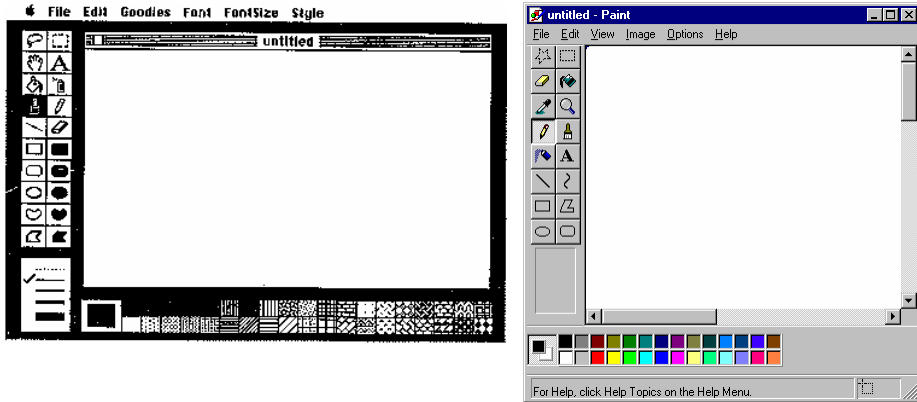
**Sun found their email icon problematic for some American urban dwellers who are unfamiliar with rural mail boxes.**



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## Cultural Associations

**A Mac user finds a Windows system only somewhat familiar**



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## Conceptual Models

**People have “mental models” of how things work**

**Conceptual models built from:**

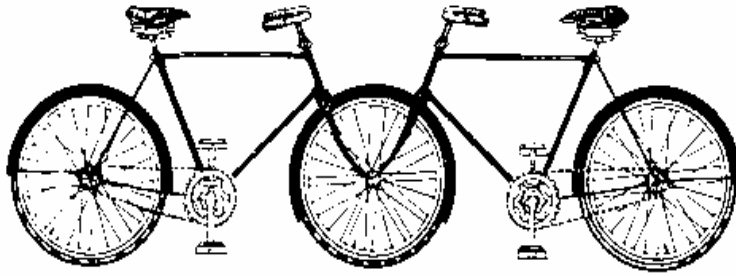
- Affordances and constraints
- Mappings and causality
- Transfer effects
- Population stereotypes/cultural standards
- Instructions
- Interactions

**Models may be wrong, particularly if the above attributes are misleading**

**Models allows people to mentally simulate operation of device**

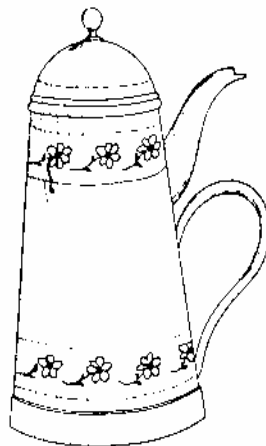
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## Conceptual Models



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## Conceptual Models



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## Designing A Good Conceptual Model

### **Communicate model through visual image**

- Visible affordances and constraints
- Clear causality of interactions
- Consider cultural idioms, transfer effects
- Instructions augment visuals

