

# Computer Science 331

## Asymptotic Notation

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Lecture #9

## Outline

- 1 Properties and Application
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## Properties and Application

### Asymptotic Notation ...

- provides information about the *relative rates of growth* of a pair of functions (of a single integer or real variable)
- ignores or hides other details, including
  - behaviour on *small* inputs — results are most meaningful when inputs are extremely *large*
  - multiplicative constants and lower-order terms — which can be implementation or platform-dependent anyway
- permits classification of algorithms into classes (eg. linear, quadratic, polynomial, exponential, etc...)
- is useful for giving the kinds of bounds on running times of algorithms that we will study in this course

## Big-Oh Notation

**Definition:** Suppose  $f, g : \mathbb{R}^{\geq 0} \rightarrow \mathbb{R}^{\geq 0}$ .

$f \in O(g)$  :

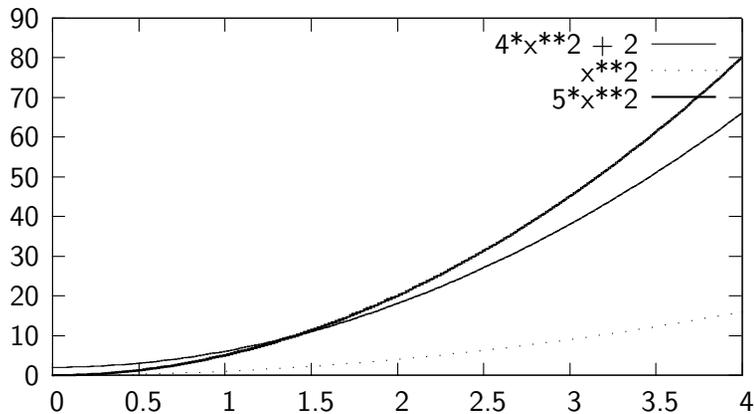
There exist constants  $c > 0$  and  $N_0 \geq 0$  such that

$$f(n) \leq c \cdot g(n)$$

for all  $n \geq N_0$ .

**Intuition:**

- growth rate of  $f$  is at most (same as or less than) that of  $g$
- Eg.  $4n + 3 \in O(n)$  — definition is satisfied using  $c = 5$  and  $N_0 = 3$
- sometimes written  $f = O(g)$  (also OK)

Example:  $4n^2 + 2 \in O(n^2)$ Proof that  $4n^2 + 2 \in O(n^2)$ 

## Theorem 1

$$4n^2 + 2 \in O(n^2)$$

## Proof.

Let  $f(n) = 4n^2 + 2$  and  $g(n) = n^2$ . Then:

- $f(n) = 4n^2 + 2 \leq 4n^2 + n^2 = 5n^2$  whenever  $n^2 \geq 2$
- $n^2 \geq 2$  holds if  $n \geq \sqrt{2} \approx 1.414$
- $f(n) \leq cg(n)$  for all  $n \geq N_0$  when  $c = 5$  and  $N_0 = 2$ .

By definition,  $f \in O(g)$  as claimed. □

**Note:** this proof is *constructive* in that it determines the appropriate constants. Also OK to find constants by any means and simply prove that they satisfy the definition.

## Big-Omega Notation

**Definition:** Suppose  $f, g : \mathbb{R}^{\geq 0} \rightarrow \mathbb{R}^{\geq 0}$ .

$f \in \Omega(g)$  :

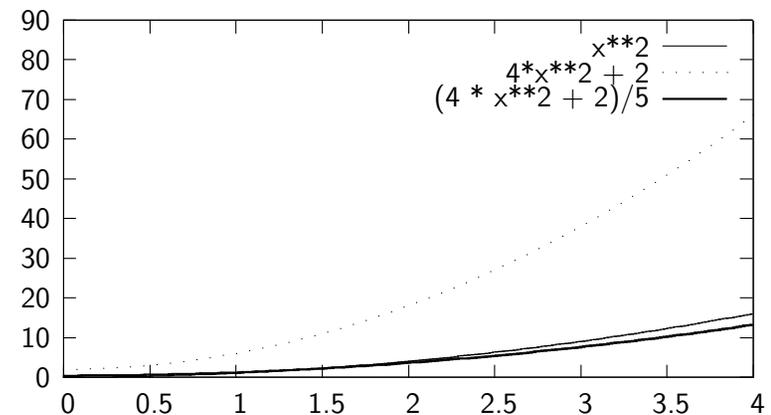
There exist constants  $c > 0$  and  $N_0 \geq 0$  such that

$$f(n) \geq c \cdot g(n)$$

for all  $n \geq N_0$ .

