

# The Psychology Of Everyday Things

**Visual affordances and constraints**

**Causality and other mappings**

**Transfer effects**

**Population stereotypes and cultural associations**

**Conceptual models**

**Individual differences**

**Why design is hard**

James Tam

## Visual Affordances

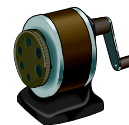
**How something looks indicates how it's can be used**

- Chair for sitting
- Table for placing things on
- Knobs for turning
- Slots for inserting things into
- Buttons for pushing



**Complex things may need explaining, but simple things should not**

- When simple things need pictures, labels, instructions, then design has failed
- Their usage should be obvious based upon their appearance



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## Visual Affordances: Computer Audio

Uses a familiar idiom and metaphor



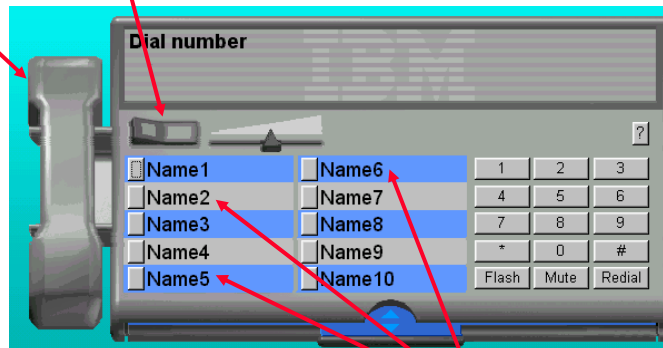
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## Visual Affordances: Telephony

Is this a graphic or a control?

A button is for pressing, but what does this one do?

Visual affordances for window controls are missing!



Text is for editing, but you can't do that here

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## Visual Affordances: Multi-Media

Handles are for lifting but these are for scrolling!

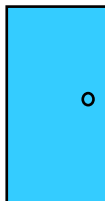
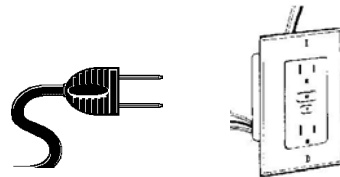
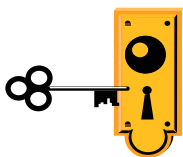


From *AudioRack 32*, a multimedia application

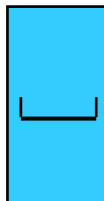
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## Visual Constraints

Limitations on the actions possible which are perceived from an object's appearance



Push or pull?



Which side?



Push or pull?

Which side?



Push or pull?

Which side?

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## Visual Constraints: Calendar Controls

**Form1**

Date:

Month Day Year

May 22 1997

Month Day Year

May 22 1997

**Appointment**

General Attendees Notes Planner

When

Start: 8:30AM Wed 5 /14 /97  All day

End: 4:30PM Wed 5 /14 /97

Description:

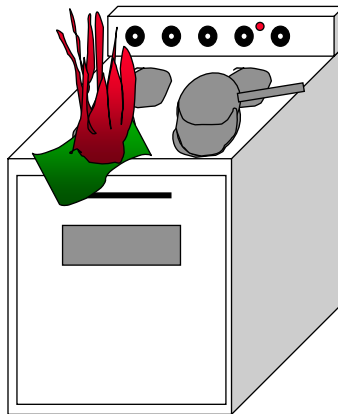
Smart Technology Sen

Where:

May 1997						
S	M	T	W	T	F	S
27	28	29	30	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
1	2	3	4	5	6	7

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## Mappings



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## Mappings



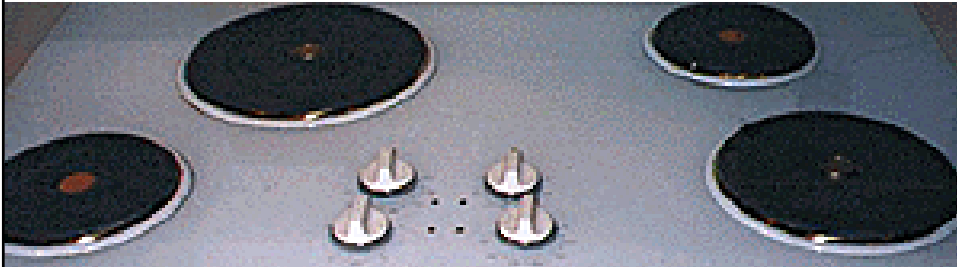
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## Mappings



