

## Analysis of Variance

What terminology do I need to know to understand Anova?

How can Anova handle within and between subject designs?

A case study of Anova usage

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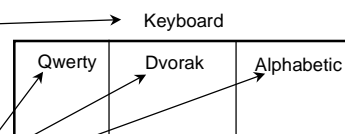
## Analysis of Variance (Anova)

### A Workhorse

- allows moderately complex experimental designs and statistics

### Terminology

- Factor
  - independent variable
  - ie Keyboard, Toothpaste, Age
- Factor level
  - specific value of independent variable
  - ie Qwerty, Crest, 5-10 years old



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## Anova terminology

- Between subjects (*aka* nested factors)
  - a subject is assigned to only one factor level of treatment
  - control is general population
  - problem: greater variability, requires more subjects

Keyboard		
Qwerty	Dvorak	Alphabetic
S1-20	S21-40	S41-60

- Within subjects (*aka* crossed factors)
  - subjects assigned to all factor levels of a treatment
  - subjects act as their own control
  - requires fewer subjects
  - less variability as subject measures are paired
  - problem:
    - order effects (eg learning)
  - partially solved by counter-balanced ordering

Keyboard		
Qwerty	Dvorak	Alphabetic
S1-20	S1-20	S1-20

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## Single Factor Analysis of Variance

Compare means between two or more factor levels within a single factor

example:

- dependent variable: mouse-typing speed
- independent variable (factor): keyboard
- between subject design

Qwerty	Alphabetic	Dvorak
S1: 25 secs	S21: 40 secs	S51: 17 secs
S2: 29	S22: 55	S52: 45
...	...	...
S20: 33	S40: 33	S60: 23

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## Anova terminology

- Factorial design
  - cross combination of levels of one factor with levels of another
  - eg keyboard type (3) x expertise (2)
- Cell
  - unique treatment combination
  - eg qwerty x non-typist

		Keyboard		
		Qwerty	Dvorak	Alphabetic
expertise	non-typist			
	typist			

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## Anova terminology

### Mixed factor

- contains both between and within subject combinations

		Keyboard		
		Qwerty	Dvorak	Alphabetic
expertise	non-typist	S1-20	S21-40	S41-60
	typist	S1-20	S21-40	S41-60

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## Anova

**Compares the relationships between many factors**

**Provides more informed results**

- considers the interactions between factors
- eg
  - typists mouse-type faster on Qwerty, than on alphabetic and Dvorak
  - there is no difference in mouse-typing speeds for non-typists across all keyboards

	Qwerty	Alphabetic	Dvorak
non-typist	S1-S10	S11-S20	S21-S30
typist	S31-S40	S41-S50	S51-S60

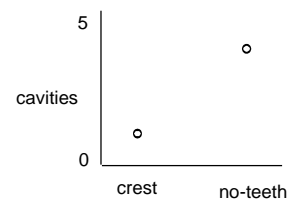
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## Anova

**In reality, we can rarely look at one variable at a time**

**Example:**

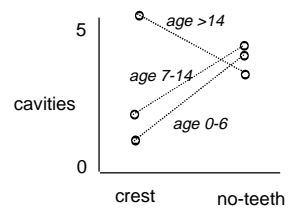
- t-test:
  - subjects who use crest have fewer cavities



- anova: toothpaste x age

Subjects who are 14 or less have fewer cavities with crest.

Subjects who are older than 14 have fewer cavities with no-teeth.



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## Anova case study

### The situation

- text-based menu display for very large telephone directory
- names are presented as a range within a selectable menu item
- users navigate until unique names are reached

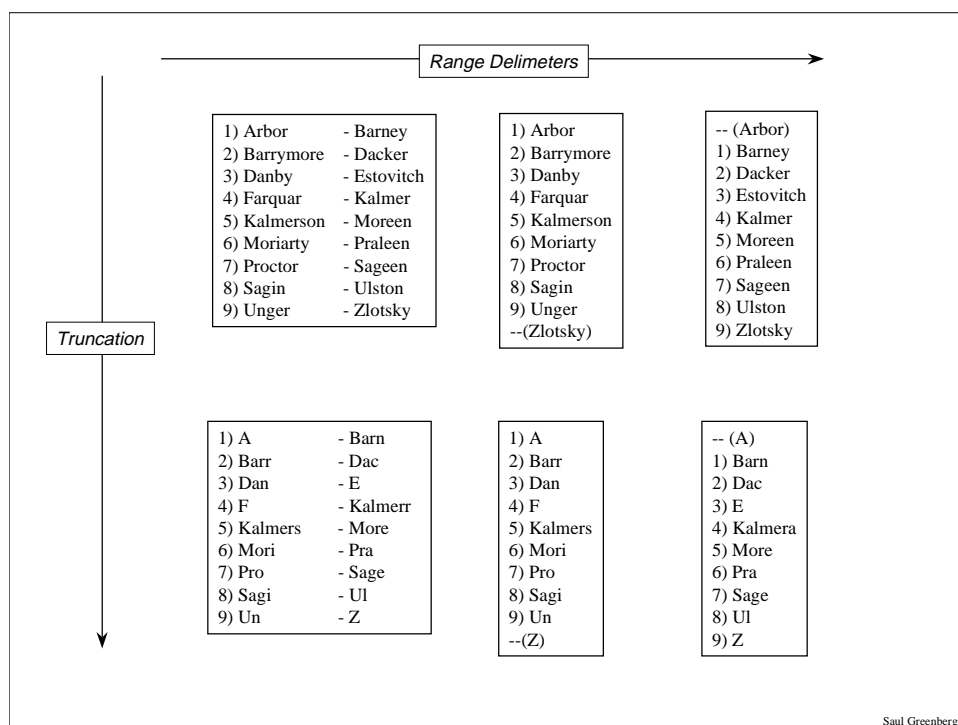
1) Arbor - Kalmer	1) Arbor - Farquar	...	1) Horace - Horton
2) Kalmerson - Ulston	2) Farston - Hoover		2) Hoover, James
3) Unger - Zlotsky	3) Hover - Kalmer		3) Howard, Rex