**Intuition:**

- growth rate of  $f$  is at least (the same as or greater than) that of  $g$
- $4n + 3 \in \Omega(n)$  — definition is satisfied using  $c = N_0 = 1$

Example:  $n^2 \in \Omega(4n^2 + 2)$ 

## Transpose Symmetry

## Theorem 2

Suppose  $f, g : \mathbb{R}^{\geq 0} \rightarrow \mathbb{R}^{\geq 0}$ . Then  $f \in O(g)$  if and only if  $g \in \Omega(f)$ .

## Proof.

If  $f \in O(g)$ :

- by defn  $\exists c \in \mathbb{R}^{>0}$  and  $N_0 \in \mathbb{R}^{\geq 0}$  such that  $f(n) \leq cg(n)$  for all  $n \geq N_0$ .
- implies  $cg(n) \geq f(n)$  for all  $n \geq N_0$
- implies  $g(n) \geq (1/c)f(n)$  for all  $n \geq N_0$
- as  $c \in \mathbb{R}^{>0}$ , so is  $1/c$ , so  $g \in \Omega(f)$  by definition

If  $g \in \Omega(f)$ , ... (exercise!) □

## Big-Theta Notation

**Definition:** Suppose  $f, g : \mathbb{R}^{\geq 0} \rightarrow \mathbb{R}^{\geq 0}$ .

$f \in \Theta(g)$ :

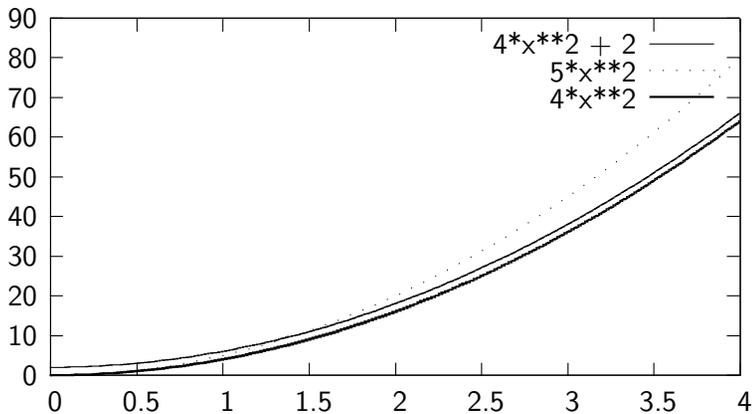
There exist constants  $c_L, c_U > 0$  and  $N_0 \geq 0$  such that

$$c_L g(n) \leq f(n) \leq c_U \cdot g(n)$$

for all  $n \geq N_0$ .

**Intuition:**

- $f$  has the same growth rate as  $g$
- $4n + 3 \in \Theta(n)$  — definition is satisfied using  $c_L = 1$ ,  $c_U = 5$ ,  $N_0 = 3$

Example:  $4n^2 + 2 \in \Theta(n^2)$ 

## An Equivalent Definition

## Theorem 3

Suppose  $f, g : \mathbb{R}^{\geq 0} \rightarrow \mathbb{R}^{\geq 0}$ . Then  $f \in \Theta(g)$  if and only if

$$f \in O(g) \text{ and } f \in \Omega(g)$$

**Exercise:** Prove that the two definitions of " $f \in \Theta(g)$ " are equivalent.

**How To Solve This:**

- Work from the definitions, as in previous example!

## A Common Mistake

People sometimes write “ $f$  is  $O(g)$ ” (which is yet another way to write “ $f \in O(g)$ ” or “ $f = O(g)$ ”) when they actually mean “ $f \in \Theta(g)$ .”

Please note that if  $f \in O(g)$  then it is *not* necessarily true that  $f \in \Theta(g)$  as well

- For example, as functions of  $n$ ,  $n \in O(n^2)$  but  $n \notin \Theta(n^2)$ .

So: If you want people to understand that “ $f \in \Theta(g)$ ” then this is what you should write!