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# Mappings



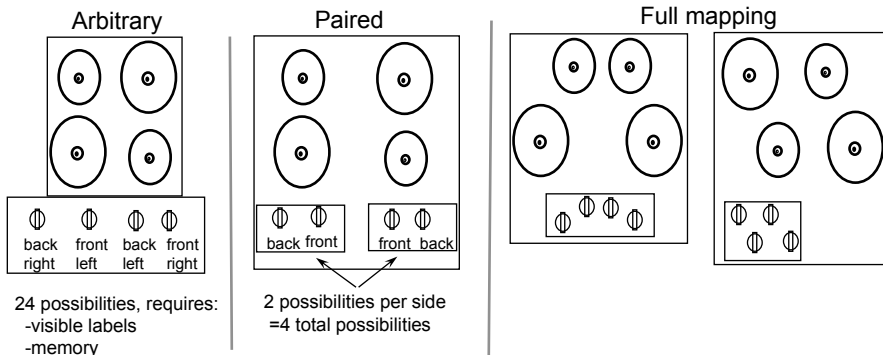
From [www.baddesigns.com](http://www.baddesigns.com)

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# Mappings

## The set of possible relations between objects:

- The relation between the control and what is being controlled e.g., relationship between the burners and the mimic diagrams on a stove
- Cause and effect relationships e.g., turn the car's steering wheel right and the car goes right.



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## Mappings: Drawing Tools

Only active  
palette items  
fully visible

Depressed  
button  
indicates  
currently  
mapped item



Cursor re-enforces  
selection of current  
item



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## Causality

**The thing that happens right after an action is assumed to be caused by that action**

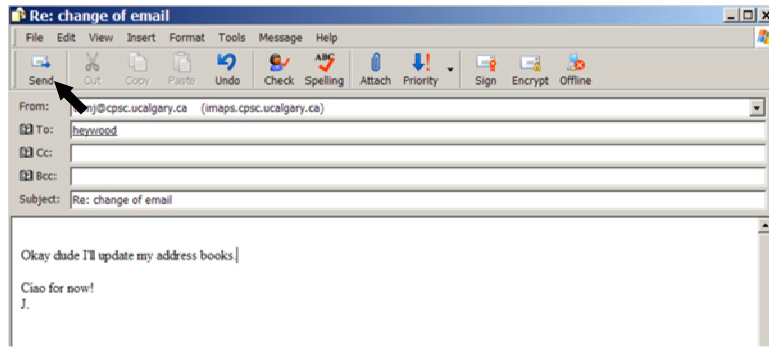
- Interpretation of “feedback”
- False causality
  - Incorrect effect



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# Causality

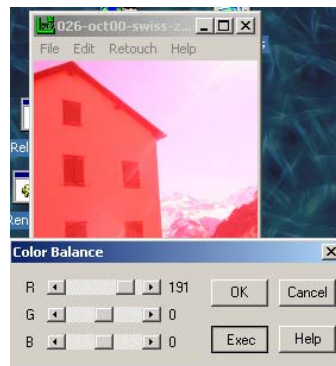
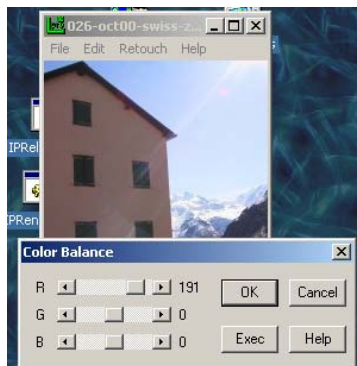
- Invisible effect



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# Lack Of Causality

- **No apparent cause-effect relation**
  - Ok does nothing!
  - Effects visible only after the “exe” button is pressed
- **Awkward to find appropriate color level**



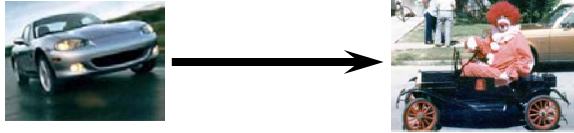
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## Transfer Effects

