

Whose story is it?

AN EXPLORATION OF OWNERSHIP IN ASYNCHRONOUS COLLABORATIVE STORYTELLING

Lindsay MacDonald CPSC 681 December 7, 2009



* Background



- * Background
- * Study Design



- * Background
- * Study Design
- * Study Implementation



- * Background
- * Study Design
- * Study Implementation
- * Observations



- * Background
- * Study Design
- * Study Implementation
- ***** Observations
- ***** Future Work



Background



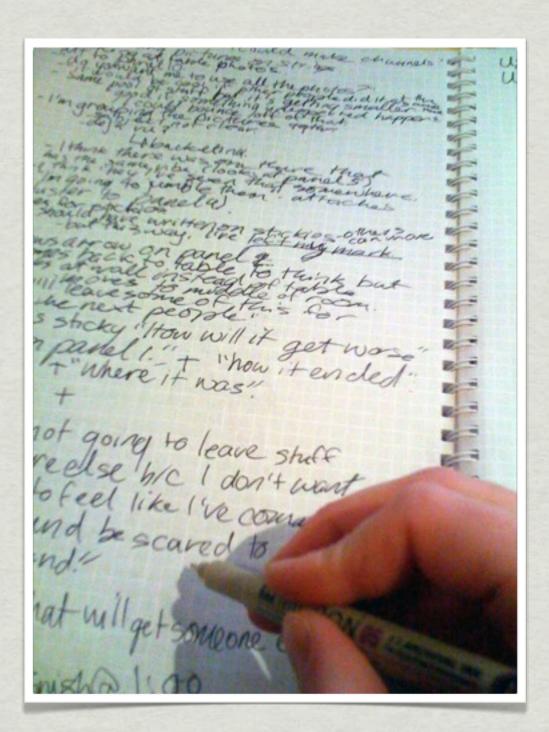




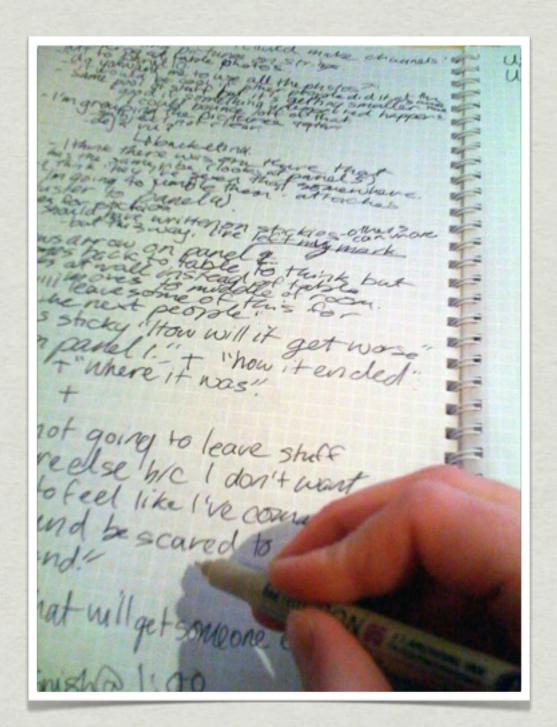
* What kinds of work processes are happening?

- * What kinds of work processes are happening?
- * Is this setup engaging enough?

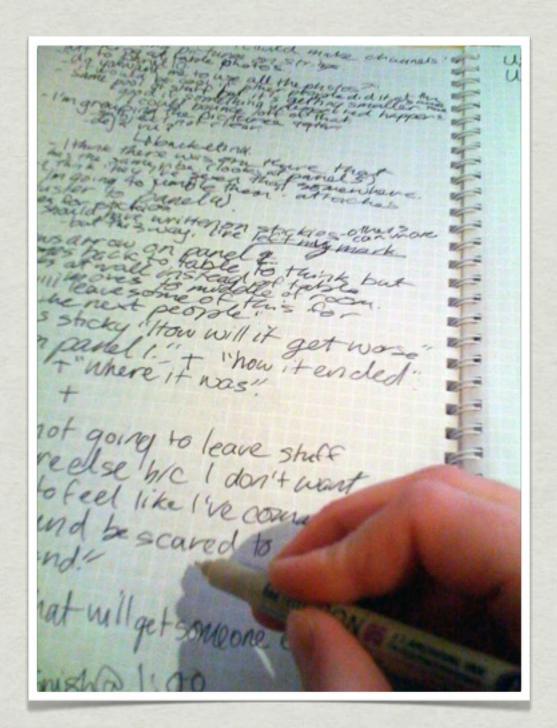
- * What kinds of work processes are happening?
- * Is this setup engaging enough?
- * Would you put your name on this?