- but several ways are possible to display these ranges

### Question

- what display method is best?

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## Span

as one descends the menu hierarchy, name suffixes become similar

### Wide Span

1) Arbor  
2) Barrymore  
3) Danby  
4) Farquar  
5) Kalmerson  
6) Moriarty  
7) Proctor  
8) Sagin  
9) Unger  
--(Zlotsky)

### Narrow Span

1) Danby  
2) Danton  
3) Desiran  
4) Desis  
5) Dolton  
6) Dormer  
7) Eason  
8) Erick  
9) Fabian  
--(Farquar)

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## Anova case study

### Null hypothesis

- six menu display systems based on combinations of *truncation* and *delimiter* methods do not differ significantly from each other as measured by people's scanning speed and error rate
- *menu span* and *user experience* has no significant effect on these results

- 2 level (truncation) x
- 2 level (menu span) x
- 2 level (experience) x
- 3 level (delimiter)

		Truncated		Not Truncated	
		narrow	wide	narrow	wide
Full	Novice	S1-8	S1-8	S1-8	S1-8
	Expert	S9-16	S9-16	S9-16	S9-16
Upper	Novice	S17-24	S17-24	S17-24	S17-24
	Expert	S25-32	S25-32	S25-32	S25-32
Lower	Novice	S33-40	S33-40	S33-40	S33-40
	Expert	S40-48	S40-48	S40-48	S40-48

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## Statistical results

### Scanning speed

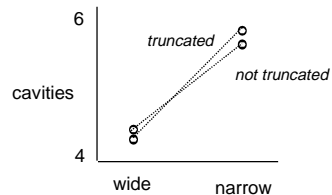
	<i>F-ratio.</i>	<i>p</i>
Range delimiter (R)	2.2*	<0.5
Truncation (T)	0.4	
Experience (E)	5.5*	<0.5
Menu Span (S)	216.0**	<0.01
RxT	0.0	
RxE	1.0	
RxS	3.0	
TxE	1.1	
TxS	14.8*	<0.5
ExS	1.0	
RxTxE	0.0	
RxTxS	1.0	
RxExS	1.7	
TxExS	0.3	
RxTxExS	0.5	

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## Statistical results

### Scanning speed:

- Truncation x Span



### Main effects (means)

	Full	Lower	Upper
Full	----	1.15*	1.31*
Lower		----	0.16
Upper			----
<hr/>			
Span:	Wide	4.35	
	Narrow	5.54	
<hr/>			
Experience	Novice	5.44	
	Expert	4.36	

### Results on Selection time

- Full range delimiters slowest
- Truncation has no effect on time
- Narrow span menus are slowest
- Novices are slower

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## Statistical results

### Error rate

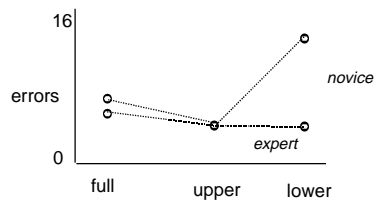
	<i>F-ratio.</i>	<i>p</i>
Range delimiter (R)	3.7*	<0.5
Truncation (T)	2.7	
Experience (E)	5.6*	<0.5
Menu Span (S)	77.9**	<0.01
RxT	1.1	
RxE	4.7*	<0.5
RxS	5.4*	<0.5
TxE	1.2	
TxS	1.5	
ExS	2.0	
RxTxE	0.5	
RxTxS	1.6	
RxExS	1.4	
TxExS	0.1	
RxTxExS	0.1	

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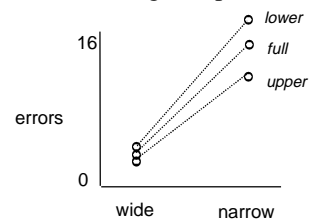
## Statistical results

### Error rates

- Range x Experience



### Range x Span



### Results on error rate

- lower range delimiters have more errors at narrow span
- truncation has no effect on errors
- novices have more errors at lower range delimiter

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## **Conclusions**

- upper range delimiter is best
- truncation up to the implementers
- keep users from descending the menu hierarchy
- experience is critical in menu displays

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## **You now know**

### **Anova terminology**

- factors, levels, cells
- factorial design
  - between, within, mixed designs

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