## Little-oh Notation

**Definition:** Suppose  $f, g : \mathbb{R}^{\geq 0} \rightarrow \mathbb{R}^{\geq 0}$ .

$f \in o(g)$ :

**For every constant  $c > 0$  there exists a constant  $N_0 \geq 0$  such that**

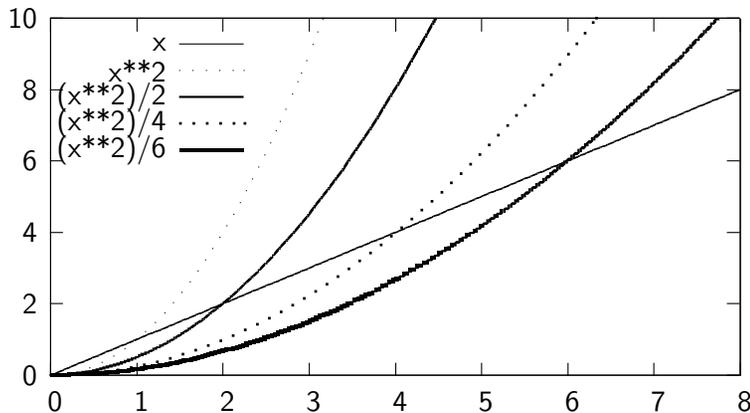
$$f(n) \leq c \cdot g(n)$$

for all  $n \geq N_0$ .

**Intuition:**

- $f$  grows strictly slower than  $g$

**Big-Oh versus Little-Oh:** notice how the constant  $c$  is quantified!

Example:  $x \in o(x^2)$ 

## Little-omega Notation

**Definition:** Suppose  $f, g : \mathbb{R}^{\geq 0} \rightarrow \mathbb{R}^{\geq 0}$ .

$f \in \omega(g)$ :

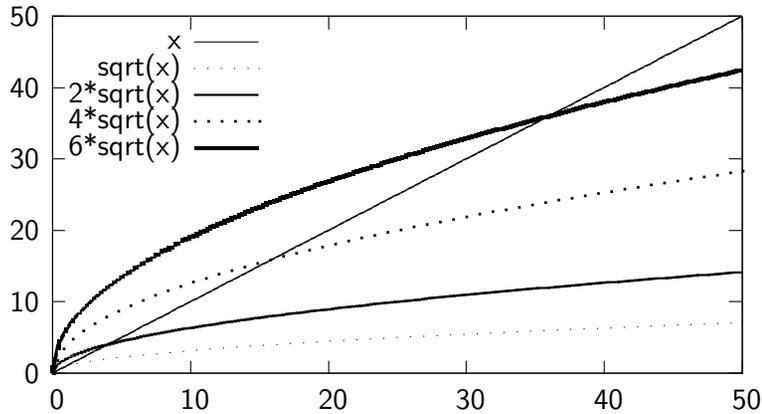
**For every constant  $c > 0$  there exists a constant  $N_0 \geq 0$  such that**

$$f(n) \geq c \cdot g(n)$$

for all  $n \geq N_0$ .

**Intuition:**

- $f$  grows strictly faster than  $g$

Example:  $x \in \omega(\sqrt{x})$ 

## Useful Properties

Suppose  $f, g : \mathbb{R}^{\geq 0} \rightarrow \mathbb{R}^{\geq 0}$ .

## Useful properties:

- $f \in o(g) \Rightarrow f \in O(g)$
- $f \in \omega(g) \Rightarrow f \in \Omega(g)$
- *Transpose Symmetry:*  
 $f \in o(g) \iff g \in \omega(f)$
- *Limit Test:*  
 $f \in o(g) \iff \lim_{x \rightarrow +\infty} \frac{f(x)}{g(x)} = 0$
- *Limit Test:*  
 $f \in \omega(g) \iff \lim_{x \rightarrow +\infty} \frac{f(x)}{g(x)} = +\infty$

## Some Standard Functions

Polynomial (degree  $d$ ):  $p(n) = a_d n^d + a_{d-1} n^{d-1} + \dots + a_1 n + a_0$

- $p(n) \in \Theta(n^d)$

Exponentials:  $a^n$ ,  $a \in \mathbb{R}^{\geq 0}$  (increasing if  $a > 1$ )

- if  $a > 1$ , then  $a^n \in \omega(p(n))$  for every polynomial  $p(n)$

Logarithms:  $\log_a n$ ,  $a \in \mathbb{R}^{\geq 0}$

- $(\log_a n)^k \in o(p(n))$  whenever  $a > 1$ ,  $k \in \mathbb{R}^{\geq 0}$ , and  $p(n)$  is a polynomial with degree at least one

## Recommended Reading

**Chapter 3** of Cormen, Leiserson, Rivest and Stein's *Introduction to Algorithms* is also highly recommended.

Especially Useful in *Introduction to Algorithms*:

- Additional Properties and Exercises (pp. 49–50)
- Standard Notation and Common Functions (Section 3.2):
  - Floors and Ceilings
  - Modular Arithmetic
  - Standard Functions: Polynomials, Exponentials, Logarithms, and Their Properties