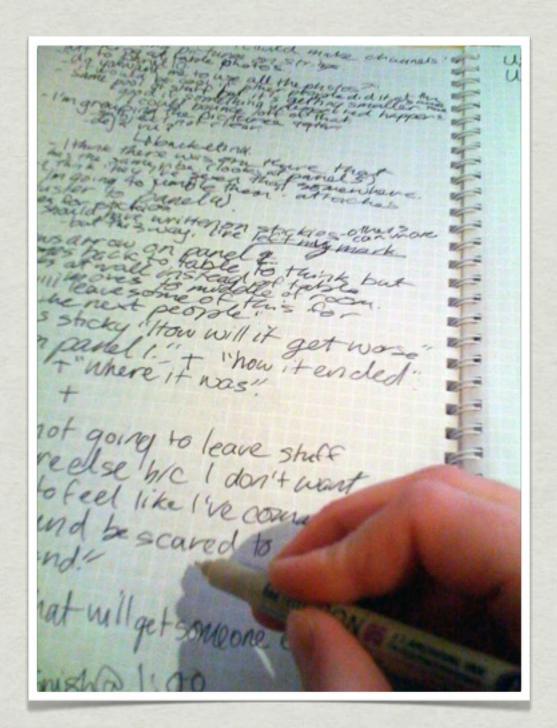
* Qualitative methods [1]



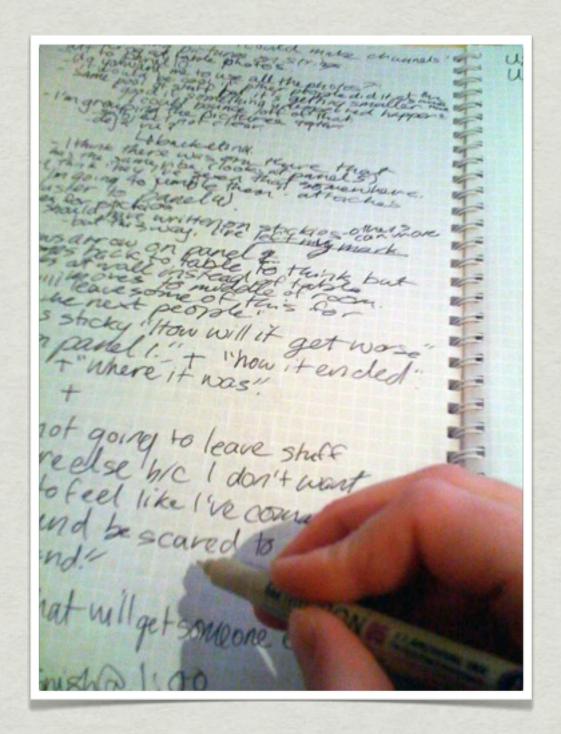
- * Qualitative methods [1]
- * Observational study



- * Qualitative methods [1]
- * Observational study
- * Documentation: Video, audio, photos, notes



- * Qualitative methods [1]
- * Observational study
- * Documentation: Video, audio, photos, notes
- * Semi-structured interview