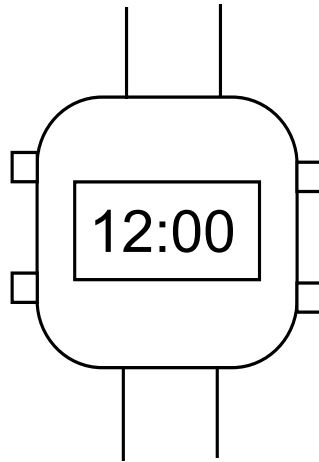


**Together all these things indicate what can be done and how to do it**

## An Example Of Good Design: Scissors

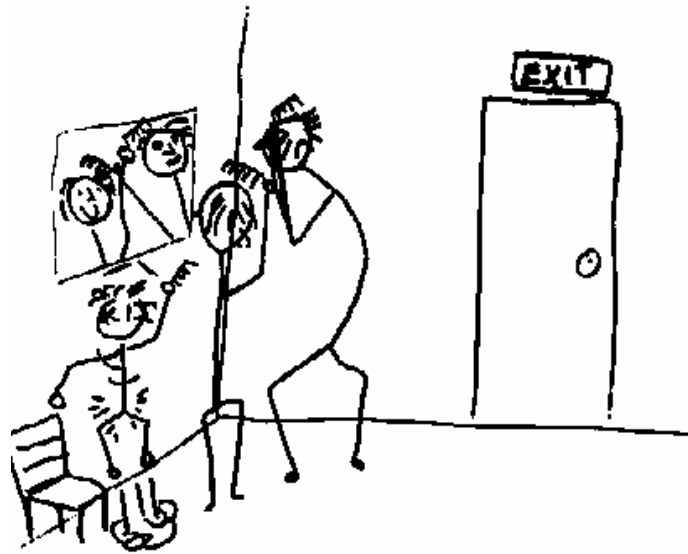


## Example Of A Bad Design: Digital Watches



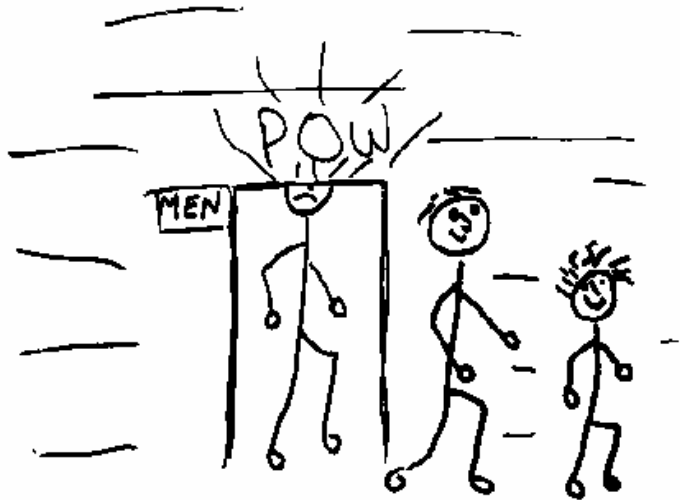
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## Individual Differences: Who Do You Design For?



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## Individual Differences: Who Do You Design For?



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## Individual Differences: Who Do You Design For?

**People are different**

**It is rarely possible to accommodate all people perfectly**

**Rule of thumb:**

- Designing for the average is a mistake
  - May exclude half the audience
- Design should cater for 95% of audience (ie for 5th or 95th percentile)
  - But means 5% of population may be (seriously!) compromised

**Examples:**

- Cars and height: headroom, seat size
- Computers and visibility:
  - Font size, line thickness, alternatives to color for color blind people?

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## Individual Differences: Who Do You Design For

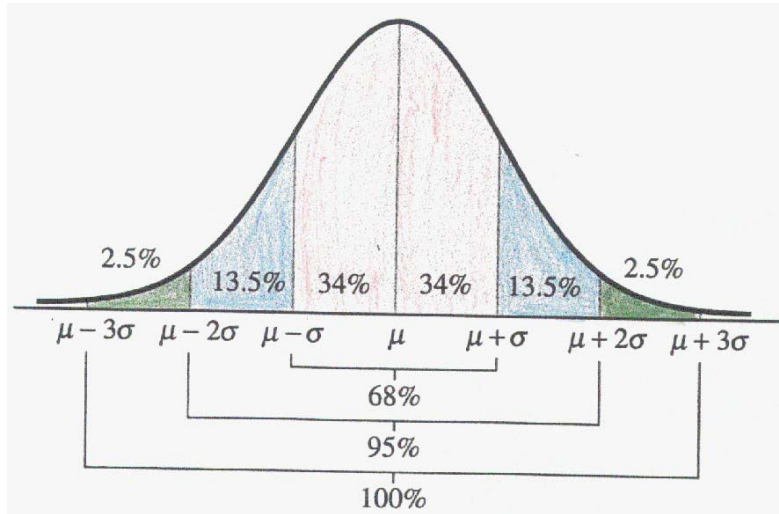


Diagram by Kathryn Schulte <http://www.clc.mnscu.edu/kschulte/>

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## Proverbs On Individual Differences

**You do NOT necessarily represent a good representative user of equipment or systems you design.**

**Do not expect others to think and behave as you do, or as you might like them to.**



**People vary in thought and behaviour just as they do physically.**



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## Who Do You Design For And Individual Differences

### Computer users:

- Novices *Walk up and use systems*  
*Interface affords restricted set of tasks*  
*Introductory tutorials to more complex uses*
- Casual *Standard idioms*  
*Recognition (visual affordances) over recall*  
*Reference guides*
- Intermediate *Advanced idioms*  
*Complex controls*  
*Reminders and tips*
- Expert *Shortcuts for power users*  
*Interface affords full task customization*

most kiosk +  
internet  
systems

most shrink-  
wrapped  
systems

custom  
software

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## Why Design Is Hard

### 1) The number of things to control has increased dramatically

1950's – 1970's



1990's – 2000's



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## Why Design Is Hard (2)

### 2) Displays are sometimes overly abstract

- Red lights in car indicate problems vs. flames for fire



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## Why Design Is Hard (3)

### 3) Feedback can be more complex, subtle, and less natural

- Is your digital watch alarm on and set correctly?
- Is the phone in call forwarding mode?



### 4) Errors increasingly serious and/or costly

- Airplane crashes, losing days of work...