**People transfer their learning/expectations of similar objects to the current object:**

- Positive transfer

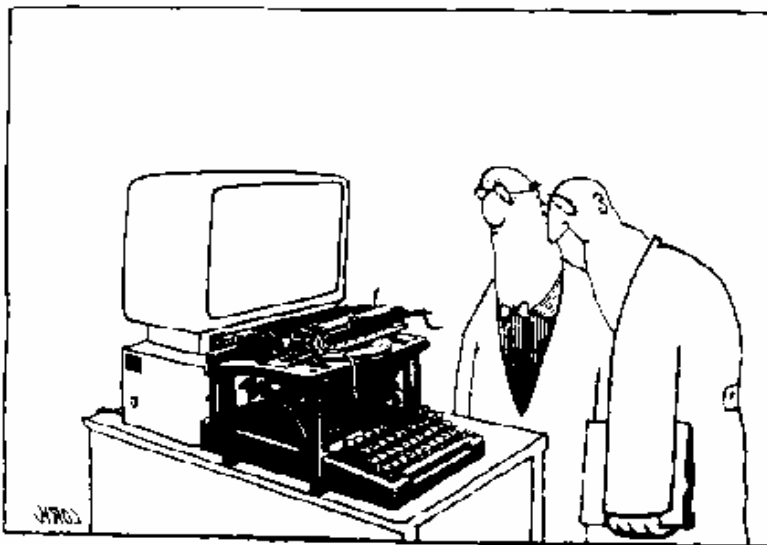


- Negative transfer



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## Transfer Effects



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## Population Stereotypes

### **Populations learn idioms that work in a certain way**

- Red means danger
- Green means safe
- But idioms vary in different cultures!
  - Driving
    - North America: drive on the right side of the road
    - England: drive on the left side of the road
- Ignoring/changing stereotypes?
  - Calculators vs. phone number pads: which should computer keypads follow?
- Difficulty of changing stereotypes
  - Qwerty keyboard: designed to prevent jamming of keyboard
  - Dvorak keyboard ('30s): provably faster and more efficient to use

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## Cultural Associations And Icon Design

**Because a trashcan in Thailand may look like this:**



**A Thai user is likely to be confused by this image popular in Apple interfaces:**



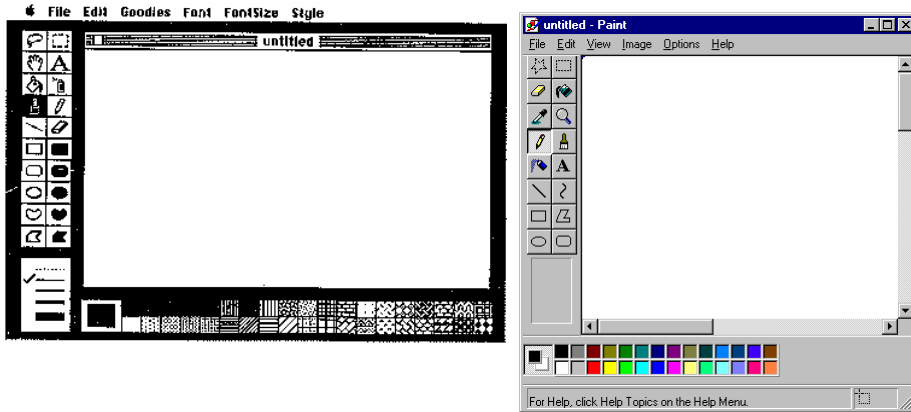
**Sun found their email icon problematic for some American urban dwellers who are unfamiliar with rural mail boxes.**



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## Cultural Associations

**A Mac user finds a Windows system only somewhat familiar**



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## Conceptual Models

**People have “mental models” of how things work**

**Conceptual models built from:**

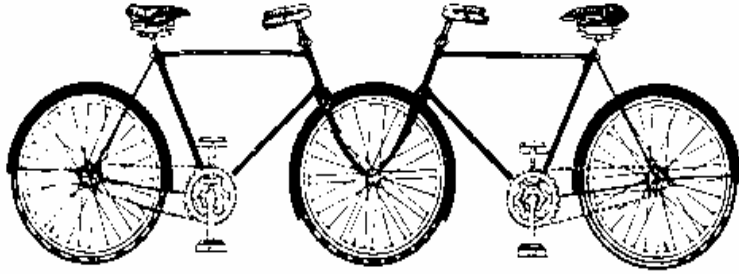
- Affordances and constraints
- Mappings and causality
- Transfer effects
- Population stereotypes/cultural standards
- Instructions
- Interactions

**Models may be wrong, particularly if the above attributes are misleading**

**Models allows people to mentally simulate operation of device**

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## Conceptual Models



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## Conceptual Models



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## Designing A Good Conceptual Model

### **Communicate model through visual image**

- Visible affordances and constraints
- Clear causality of interactions
- Consider cultural idioms, transfer effects
- Instructions augment visuals