Study Implementation





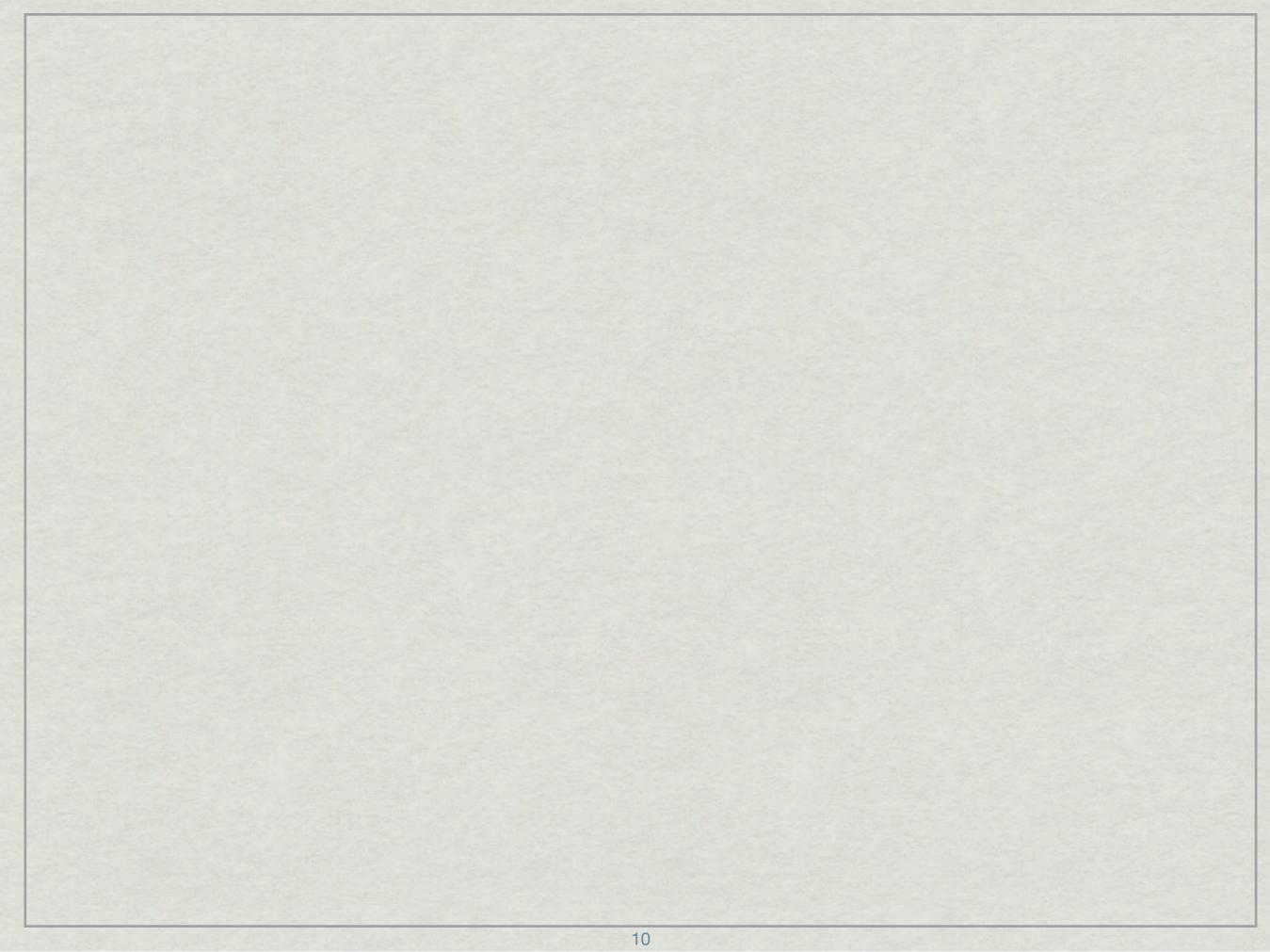






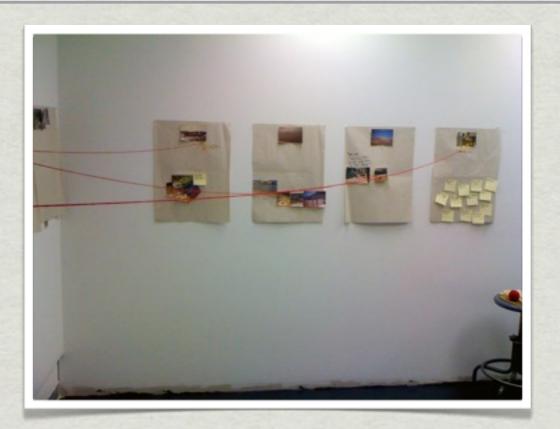
Initial Setup

























"How it ended."





