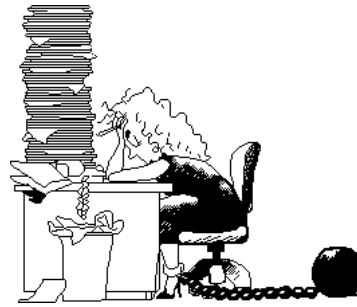


# CPSC 699

## Research Methodology in Computer Science

*Saul Greenberg*



*A typical grad*

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### **CPSC 699 Administrvia**

#### **Instructor:**

- Saul Greenberg
  - Research area:
    - human computer interaction
    - computer supported cooperative work
  - Office hours (Room MS 616):
    - before and after class
    - or by email any time: saul@cpsc.ucalgary.ca
    - or by appointment: email or phone: 220-6087
    - or drop in for urgent requests (but no guarantees!)

#### **Text:**

- Booklet of readings and handouts

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## **Objectives**

**The aim is kick-start you as a Computer Science grad student.**

**You will:**

### **1. Apply a structured process that will help you begin and develop your:**

- selection of a thesis research area
- thesis proposal
- background literature review
- thesis writing
- actual research

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## **Objectives (continued)**

### **2. Acquire professional skills in computer science research by**

- understanding the research process
- planning research via research proposals
- critically evaluating your work and other people's work
- writing research documents (papers and theses)
- finding relevant information through the library and Internet

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### **Objectives (continued)**

#### **3. Learn about research done by our faculty, which will help you**

- select a supervisor
- select graduate courses
- use them as sources of information
- know about the breadth of research areas

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### **Course Structure: Orientation days**

#### **Goal**

- familiarize you with the department, especially graduate research activities

#### **Contents**

- Introduction to 699
  - goals, structure, expectation, evaluation, your peer group
- Introduction to graduate studies (faculty and department)
- Grad courses offered this year
- Research introductions by faculty
  - meet the faculty and see the range of research
  - see a variety of presentation styles
  - see who is working in an area that interests you
- Department software and hardware
  - see the resources available and know the department policy
- Scholarships
- Library

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## **Course Structure (remainder of term)**

### **Goal:**

- launch your thesis work

### **Regular Classes (All Fridays, 10:00 - 11:15)**

- Topics relevant to you becoming a graduate researcher
  - The thesis: Research and critical evaluation
  - Using the Internet to do research
  - Preparation of research proposals
  - How to write a research paper
  - Methodology and argumentation
  - Concept maps...
- Student presentations
  - presentation of your own research proposals
  - discussion / critique of proposal by others

### **Occasional classes (Wednesday, 9:30-10:45 )**

- overflow presentations, practice, special seminars, comments on writing...

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## **How you will be evaluated**

**Plan 1: Starting point (10%)**

**Plan 2: Short list of topics (10%)**

**Plan 3: Research proposal (20%)**

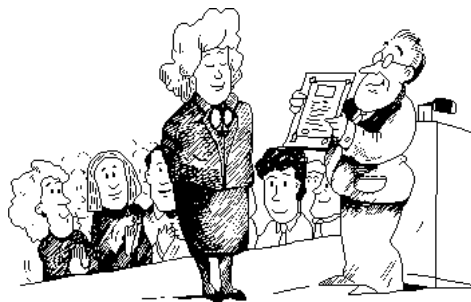
**Literature survey (20%)**

**Research presentation (20%)**

**Participation (20%)**

### ***Due dates:***

- *see schedule in handout.*

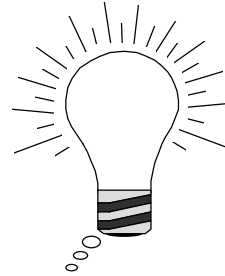


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### **Plan 1: Starting point (total 10%)**

#### **Goals:**

- start you thinking about topics right away
- get you reading about the basic material in the areas
- begin the process of laying out possible thesis topics.



#### **Deliverables:**

1. A statement of your current progress toward:
  - choosing a thesis topic (including a list if you have one),
  - carrying out your research work, and
  - writing the thesis
2. A plan for how you propose to complete the research and thesis
  - includes milestones, activities and deadlines
3. A short list of the fundamental reading material for the research area
4. A short summary of the relevant department research
  - gleaned from presentations during orientation week

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### **Plan Two: Short list of topics (10%)**

#### **Goals:**

- describe your short-list of topics in enough detail so that you can decide which is most appropriate for your final choice.
- should reflect some background reading.