**Together all these things indicate what can be done and how to do it**

## An Example Of Good Design: Scissors

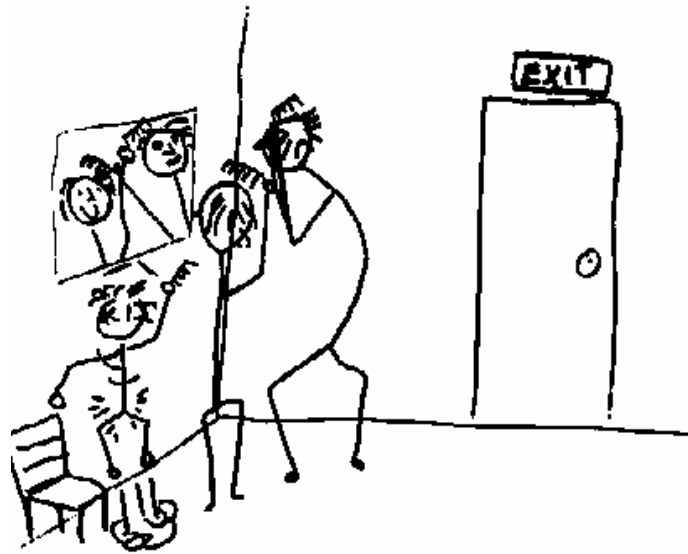


## Example Of A Bad Design: My Office Phone!



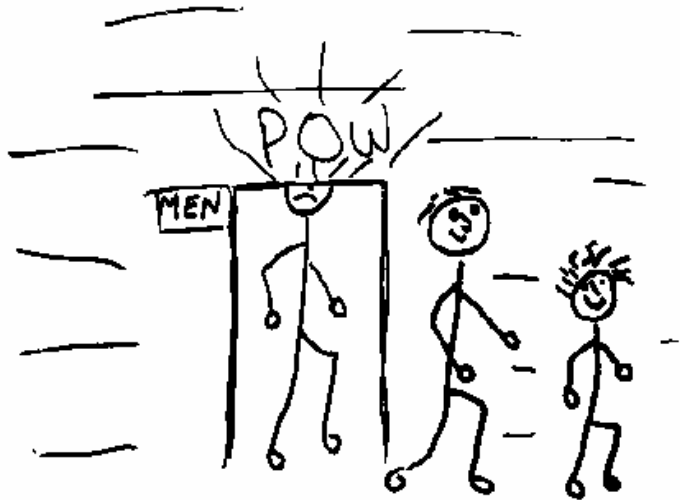
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## Individual Differences: Who Do You Design For?



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## Individual Differences: Who Do You Design For?



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## Individual Differences: Who Do You Design For?

**People are different**

**It is rarely possible to accommodate all people perfectly**

**Rule of thumb:**

- Designing for the average is a mistake
  - May exclude half the audience
- Design should cater for 95% of audience (ie for 5th or 95th percentile)
  - But means 5% of population may be (seriously!) compromised

**Examples:**

- Cars and height: headroom, seat size
- Computers and visibility:
  - Font size, line thickness, alternatives to color for color blind people?

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## Individual Differences: Who Do You Design For

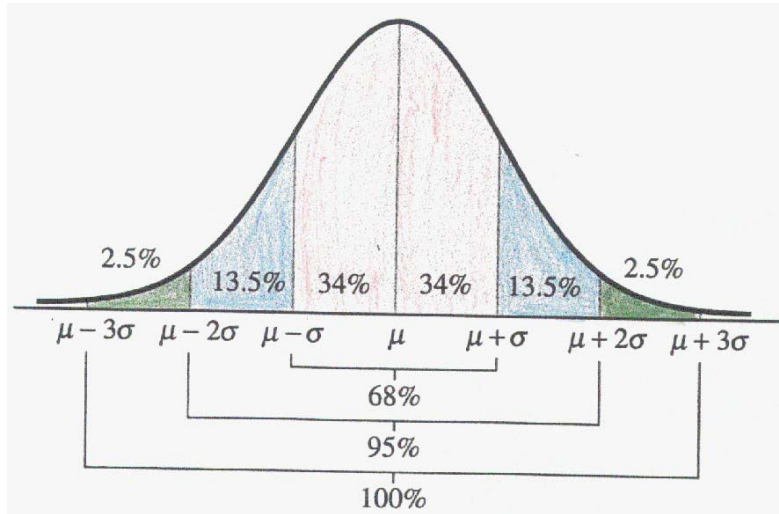


Diagram by Kathryn Schulte <http://www.cic.mnscu.edu/kschulte/>

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## Proverbs On Individual Differences

**You do NOT necessarily represent a good representative user of equipment or systems you design.**

**Do not expect others to think and behave as you do, or as you might like them to.**



**People vary in thought and behaviour just as they do physically.**



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## Who Do You Design For And Individual Differences