* Look at what is there.

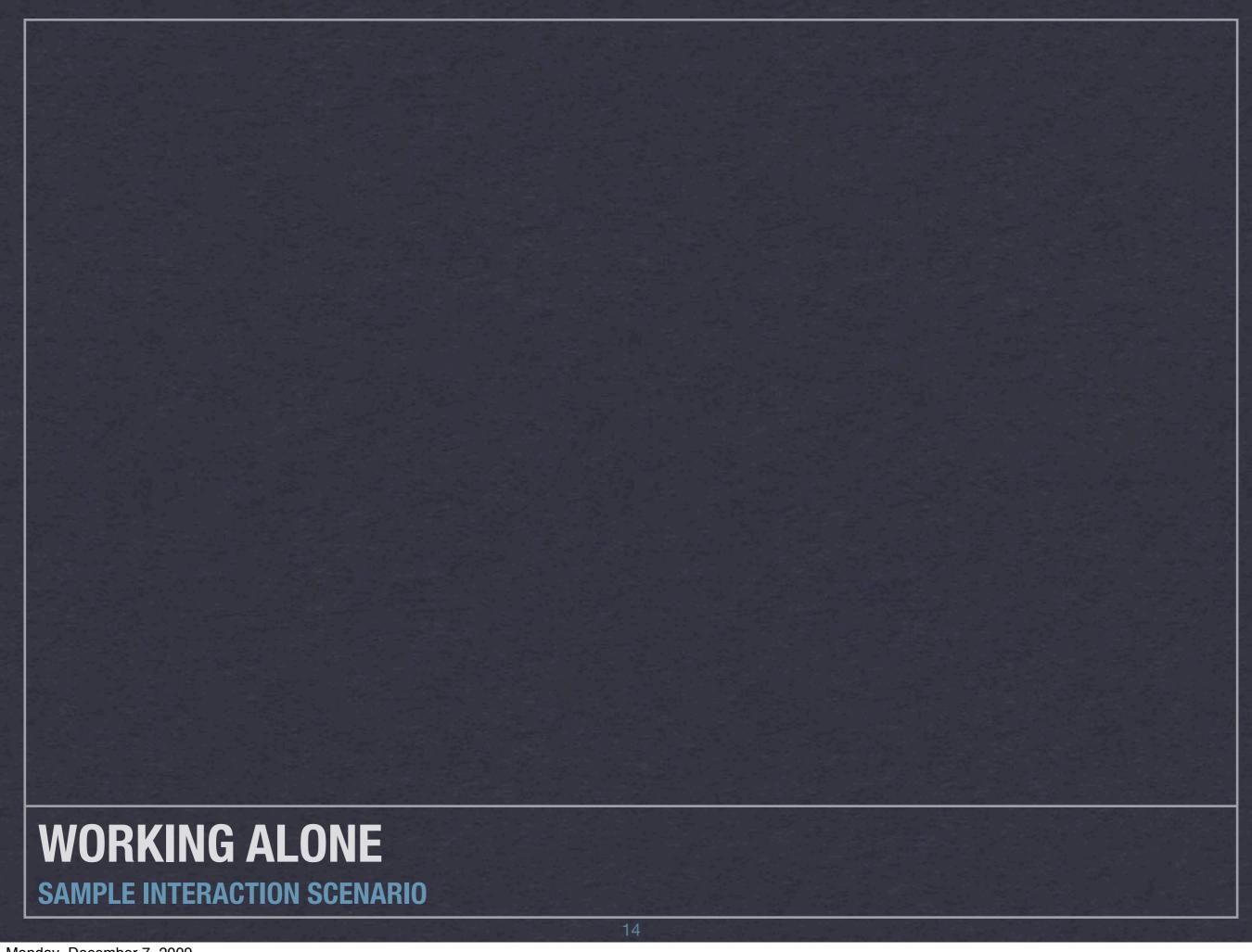
- * Look at what is there.
- * Formulate questions.

- * Look at what is there.
- * Formulate questions.
- * Sort material.

- * Look at what is there.
- * Formulate questions.
- * Sort material.
- * Arrange on the wall and connect.

- * Look at what is there.
- * Formulate questions.
- * Sort material.
- * Arrange on the wall and connect.
- * Look at what is there.