#### **Deliverables:**

1. A short summary of each topic
  - including the state of the art and what work you might do in it for a thesis
2. A revised plan for completing the research and thesis
  - based on the most likely topic
3. The relevant resources available for conducting your research
  - equipment, software, expertise, ...

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### **Plan Three: Research proposal (20%)**

#### **Goals**

- produce a real proposal that sets up your research program,
- after course completion, you should be able to complete the related reading and start the research

#### **Deliverables (4000 word document)**

- Short introduction
  - stating the proposed research topic and its general importance
- Concise survey
  - of the relevant work in the area and how it relates to your proposal
- Statement and brief analysis
  - of the problem/s to be investigated
- Description of the proposed work
  - including a statement of progress so far
- References
- Thesis plan
  - outlining milestones and schedule for completion

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### **Literature Survey (20%)**

#### **Goals**

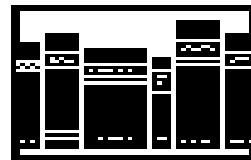
- bring you up to speed on the literature study for your thesis work
- provide an initial draft of a thesis survey chapter.

#### **Deliverables (4000 word document)**

- Survey
  - of relevant literature in the area of your research
- Reference/bibliography section
  - using standard publication format
- Appendix briefly mentions the information facilities you checked and used
  - library, profs and supervisor, reference section of key papers, library search facilities, grad students, internet...

#### **Advice:**

- Start now!
- Text excerpts can be included in Plan 3



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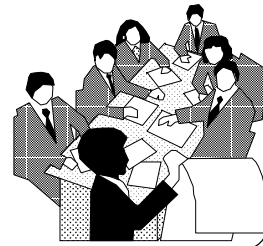
## **Presentation of Research Ideas (20%)**

### **Goals of presentation**

- expose your ideas in public
- help you think about ideas by articulating them
- improve them from audience feedback
- acquire a feeling for what it is like to present your work to a group
  - as you do in the final thesis oral and in conference presentations

### **Deliverables**

- half-hour presentation
  - 20 minutes plus 10 minutes discussion of your proposed research ideas
- copies of your overheads



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## **Participation (20%)**

### **Goals**

- by attending and participating, you will
  - help each other out by giving constructive comments
  - build professional relationships with fellow students so you have colleagues you can discuss your work with
  - trigger ideas in your own area (and writing/presentation skills) from others' research work

### **Metrics**

- you will be assigned as discussants for each presentation (after the orientation week), which will contribute to this grade.
- your critical comments, questions, and other forms of participation will also contribute to this grade.



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## **Alternatives to Research Proposals**

### **Project Proposal**

- a project exercise to help your supervisor discover your skills
  - will not necessarily become your thesis research!
- deliverables similar in structure to research proposal except:
  - plan 2 describes a well-defined project (by supervisor)
  - literature survey replaced by detailed research background of an aspect of your project
  - final concrete deliverable is a technical paper (perhaps with system) of the work done so far

### **Area exploration**

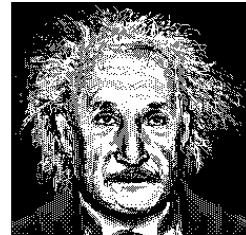
- an exercise that lets you gain essential background knowledge in your area
  - will allow you to choose a research area *after* completion
- appropriate if you lack fundamental knowledge in chosen research area
- deliverables similar to research proposal except:
  - plans 2 and 3 give successive background to what could be interesting (but general) research directions
  - literature review summarizes and synthesises the background knowledge you have acquired

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## **Supervisor involvement**

### **consult with your supervisor about:**

- your research plan
- resources
- key papers, etc



### **have them comment your written and oral work**

- drafts of written work should be given to supervisor one week before due date

### **heed their advice unless there is a strong reason not to**

- the only thing a supervisor can offer you is advice!

### **your supervisor can contribute up to 50% of your grade**

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### **Opinion vs fact?**

**there is no “right” way of planning or doing research**

- every person has different perspective and opinions

**many presentations will reflect opinion tempered by experience**

**it is your responsibility to find the research style that fits:**

- you
- your supervisor
- your examining committee
- your academic peers