

CPSC 351 — Expectations about Quality of Submissions for Assignments

The following expectations about the quality of students' submissions for CPSC 351 assignments will be considered when these assignments are marked:

- **Technical Correctness:** It is assumed that proofs will be technically complete and correct.

Students frequently make the mistake of leaving too much information out, when they are writing proofs. Please remember that a marker is **not** supposed to assume that you know the answer to part of a question, if you have not included it.

- **Consistency with This Course:** Please remember that assignment and test questions are generally intended to test your comprehension of **material introduced in this course** and your ability to apply it. Sometimes, problems will be very simple because you are being asked to apply techniques for the very first time.

If you ignore the course material and solve the problem in some other way that seems to be unrelated then — if anything — you are giving evidence that you **do not** understand the course material and know how to apply it, and should expect your grade to reflect that. (That is: The mark will be low!)

- **Quality of Writing:** Your written work should consist of a sequence of well-organized paragraphs that make your points. Each of these should consist of one or more well-written and grammatically correct sentences. The spelling of words should be correct too.

A short “Guide to Writing Mathematics” has been included on the “Assignments” page of the course web site. This includes good advice about how to improve the mathematical writing that you submit for assessment in this and other courses.

The University of Calgary provides more general **Writing Support** for undergraduate students needing help with this. A link to more information about this is also available on the “Assignments” page of the course web site.