- * Look at what is there.
- * Formulate questions.
- * Sort material.
- * Arrange on the wall and connect.
- * Look at what is there.
- * (and so on).





WORKING ALONE

SAMPLE INTERACTION SCENARIO

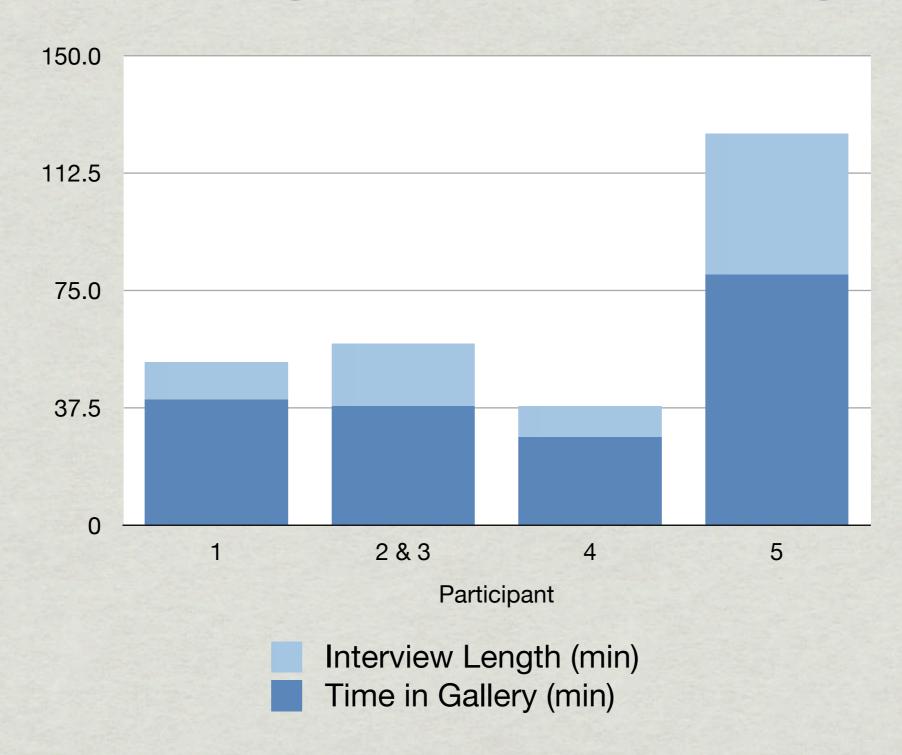




WORKING TOGETHER

SAMPLE INTERACTION SCENARIO

Average Pilot Length



* "Yeah! I mean the mechanics of it really, I thought, were really fun. There were certain fun things that emerged."
- Participant 1

- * "Yeah! I mean the mechanics of it really, I thought, were really fun. There were certain fun things that emerged."
 Participant 1
- * "I think it was fun, it was... well if [Participant 2] left the room, he'd give you a different answer." Participant 3 "thought it was pretty entertaining." Participant 2

- * "Yeah! I mean the mechanics of it really, I thought, were really fun. There were certain fun things that emerged."
 Participant 1
- * "I think it was fun, it was... well if [Participant 2] left the room, he'd give you a different answer." Participant 3 "thought it was pretty entertaining." Participant 2
- * "It was frustrating. I didn't have enough material to work with, the photos were boring, and I didn't understand what was going on." Participant 4

- * "Yeah! I mean the mechanics of it really, I thought, were really fun. There were certain fun things that emerged."
 Participant 1
- * "I think it was fun, it was... well if [Participant 2] left the room, he'd give you a different answer." Participant 3 "thought it was pretty entertaining." Participant 2
- * "It was frustrating. I didn't have enough material to work with, the photos were boring, and I didn't understand what was going on." Participant 4
- * "Hell yes! This is so neat! It's a great way to make collaborative art!"
 - Participant 5



* "I don't have a problem with that at all. I think in the end, my intuition is that it would be best if it was as seamless as possible. So that you don't have those stylistic distinctions and ownership distinctions."