### Computer users:

- Novices *Walk up and use systems*  
*Interface affords restricted set of tasks*  
*Introductory tutorials to more complex uses*
- Casual *Standard idioms*  
*Recognition (visual affordances) over recall*  
*Reference guides*
- Intermediate *Advanced idioms*  
*Complex controls*  
*Reminders and tips*
- Expert *Shortcuts for power users*  
*Interface affords full task customization*

most kiosk +  
internet  
systems

most shrink-  
wrapped  
systems

custom  
software

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## Why Design Is Hard

### 1) The number of things to control has increased dramatically

1950's – 1970's



1990's – 2000's



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## Why Design Is Hard (2)

### 2) Displays are sometimes overly abstract

- Red lights in car indicate problems vs. flames for fire



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## Why Design Is Hard (3)

### 3) Feedback can be more complex, subtle, and less natural

- Is the phone in call forwarding mode?
- Is your digital watch alarm on and set correctly?



- What is wrong with my printer?



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## Why Design Is Hard (4)

### What Do The Buttons/Lights Do/Mean?



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## Why Design Is Hard (5)

### 4) Errors increasingly serious and/or costly

- Airplane crashes, losing days of work...

#### From InfoWorld, Dec '86

- "London:
- An inexperienced computer operator pressed the wrong key on a terminal in early December, causing chaos at the London Stock Exchange. The error at [the stockbrokers office] led to systems staff working through the night in an attempt to cure the problem"



Image from the Washington Times January 9 2004

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## Why Design Is Hard (6)

### 5) Marketplace pressures

- Adding functionality (complexity) now easy and cheap
  - Computers
- Adding controls/feedback expensive
  - Physical buttons on calculators, microwave ovens
  - Widgets consume screen real estate
- Design usually requires several iterations before success
  - Product pulled if not immediately successful

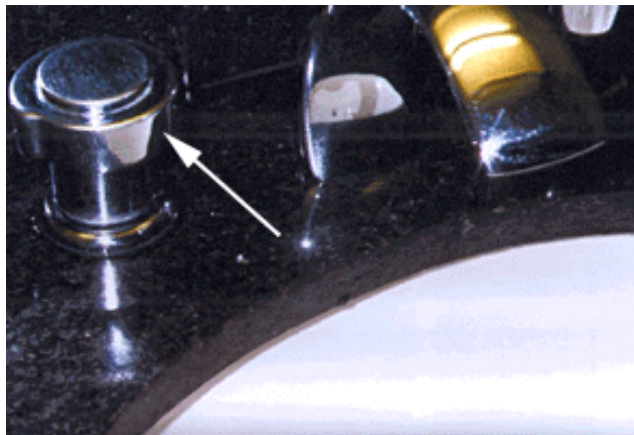


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## Why Design Is Hard (7)

### 6) People often consider cost and appearance over designing with Human Factors in mind

- Bad design not always visible or obvious



[www.baddesigns.com](http://www.baddesigns.com)

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## Why Design Is Hard (8)

### **...Cost and appearance over Human Factors design**

e.g., the wave of cheap telephones:

- Accidentally hangs up when button hit with chin
- Bad audio feedback
- Cheap pushbuttons—mis-dials common
- Trendy designs that are uncomfortable to hold
- Hangs up when dropped
- Functionality that can't be easily accessed (redial, mute, hold)

### **7) People tend to blame themselves when errors occur**

- "I was never very good with machines"
- "I knew I should have read the manual!"
- "Look at what I did! Do I feel stupid!"

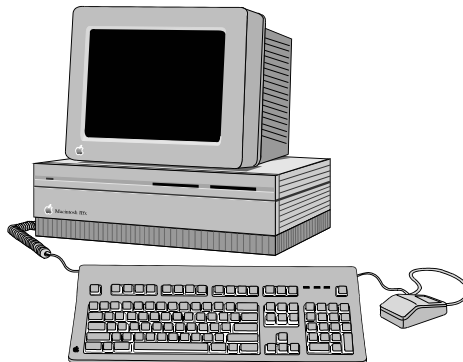


From "The Simpsons"

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## Human Factors In The Design Of Computers

What does this do?



- Computers are far more complex to control than most physical devices
- General purpose computer contains no natural conceptual model
- Completely up to the designer to present a good model to the user

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## What You Now Know

### Many so-called human errors are actually errors in design

- Don't blame the user!

### Designers help make things easier to use by providing a good conceptual model

- Affordances
- Constraints
- Mapping and causality
- Positive transfer
- Population stereotypes and cultural associations

### Design to accommodate individual differences

- Decide on the range of users

### Good design is difficult for a variety of reasons that go beyond design-related issues

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