## **Course Organization**

#### **CPSC 433: Artificial Intelligence** Fall 2022

Jonathan Hudson, Ph.D Assistant Professor (Teaching) Department of Computer Science University of Calgary

Friday, September 2, 2022



### Organization





## Welcome!

Jonathan Hudson, Ph.D

Lectures: CPSC 433

L01 TueThu 12:30-13:45 ENE 241

Office: ICT 712

Office hours: MonWed 14:00-14:50 or by email-scheduled appointments. (Zoom, link in D2L)

jwhudson@ucalgary.ca

https://pages.cpsc.ucalgary.ca/~hudsonj/CPSC433F22/

#### **Tutorials**

Start next week Monday September 12th.

In-person, point is active interaction with TA for material and assignment help.

Your enrollment tutorial TA will help you prepare for exams and projects and they are only responsible for the students enrolled in their tutorial.

Participation in first lab absolutely required! (teams will be created)





Many of you will have seen news stories, or used an application, that does some cool and have wondered how it did that.

This course is your start down the path of how AI makes much of these things possible.





From the calendar:

• "An examination of the objectives, key techniques and achievements of work on artificial intelligence in Computer Science."



#### **Course Outcomes**

From the outline:

- By the end of the course students will be expected to explain the basic search paradigms used in AI systems using appropriate terminology
- By the end of the course students will be expected to evaluate the usefulness of a given search paradigm for a given application problem
- By the end of the course students will be expected to apply a given basic search paradigm to a given application problem
- By the end of the course students will be expected to explain the basic knowledge representation methods used in AI systems using appropriate terminology
- By the end of the course students will be expected to evaluate the usefulness of a given knowledge representation method for a given knowledge representation application problem



#### Lectures

You will be free to use any programming language in this course We will cover:

- Search Models
- Search Processes
- Search Controls
- Knowledge Representation (including Neural Networks)
- Bias in Al



#### **Out of lecture?**

There is no attendance at tutorials but they are highly recommended

- Start Monday/Tuesday next week
- TAs will use tutorials to go through exercises related to lectures in a more in depth (and often slower manner), these exercises prepare you for exams
- Material will be covered and there will also be project help

There is an in-person out-of-class midterm scheduled

• Friday, October 28th, 2022 19:00-21:00 (07:00-09:00pm).



#### Grading

Component	Weighting %
Project Proposal	20%
Project Final	30%
Midterm	20%
Final	30%

- Each of the above components will be given a letter grade using the official University grading system. The final grade will be calculated using the grade point equivalents weighted by the percentages given above and then converted to a final letter grade using the official University grade point equivalents. (A+ are 4.3 for in-class component weighting)
- You will get letter grades for each item above: Course grade = (2a + 3b + 2c + 3d)/10



#### Grading

- Project (50%)
  - Paper proposing two models/processes to find answer to search problem
  - Final demonstration and code of system created based on one of prior models/processes
- Midterm (20%)
  - In-class, in-person
  - Written (long answer)
  - Topics up until midterm
- Final (30%)
  - Registrar scheduled, in-person
  - Written (long answer)
  - Cumulative
  - Topics up until final (including those on midterm)



#### **Course Policies**

- When you email include your first name, and last name.
- Please use "CPSC433F22" as the prefix in the subject line
- Make-up examinations and deferred examinations will not be provided except in cases of extreme personal emergencies.
- There are no late submissions. Submit early and double check after submitting. You can submit project components multiple times on D2L with no issue, so excuses will not be accepted.



#### **Academic Dishonesty**

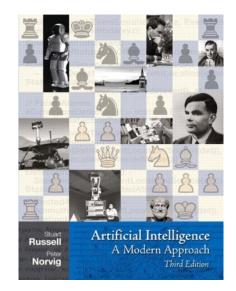
• See website posted guideline document



#### **Textbook**

• Not required, but for students who want to read more we recommend

• Russell & Norvig, AI: A Modern Approach



 Warning: Not a course textbook, so our presentation does not necessarily follow the presentation in the book.



## Warning?



### A warning (I)

If you do not like or have problems with the following topics and examples, then you should consider dropping this course:

- 1. Logical formulas, logical thinking (we use logic to show basic applications)
- 2. Mathematical modeling (we want you to clearly define your models)
- **3**. Very abstract thinking (away from applications, concrete programs)



### A warning (II): Logic

- Formulas like
  - $\forall x \exists y (P(x) \to \neg Q(y))$  $p \land (q \lor \neg r)$  $\forall x \forall y EQ(f(x), g(x, y))$
- Calculus rules like

$$\frac{C \vee P, D \vee \neg P'}{\sigma(C \vee D)} \qquad \text{If } \sigma(P) \equiv \sigma(P')$$



#### A warning (III): Mathematical modeling

Traveling salesman problem with n cities.

$$\begin{aligned} Prob &= \{(1, c_2, ..., c_i) \mid c_i \in \{2, ..., n\}, 1 \le i \le n\}. \\ Erw\left(((1, ..., c_{n-1}), ?), ((1, ..., c_{n-1}), yes)\right). \\ Erw\left(((1, ..., c_i), ?), ((1, ..., c_i), yes)\right), \\ \text{if } f_{bound}\left((1, ..., c_i)\right) \text{ is larger or equal to the best solution to the problem instance} \\ \text{found so far} \\ Erw\left(((1, ..., c_i), ?), ((1, ..., c_i), ?, ((1, ..., c_i, c'_{i+1,1}), ?), ..., ((1, ..., c_i, c'_{i+1,k}), ?))\right)\right), \\ \text{if } k = n - i, \{c'_{i+1,1}, ..., c'_{i+1,k}\} = \{2, ..., n\} - \{c_2, ..., c_i\}, \\ c'_{i+1,j} < c'_{i+1,p} \text{ if } j < p. \end{aligned}$$

and so on

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### A warning (IV)

You will not only have to be able to understand formulas and formal definitions like the ones on the last slides, but you will also have to create such formal structures yourself!