- Participant 1



- 2: So this is a final art piece that is going to go under your name? I don't know how that would be.
- 3: There would have to be at least 30 [other] people, and then if it were in the National Gallery, I'd want my name on it, just to say that I had my name in the National Gallery, but not for any sort of notoriety as an artist. But if it were just two or three of us, and my name wasn't in it, I would be like "ohh." [Hurt/angry] That would change things.



"I like it! I like it!"- Participant 4



- * "I felt observed because you were sitting in the corner. I didn't really know what to do so I just did something".
 - Participant 4

- * "I felt observed because you were sitting in the corner. I didn't really know what to do so I just did something".
 Participant 4
- * "I'm selecting these three [photos] because they have animals." Participant 4

- * "I felt observed because you were sitting in the corner. I didn't really know what to do so I just did something".
 Participant 4
- * "I'm selecting these three [photos] because they have animals." Participant 4
- * "These do NOT belong together. What were they thinking?! What's with the bucketing? It's WEIRD."
 Participant 5

- * "I felt observed because you were sitting in the corner. I didn't really know what to do so I just did something".
 Participant 4
- * "I'm selecting these three [photos] because they have animals." Participant 4
- * "These do NOT belong together. What were they thinking?! What's with the bucketing? It's WEIRD."- Participant 5
- * "Do you have more colours?" Everyone

- * "I felt observed because you were sitting in the corner. I didn't really know what to do so I just did something".
 Participant 4
- * "I'm selecting these three [photos] because they have animals." Participant 4
- * "These do NOT belong together. What were they thinking?! What's with the bucketing? It's WEIRD."
 - Participant 5
- * "Do you have more colours?" Everyone
- * "Well, THAT was a failed experiment." Participant 5

- * "Think-aloud made me feel like I was performing. It made me get into character. I don't think I would have made the same contribution if I hadn't been thinking aloud."
 - Participant 5

Would you come back?

Would you come back?

- * I would come back if I knew that other people had iterated on it, and I [would want] to see that. I think it's unlikely that I would leave this as it is.
 - Participant 1

Would you come back?

- * I would come back if I knew that other people had iterated on it, and I [would want] to see that. I think it's unlikely that I would leave this as it is.
 - Participant 1
- * "Can I do this again with you?!" Participant 5





Some problems with Interviews

L: What if I told you guys that this is an anonymous collaboration? How would you feel about that?

2: It's a what?

L: Anonymous collaboration.

3: I would think that would be fancy-dancy artspeak.

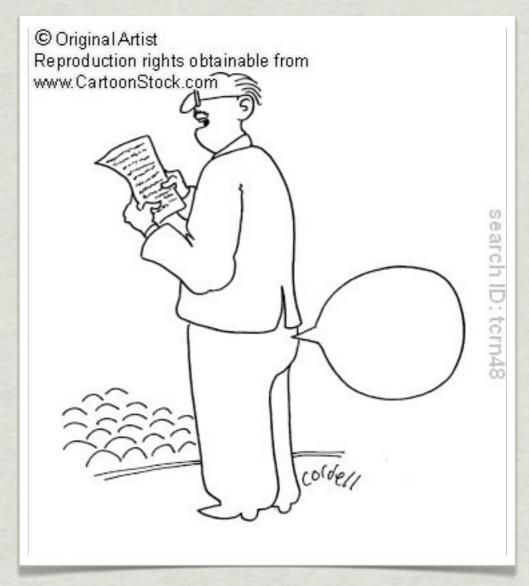


IMAGE: http://www.cartoonstock.com/newscartoons/cartoonists/tcr/lowres/tcrn48l.jpg

Some problems with semi-structured interviews

- 1. Getting carried away.
- 2. Forgetting to ask necessary questions.