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## Why Design Is Hard (4)

### **...Costly errors:**

**From InfoWorld, Dec '86**

- “London—

An inexperienced computer operator pressed the wrong key on a terminal in early December, causing chaos at the London Stock Exchange. The error at [the stockbrokers office] led to systems staff working through the night in an attempt to cure the problem”



Image from the book "Wall Street" published by New York Distributors

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## Why Design Is Hard (5)

### **5) Marketplace pressures**

- Adding functionality (complexity) now easy and cheap
  - Computers
- Adding controls/feedback expensive
  - Physical buttons on calculators, microwave ovens
  - Widgets consume screen real estate
- Design usually requires several iterations before success
  - Product pulled if not immediately successful



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## Why Design Is Hard (5)

### 6) People often consider cost and appearance over designing with Human Factors in mind

- Bad design not always visible or obvious



www.baddesigns.com

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## Why Design Is Hard (6)

### ...Cost and appearance over Human Factors design

e.g., the wave of cheap telephones:

- Accidentally hangs up when button hit with chin
- Bad audio feedback
- Cheap pushbuttons—mis-dials common
- Trendy designs that are uncomfortable to hold
- Hangs up when dropped
- Functionality that can't be accessed (redial, mute, hold)

### 7) People tend to blame themselves when errors occur

- “I was never very good with machines”
- “I knew I should have read the manual!”
- “Look at what I did! Do I feel stupid!”

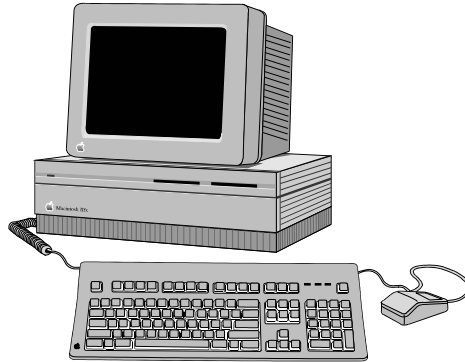


From “The Simpsons”

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## Human Factors In The Design Of Computers

**What does this do?**



- Computers are far more complex to control than most physical devices
- General purpose computer contains no natural conceptual model
- Completely up to the designer to present a good model to the user

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## What You Now Know

**Many so-called human errors are actually errors in design**

- Don't blame the user!

**Designers help make things easier to use by providing a good conceptual model**

- Affordances
- Constraints
- Mapping and causality
- Positive transfer
- Population stereotypes and cultural associations

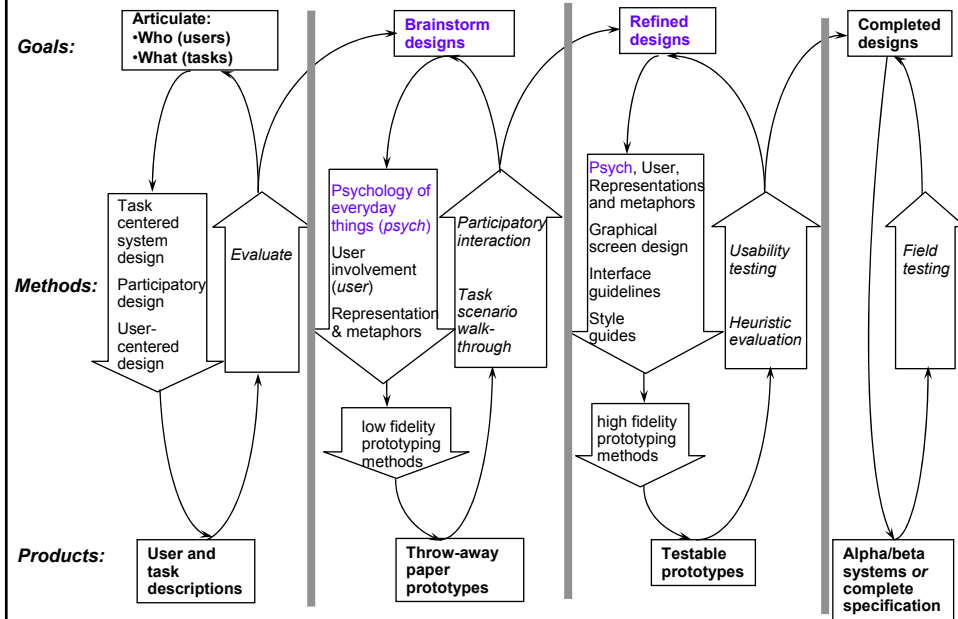
**Design to accommodate individual differences**

- Decide on the range of users

**Good design is difficult for a variety of reasons that go beyond design-related issues**

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# Interface Design And Usability Engineering



This diagram is a variation of the one presented by Saul Greenberg

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