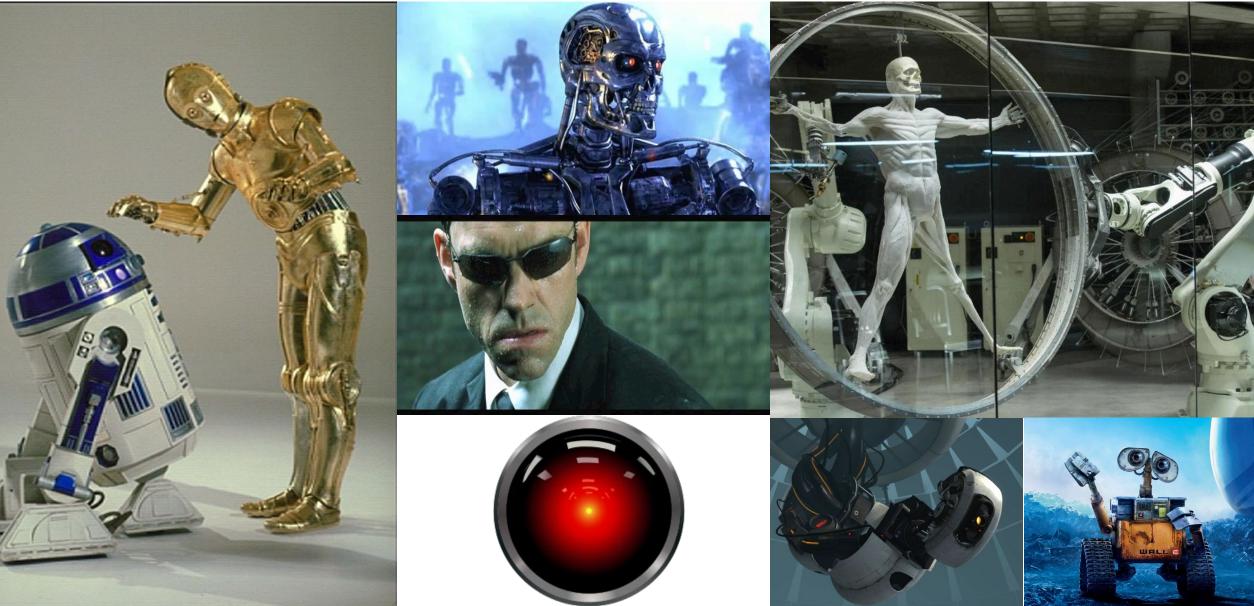
### Yes! Create yourself!







#### Artificial Intelligence – What you may think of







#### Artificial Intelligence – What you may think of

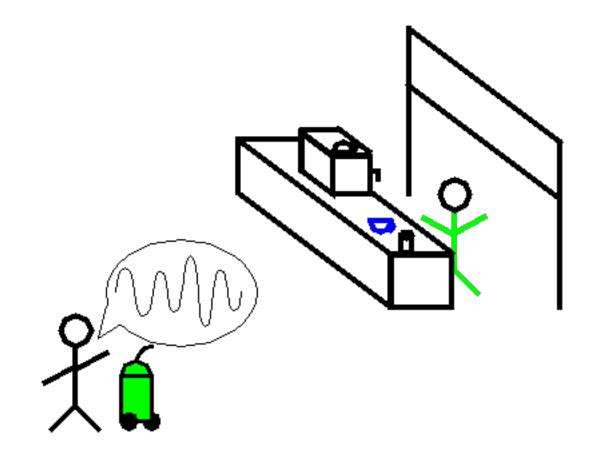




## The challenge?



#### Artificial Intelligence -An example of what we face





#### Example -What is involved (I)

"Can you get me a coffee, please ? (or !?)"

Tasks:

- Hear the sentence and transfer it in a written version
- Parse and "understand" the written version (i.e. transfer it into an internal representation)
- Natural language understanding
- Knowledge Representation
- Use sensory input to identify the current situation and possibilities
  Vision



#### Example -What is involved (II)

- Define a goal; learned information about user (he likes his coffee with cream and sugar) is necessary
- Machine Learning
- Deduction
- Planning what to do:
  - Move to coffee bar
  - Interact with waiter
  - Prepare coffee (add cream and sugar; stir)
  - Bring coffee to user
- Planning ®



#### Example -What is involved (III)

- Move to waiter
- Robotics (but also Vision, (Re-)Planning)
- Deal with waiter
- Natural language generation
- <sup>CP</sup>Human-computer interaction
- Multi-Agent Systems (if waiter is or has a robot)



#### Example and we do not want



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# Onward to ... Introduction to Artificial Intelligence

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