IMAGE: HTTP://STEVEUNSWORTH.CO.UK/PAW 2007 IMAGES/L1008147-GIRL-TALK.JPG



* Background



- * Background
- * Study Design



- * Background
- * Study Design
- * Study Implementation



- * Background
- * Study Design
- * Study Implementation
- * Observations



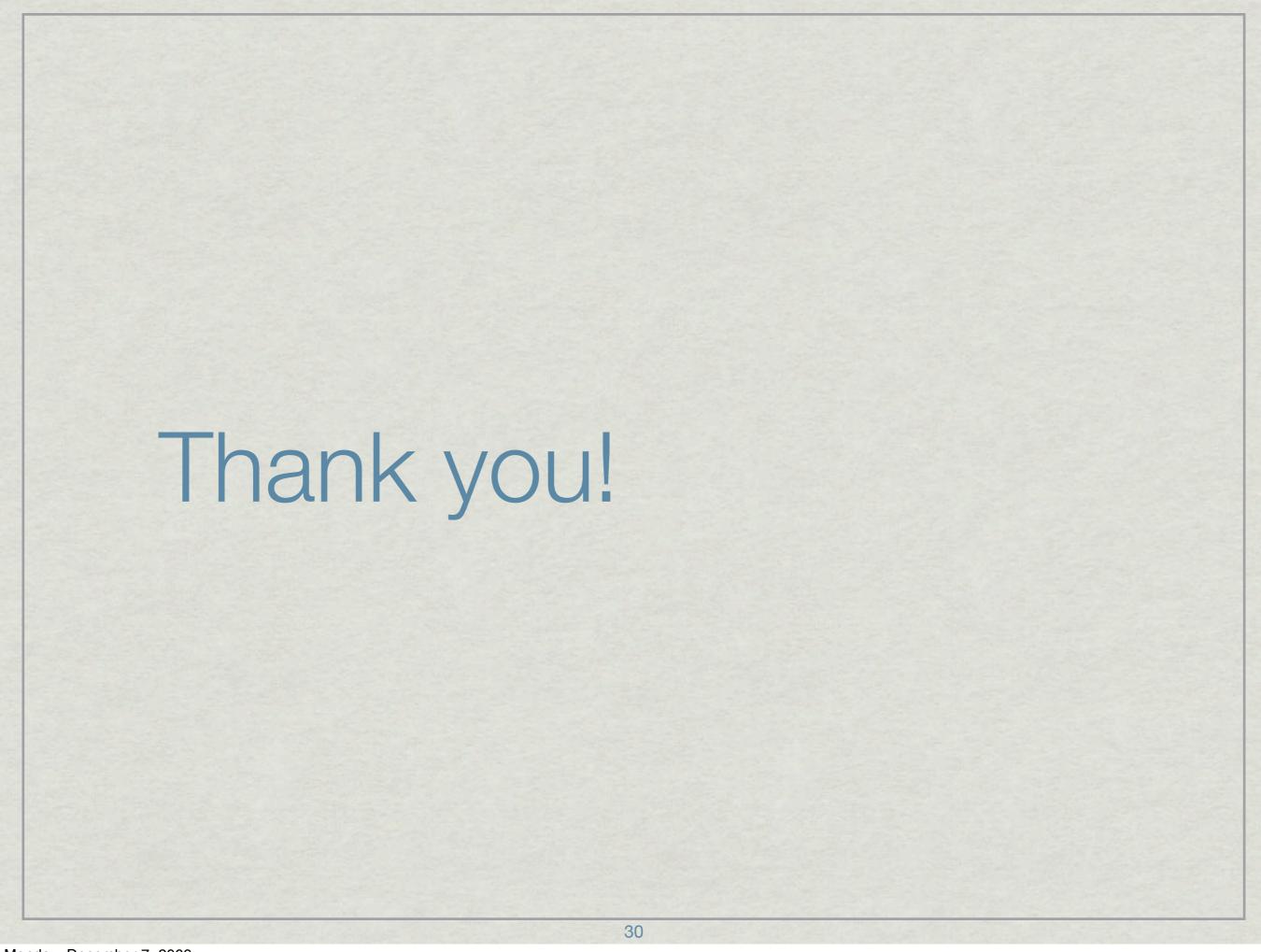
- * Background
- * Study Design
- * Study Implementation
- ***** Observations
- ***** Future Work



Reference

Reference

[1] Joseph Maxwell, <u>Qualitative Research Design</u> (London: Sage Publications, 2005).





* Background



- * Background
- * Study Design



- * Background
- * Study Design
- * Study Implementation



- * Background
- * Study Design
- * Study Implementation
- * Observations



- * Background
- * Study Design
- * Study Implementation
- ***** Observations
- ***** Future Work

